



Technical Rescue Personnel (TRP): SwiftWater Rescue

Instructional JPR Verification Sheet

Full Name: _____ Fire Department: _____

This Instructional JPR Verification Sheet is to be used in conjunction with the Alabama Fire College Swiftwater Rescue Skill Sheets. These skills meet all the requirements of NFPA 1006, Chapter 18, *Standard for Technical Rescuer Personnel Professional Qualifications*, 2021 edition. Each of these skills should be taught and assessed during the course. This form must be submitted by the Instructor for Certification.

Skill Sheet	Primary Task	JPR(s) Covered
Swiftwater Rescue Awareness Level		
SWA-01	Size-Up an Incident	18.1.1
SWA-02	Recognize Incident Hazards and Initiate Isolation Procedures	18.1.2
SWA-03	Recognize the Need for Resources and Support an Incident	18.1.3, 18.1.4
Swiftwater Rescue Operations Level		
SWO-04	Construct a Rope System for a Swiftwater Rescue	18.2.1
SWO-05	Support Swiftwater Rescue Operations	18.2.2
SWO-06	Assess Moving Water Conditions & Hazards	18.2.3
SWO-07	Perform a Non-Entry Rescue in a Swiftwater/Flooding Environment	18.2.4
SWO-08	Terminate an Incident	18.2.5
Swiftwater Rescue Technician Level		
SWT-09	Perform an Entry Rescue in a Swiftwater/Flooding Environment	18.3.1
SWT-10	Negotiate a Designated Swiftwater Course	18.3.2
SWT-11	Perform a Swiftwater Rescue from a Rescue Platform	18.3.3
Course Location:		Course Dates:
Instructor Printed Name:		Instructor Signature:
Candidate Printed Name:		Candidate Signature:

Size-Up an Incident Skill Sheet SWA – 01

SKILL	The candidate shall size-up an incident, so that the scope of the rescue is determined, the number of victims is identified, the last reported location of all the victims is established, witnesses and reporting parties are identified and interviewed, resource needs are assessed, primary search parameters are identified, and information required to develop an initial incident action plan is obtained
RESOURCES	Given an incident, background information, and applicable reference materials
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Implements operational protocols, identifying primary search parameters and scope of rescue *verbalizes rescue plan to evaluator				
2. Identifies reporting parties and witnesses. Demonstrates proper witness interviewing techniques and witness management, and based on information ascertained from interview, determines the following (per requirements of the scenario): <ul style="list-style-type: none"> • Total number of victims • Potential victim locations and last reported locations of all victims • Condition of victims (interviewee may be evaluator or third party)				
3. Demonstrates ability to read specific rescue reference materials and gathers information				
4. Relays pertinent information to personnel				
Candidate must successfully perform 3/4 steps including ALL CRITICAL POINTS	Score: __/4		Score: __/4	

Evaluator Notes		
Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score
		Pass ___ Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)		
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score
		Pass ___ Fail ___
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Recognize Incident Hazards
Skill Sheet SWA – 02

SKILL	The candidate shall recognize incident hazards and initiate isolation procedures, so that all hazards are identified; resource application fits the operational requirements; hazard isolation is considered; risks to rescuers, bystanders, and victims are minimized; and rescue time constraints are taken into account
RESOURCES	Given scene control barriers, personal protective equipment (PPE), requisite equipment, and available specialized resources
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 25 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Identifies resource capabilities and limitations *verbalizes what specialized resources will be utilized based on specific operational requirements and time constraints to evaluator				
2. Identifies, evaluates, and isolates various incident hazards (including hazards to rescuers and bystanders) – CRITICAL POINT *verbalizes how specific hazards will be mitigated/isolated using available equipment to evaluator				
3. Operates control and mitigation equipment based on specific hazards and requirements (lighting, PFDs, etc.)				
4. Places scene control barriers, ensuring scene safety and security				
5. Identifies ways to minimize risks to rescuers and victims *verbalizes specific risk reduction strategies to evaluator				
Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS	Score: __/5		Score: __/5	

Evaluator Notes

Evaluator Notes		
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		Pass ___
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Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score
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**Recognize the Need for Resources and Support an Incident
Skill Sheet SWA – 03**

SKILL	The candidate shall recognize the need for technical rescue resources at an incident, and support an operations- or technician-level incident, so that the need for additional resources is identified, the response system is initiated, the scene is secured and rendered safe until additional resources arrive, and awareness-level personnel are incorporated into the operational plan; and so that the assignment is carried out, progress is reported to command, environmental concerns are managed, personnel rehabilitation is facilitated, and the incident action plan is supported.
RESOURCES	Given AHJ guidelines, an incident, an assignment, an IAP, and resources from the tool kit
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 25 minutes.

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Applies operational protocols appropriately, including safety measures, to carry out rescue assignment and support the IAP				
2. Functions within IMS, following commands and protocols				
3. Reports task progress to command or supervisor *verbalizes progress to evaluator				
4. Implements and follows Incident Action Plan, including (per requirements of the scenario): <ul style="list-style-type: none"> • Prebriefing for rescuers • Hazard zone establishment • Plans and actions to make rescue and general areas safe • Assignment of operational tasks * verbalizes IAP details to evaluator				
5. Manages environmental concerns *verbalizes plan for inclement weather and other specific hazards to evaluator				
6. Establishes rescuer rehab area and utilizes personnel rotations properly *verbalizes specific rehab location and plan for rotations				
7. Selects/requests specific planning forms based on the type of incident (appropriate ICS/IMS or other AHJ-approved forms)				
8. Identifies, evaluates, and isolates various incident hazards (including hazards to rescuers and bystanders) – CRITICAL POINT *verbally describes to evaluator how specific hazards will be mitigated/isolated using available equipment				
9. Identifies need for additional resources and initiates response system *verbalizes request, adhering to operational protocol				
Candidate must successfully perform 7/9 steps including ALL CRITICAL POINTS	Score: __/9		Score: __/9	

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			Pass ___	Fail ___
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Construct a Rope System for a Swiftwater Rescue
Skill Sheet SWO – 04

SKILL	The candidate shall construct a rope system so that the movement is controlled, the load is held in place when needed and operating methods do not strain the system
RESOURCES	Given the required rescue personnel, rope equipment, a load to be moved, and personal protective equipment
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Determines incident needs *verbalizes needs to evaluator				
2. Selects and communicates with personnel				
3. Performs a system safety check				
4. Evaluates system components for compromised integrity				
5. Monitors load movement to ensure it is controlled and operating methods do not stress the system – CRITICAL POINT				
6. Holds load in place when necessary				
7. Evaluates system for potential problems – CRITICAL POINT *verbalizes problems found to evaluator				
Candidate must successfully perform 5/7 steps including ALL CRITICAL POINTS	Score: __/7		Score: __/7	
Evaluator Notes				
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Support Swiftwater Rescue Operations
Skill Sheet SWO – 05

SKILL	The candidate shall support swiftwater operations in a controlled environment, so that skills are demonstrated in a controlled environment, performance parameters are achieved, hazards are continually assessed, personnel accountability is maintained, and emergency procedures are demonstrated
RESOURCES	Given a designated mission, safety equipment, props, and water body
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS		Test		Retest	
		P	F	P	F
Safely performs the following steps:					
1. Demonstrates basic support skills (functions as an upstream and/or downstream safety or spotter and a tender for a “go” rescuer), achieving performance parameters and completing task					
2. Maintains system for accountability of all rescuers					
3. Assesses hazards continually – CRITICAL POINT *verbalizes hazard identification to evaluator					
4. Demonstrates emergency procedures when applicable					
Candidate must successfully perform 3/4 steps including ALL CRITICAL POINTS		Score: __/4		Score: __/4	
Evaluator Notes					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass ___	Fail ___	
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Assess Moving Water Conditions & Hazards Skill Sheet SWO – 06

SKILL	The candidate shall assess moving water conditions, characteristics, features and hazards to the rescuer and victims, so that the flow and conditions are estimated accurately, mechanisms of entrapment are considered, hazards are assessed, the depth and surrounding terrain are evaluated, and findings are documented
RESOURCES	Given an incident scenario and swift water tool kit
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Determines flow and environmental effects on victim and rescuer(s) *verbalizes effects to evaluator				
2. Interprets maps and/or charts				
3. Estimates flow and conditions accurately – CRITICAL POINT				
4. Considers and plans for various mechanisms of entrapment – CRITICAL POINT				
5. Assesses hazards – CRITICAL POINT *verbalizes hazards to evaluator				
6. Evaluates depth and surrounding terrain *verbalizes findings to evaluator				
7. Documents findings using AHJ-approved forms				
Candidate must successfully perform 5/7 steps including ALL CRITICAL POINTS	Score: __/7		Score: __/7	

Evaluator Notes

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Perform a Non-Entry Rescue in a Swiftwater/Flooding Environment
Skill Sheet SWO – 07

SKILL	The candidate shall perform a non-entry rescue in a swiftwater and flooding environment, so that rescue is accomplished, and adopted policies and safety procedures are followed
RESOURCES	Given an incident scenario, personal protective equipment, and swiftwater tool kit
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS		Test		Retest	
		P	F	P	F
Safely performs the following steps:					
1. Selects and uses task- and hazard-specific PPE, according to the water environment					
2. Identifies water hazards upstream and downstream including current and tide, as well as any other hazards directly related to the specific rescue *verbalizes hazards to evaluator					
3. Demonstrates appropriate shore-based victim removal techniques and accomplishes rescue					
4. Follows adopted policies and procedures					
Candidate must successfully perform 3/4 steps including ALL CRITICAL POINTS		Score: __/4		Score: __/4	
Evaluator Notes					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass ___	Fail ___	
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Re-Test Evaluator Print Name & Signature:			Overall Skill Sheet Re-Test Score		
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**Terminate an Incident
Skill Sheet SWO – 08**

SKILL	The candidate shall terminate an incident, so that rescuers and bystanders are protected and accounted for during termination operations; the party responsible is notified of any modification or damage created during the operational period; documentation of loss or material use is accounted for, scene documentation is performed, scene control is transferred to a responsible party; potential or existing hazards are communicated to that responsible party; debriefing and post-incident analysis and critique are considered, and command is terminated
RESOURCES	Given PPE specific to the incident, isolation barriers, and tool kit
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Selects and uses task- and hazard-specific PPE – CRITICAL POINT				
2. Utilizes tools and equipment to properly decontaminate personnel and equipment				
3. Utilizes proper barrier protection techniques (isolation barriers, scene tape, cones, etc.) so that responders and bystanders are protected from harm				
4. Removes and accounts for all personnel and equipment, utilizing proper AHJ-approved documentation and/or accountability system to ensure resources are returned to state of readiness and documentation of loss or material use is accounted for				
5. Notifies the responsible party of any modifications made or damage created during the operational period and communicates potential or existing hazards to the responsible party *verbalizes the above items to evaluator				
6. Follows record-keeping/reporting protocols to complete AHJ-approved documentation utilizing data collection/management systems				
7. Transfers scene control to a responsible party and communicates potential or existing hazards to that party				
8. Terminates command and conducts a post-event analysis *verbalizes aspects of PIA to evaluator				
Candidate must successfully perform 6/8 steps including ALL CRITICAL POINTS	Score: __/8		Score: __/8	

Evaluator Notes		
Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score
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Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score
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Perform an Entry Rescue in a Swiftwater/Flooding Environment Skill Sheet SWT – 09

SKILL	The candidate shall perform an entry rescue in a swiftwater/flooding environment, so that rescue is accomplished and adopted policies and safety procedures are followed
RESOURCES	Given an incident scenario, personal protective equipment and swiftwater tool kit
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Selects and uses task- and hazard-specific PPE, according to the water environment				
2. Identifies water hazards upstream and downstream including current and tide, as well as any other hazards directly related to the specific rescue *verbalizes hazards to evaluator				
3. Demonstrates appropriate victim packaging and removal techniques and accomplishes rescue				
4. Maintains system for accountability of all rescuers				
5. Follows adopted policies and procedures				
Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS	Score: __/5		Score: __/5	

Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
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Negotiate a Designated Swiftwater Course
Skill Sheet SWT – 10

SKILL	The candidate shall negotiate a designated swiftwater course, so that the specified objective is reached, all performance parameters are achieved, movement is controlled, hazards are continually assessed, distress signals are demonstrated, and rapid intervention for the rescuer has been staged for deployment
RESOURCES	Given a course that is representative of the bodies of swift water existing or anticipated within the confines of the AHJ, water rescue personal protective equipment and swim aids as required
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Dons and doffs personal protective equipment				
2. Selects and uses swim aids				
3. Swims and floats in different water conditions with and without swim aids, so that objective is met and parameters are achieved				
4. Utilizes communications systems to relay distress signals				
5. Applies water survival skills, controlling movement and monitoring for hazards				
6. Evaluates water conditions to identify entry points and hazards *verbalizes entry points and hazards to evaluator				
7. Implements personnel accountability protocols				
Candidate must successfully perform 5/7 steps including ALL CRITICAL POINTS	Score: __/7		Score: __/7	

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Perform a Swiftwater Rescue from a Rescue Platform
Skill Sheet SWT – 11

SKILL	The candidate shall perform an entry swiftwater rescue from a rescue platform such as a vessel, boat, watercraft, or other waterborne transportation aid while negotiating a designated swiftwater course, so that the specific objective is reached, all performance parameters are achieved, movement is controlled, hazards are continually assessed, distress signals are communicated, and rapid intervention for the rescuers has been staged for deployment
RESOURCES	Given a course that is representative of the bodies of swiftwater existing or anticipated within the geographical confines of the AHJ, water rescue PPE, and swim aids as required
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Utilizes personal protective equipment				
2. Operates vessels in swiftwater conditions				
3. Enters/exits the waterborne transportation device properly				
4. Demonstrates capsized vessel upset recovery techniques				
5. Demonstrates distress signals, including hand signals				
6. Retrieves victim, controlling movement so that objective is met and parameters are achieved				
7. Demonstrates waterborne victim packaging and management techniques				
8. Assesses hazards continuously – CRITICAL POINT *verbalizes specific hazards encountered to evaluator				
9. Implements personnel accountability protocols				
Candidate must successfully perform 7/9 steps including ALL CRITICAL POINTS	Score: __/9		Score: __/9	

Evaluator Notes			
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