

ALABAMA FIRE COLLEGE

AND PERSONNEL STANDARDS & EDUCATION COMMISSION



COURSE SYLLABUS

Fire Instructor III

FSC 203

40 clock hours

PREREQUISITES

- (Pro Board or IFSAC) Certified Fire Instructor II
- High School Diploma/GED

Alternative Certification:

- Individuals not certified to the Fire Instructor II level completing equivalent coursework as approved by the Commission are eligible for alternative certification under the following conditions:
 - Alabama state licensed Emergency Medical Technicians certified as EMS or Rescue Instructor II may be certified as EMS Instructor III.
 - Individuals certified as EMS or Rescue Instructor II and able to demonstrate particular competence in the area of rescue operations may be certified as Rescue Instructor III.

REQUIRED COURSE MATERIALS

- **[Jones & Bartlett: Fire and Emergency Services Instructor, Principles and Practice, Third Edition](#)**

Additional Materials:

- Laptop with Microsoft Office with PowerPoint or equivalent

DESCRIPTION

This course is based on NFPA 1041: *Standard for Fire and Emergency Services Instructor Professional Qualifications, 2019 Edition*. This course is intended for the Instructor who is ready to assume a leadership role by moving into the upper management level of his/her department and wants to develop the knowledge and ability to develop comprehensive training curricula and programs for use by single or multiple organizations; conduct organizational needs analysis; and develop training goals and implementation strategies.

STUDENT LEARNING OBJECTIVES

- Administer a training record system.
- Develop recommendations for policies to support the training program.
- Select instructional staff.
- Construct a performance-based instructor evaluation plan.
- Write equipment purchasing specifications.
- Present evaluation findings, conclusions, and recommendations to agency administrator.
- Conduct an agency needs analysis.
- Design programs or curricula.
- Modify an existing curriculum.
- Write program and course goals.
- Write course objectives.
- Construct a course content outline.
- Develop a system for the acquisition, storage, and dissemination of evaluation results.
- Develop course evaluation plan.
- Create a program evaluation plan.
- Analyze student evaluation instruments

CERTIFICATION REQUIREMENTS

To be issued certification, the candidate will: provide documentation of prerequisites, complete required training hours including skills training, successfully complete the cognitive written exam, and successfully complete the practical exam.

ACCREDITATION

Alabama Fire College and Personnel Standards Commission maintains accreditation with Pro Board and IFSAC. Each student will automatically receive national registration and certification upon successful completion of all requirements for certification.

COURSE SCHEDULE (SUBJECT TO CHANGE)

Day One:	Introductions, Chapter 13, Project 1
Day Two:	Chapter 14, Projects 2 & 3
Day Three:	Chapter 15 (slides 1-74), Projects 4 & 5
Day Four:	Chapter 15 (slides 75-154), Projects 6 & 7
Day Five:	Presentations, Review, Exam

GRADE ASSESSMENT

WRITTEN EXAMINATION

Perform to a minimum 70% competency on the examination,
(One retest is allowed after 30 days but within one year of course end date.)

PRACTICAL EXAMINATION

Successfully complete a skills/project evaluation to a minimum of 70% competency and successful completion of all critical points. Evaluators will test at least 25% of the skills for each. Skill sheets to be tested will be randomly selected by AFC Certification Unit for the practical examination. (One retest is allowed after 30 days but within one year of course end date.)