

**Instructional JPR Verification Sheet**

**Full Name:** \_\_\_\_\_ **Fire Department:** \_\_\_\_\_

**This Instructional JPR Verification Sheet is to be used in conjunction with the Alabama Fire College Technical Rescue Personnel (TRP) Structural Collapse Rescue Awareness, Operations, and Technician Skill Sheets. These skills meet all the requirements of NFPA 1006, *Standard for Technical Rescue Personnel Professional Qualifications*, Chapter 6, 2021 edition. Each of these skills should be taught and assessed during the course.**

<b>Skill Sheet</b>	<b>Primary Task</b>	<b>JPR(s) Covered</b>
	<b>Structural Collapse Awareness Level</b>	
SCA 01	Identify Incident Hazards	6.1.1
SCA 02	Initiate a Search	6.1.2
SCA 03	Apply a Building Marking System	6.1.3
SCA 04	Move a Victim	6.1.4
SCA 05	Perform Collapse Support Operations at a Rescue Incident	6.1.5
SCA 06	Size-up a Collapse Rescue Incident	6.1.6
SCA 07	Recognize the Need for Technical Rescue Resources	6.1.7
	<b>Structural Collapse Operations Level</b>	
SCO 08	Conduct a Size-Up of a Light Frame Collapsed Structure	6.2.1
SCO 09	Determine Potential Victim Location in a Light Frame Construction Collapse	6.2.2
SCO 10	Develop a Collapse Rescue Incident Action Plan	6.2.3
SCO 11	Implement a Collapse Rescue Incident Action Plan	6.2.4
SCO 12	Search a Light Frame Collapsed Structure	6.2.5
SCO 13	Stabilize a Collapsed Light Frame Structure as a Member of a Team	6.2.6
SCO 14	Release a Victim from Entrapment by Components of a Light Frame Collapse	6.2.7
SCO 15	Remove a Victim from a Light Frame Collapse Incident	6.2.8
SCO 16	Lift a Heavy Load as a Team Member	6.2.9
SCO 17	Move a Heavy Load as a Team Member	6.2.10
SCO 18	Breach Light Frame Construction Structural Components	6.2.11
SCO 19	Construct Cribbing Systems	6.2.12
SCO 20	Inspect and Maintain Hazard-Specific PPE	6.2.13
SCO 21	Inspect and Maintain Hazard-Specific Rescue Equipment	6.2.14
SCO 22	Terminate an Incident	6.2.15

	<b>Structural Collapse Technician Level</b>	
SCT 23	Conduct a Size-Up of a Collapsed Heavy Construction-Type Structure	6.3.1
SCT 24	Determine Potential Victim Location in a Heavy Construction-Type Collapse	6.3.2
SCT 25	Develop a Collapse Rescue Incident Action Plan	6.3.3
SCT 26	Implement a Collapse Rescue Incident Action Plan	6.3.4
SCT 27	Search a Collapsed Heavy Construction-Type Structure	6.3.5
SCT 28	Stabilize a Collapsed Heavy Construction-Type Structure as a Member of a Team	6.3.6
SCT 29	Release a Victim from Entrapment by Components of a Collapsed Heavy Construction-Type Structure	6.3.7
SCT 30	Remove a Victim from a Heavy Construction-Type Collapse Incident	6.3.8
SCT 31	Lift a Heavy Load as a Team Member	6.3.9
SCT 32	Move a Heavy Load as a Team Member	6.3.10
SCT 33	Breach Heavy Frame Structural Components	6.3.11
SCT 34	Construct Cribbing Systems	6.3.12
SCT 35	Stabilize a Collapsed Heavy Construction-Type Structure as a Member of a Team	6.3.13
SCT 36	Cut Through Structural Steel	6.3.14
SCT 37	Coordinate the Use of Heavy Equipment	6.3.15
Course Location:		Course Dates:
Instructor Printed Name:		Instructor Signature:
Candidate Printed Name:		Candidate Signature:

**Identify Incident Hazards**  
**Skill Sheet SCA – 01**

<b>SKILL</b>	The candidate shall identify incident hazards
<b>RESOURCES</b>	Given scene control barriers, PPE, requisite safety equipment, and available specialized resources, so that construction type is determined, all associated hazards are identified, safety perimeter is established, hazard isolation is initiated, risks to rescuers and victims are minimized, and rescue time constraints are taken into account
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Identifies resource capabilities and limitations					
2. Identifies incident risks and hazards based on construction type					
3. Identifies collapse zones and safety perimeters					
4. Assesses victim viability and access					
5. Utilizes technical reference material as necessary					
6. Establishes scene control and access					
7. Utilizes control and mitigation equipment					
8. Considers rescue time constraints					
Candidate must successfully perform 6/8 steps including ALL CRITICAL POINTS		Score: __/8		Score: __/8	
Evaluator Notes					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass____		Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass____		Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.					
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.					

**Initiate a Search**  
**Skill Sheet SCA – 02**

<b>SKILL</b>	The candidate shall initiate a search
<b>RESOURCES</b>	Given PPE, an incident location, and victim investigative information, so that search parameters are established and include surface and nonentry void search; the information found is updated and relayed to command; the personnel assignments match their expertise; all victims are located as quickly as possible; risks to searchers are minimized; and accountability is achieved
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Initiates victim search using surface and non-entry methods (self-escape/self-rescue)					
2. Utilizes appropriate PPE					
3. Considers hailing and triangulation search techniques					
4. Ensures search personnel qualifications are appropriate for given assignments					
5. Locates victims as quickly as safely possible					
6. Relays potential victim locations to command					
7. Maintains personnel safety and accountability					
8. Minimizes risks to victims and rescuers					
Candidate must successfully perform 6/8 steps including ALL CRITICAL POINTS		Score: __/8		Score: __/8	
Evaluator Notes					
Evaluator Print Name & Signature:		Date		Overall Skill Sheet Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass____ Fail____			
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### Apply a Building Marking System Skill Sheet SCA – 03

<b>SKILL</b>	The candidate shall apply the building marking system
<b>RESOURCES</b>	Given a structural collapse incident, so that the search phase of the floor or structure is marked, victim locations and condition are applied to the area, hazards are noted on the structure, and the access and egress points are marked
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Marks search phases appropriately					
2. Marks victim locations if located					
3. Marks access and egress points					
4. Recognizes and marks hazards					
Candidate must successfully perform 3/4 steps including ALL CRITICAL POINTS		Score: __/4		Score: __/4	
<b>Evaluator Notes</b>					
Evaluator Print Name & Signature:		Date		Overall Skill Sheet Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass____ Fail____			
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**Move a Victim**  
**Skill Sheet SCA – 04**

<b>SKILL</b>	The candidate shall move a victim
<b>RESOURCES</b>	Given victim transport equipment, litters, other specialized equipment, and victim removal systems specific to the rescue environment, so that the victim is moved without further injuries, risks to rescuers are minimized, the victim is secured to the transfer device, and the victim is removed from the hazard
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Constructs and utilizes environment-specific removal system					
2. Secures victim to transport equipment					
3. Removes the victim from the hazard					
4. Minimizes risks to the victim and rescuers					
Candidate must successfully perform 3/4 steps including ALL CRITICAL POINTS		Score: __/4		Score: __/4	
<p align="center"><b>Evaluator Notes</b></p>					
Evaluator Print Name & Signature:		Date		Overall Skill Sheet Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass____ Fail____			
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
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**Perform Collapse Support Operations at a Rescue Incident**  
**Skill Sheet SCA – 05**

<b>SKILL</b>	The candidate shall perform collapse support operations at a rescue incident
<b>RESOURCES</b>	Given an assignment and available resources, so that scene lighting is adequate for the tasks to be undertaken, environmental concerns are managed, personnel rehabilitation is facilitated, and the support operations facilitate rescue operational objectives
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Establishes scene lighting and ensures it is adequate for the tasks to be undertaken					
2. Manages environmental concerns					
3. Facilitates personnel rehabilitation					
4. Ensures the support operations facilitate rescue operational objectives					
5. Manages resources					
Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS		Score: __/5		Score: __/5	
<p style="text-align: center;">Evaluator Notes</p>					
Evaluator Print Name & Signature:		Date		Overall Skill Sheet Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass____ Fail____			
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Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
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**Size Up a Collapse Rescue Incident**  
**Skill Sheet SCA – 06**

<b>SKILL</b>	The candidate shall size up a collapse rescue incident
<b>RESOURCES</b>	Given background information and applicable reference materials, so that the scope of the rescue is determined, the number of victims is identified, the last reported location of all victims is established, witnesses and reporting parties are identified and interviewed, resource needs are assessed, primary search parameters are identified, and information required to develop an initial incident action plan is obtained
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Uses applicable reference materials appropriately					
2. Gathers information from witnesses and reporting parties					
3. Identifies primary search parameters					
4. Considers necessary resources					
5. Acquires and relays information to develop an initial incident action plan					
Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS		Score: __/5		Score: __/5	
<p align="center"><b>Evaluator Notes</b></p>					
Evaluator Print Name & Signature:		Date		Overall Skill Sheet Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass____ Fail____			
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
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**Recognize the Need for Technical Rescue Resources**  
**Skill Sheet SCA – 07**

<b>SKILL</b>	The candidate shall recognize the need for technical rescue resources at an operations- or technician-level incident
<b>RESOURCES</b>	Given AHJ guidelines, so that the need for additional resources is identified, the response system is initiated, the scene is secured and rendered safe until additional resources arrive, and awareness-level personnel are incorporated into the operational plan
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Applies operational protocols					
2. Selects specific planning forms based on the types of incidents					
3. Identifies and evaluates various types of hazards within the AHJ					
4. Requests support and resources					
5. Determines safety measures required for the incident					
Candidate must successfully perform 4/5 steps including <b>ALL CRITICAL POINTS</b>		Score: __/5		Score: __/5	
<p style="text-align: center;"><b>Evaluator Notes</b></p>					
Evaluator Print Name & Signature:		Date		Overall Skill Sheet Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Date		Overall Skill Sheet Re-Test Score	
				Pass____ Fail____	
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Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
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## Conduct a Size-up of a Light Frame Collapsed Structure Skill Sheet SCO – 08

<b>SKILL</b>	The candidate shall conduct a size-up of a light frame or unreinforced masonry (URM) collapsed structure
<b>RESOURCES</b>	Given an incident and specific incident information, so that existing and potential conditions within the structure and the immediate periphery are evaluated, needed resources are defined, hazards are identified, construction and occupancy types are determined, collapse type is identified if possible, the need for rescue is assessed, a scene security perimeter is established, and the size-up is conducted within the scope of the incident management system
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Evaluates existing and potential conditions within the structure and the immediate periphery					
2. Defines needed resources					
<b>3. Identifies structural stability hazards - CRITICAL POINT</b>					
4. Determines construction and occupancy types					
5. Identifies collapse type					
6. Assesses the need for rescue					
7. Establishes scene security perimeter					
8. Conducts size-up within the scope of the incident management system					
<b>Candidate must successfully perform 6/8 steps including ALL CRITICAL POINTS</b>		Score: __/8		Score: __/8	
<div style="text-align: center; font-weight: bold; margin-bottom: 10px;">Evaluator Notes</div>					
Evaluator Print Name & Signature:		Date		Overall Skill Sheet Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass____ Fail____			
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Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
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# Determine Potential Victim Location in a Light Frame Construction Collapse

## Skill Sheet SCO – 09

<b>SKILL</b>	The candidate shall determine potential victim locations in light frame and URM construction collapse incidents
<b>RESOURCES</b>	Given size-up information, a structural collapse tool kit, the type of construction and occupancy, time of day, and collapse pattern, so that search areas are established, and victims can be located
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
Safely performs the following steps:	P	F	P	F
1. Establishes search areas				
2. Locates victim(s)				
3. Utilizes size-up information properly				
4. Utilizes occupancy classification information properly				
5. Utilizes search devices				
6. Assesses and categorizes type of collapse				
Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS	Score: __/6		Score: __/6	

### Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
	Pass____	Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

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## Develop a Collapse Rescue Incident Action Plan Skill Sheet SCO – 10

<b>SKILL</b>	The candidate shall develop a collapse rescue incident action plan
<b>RESOURCES</b>	Given size-up information and a light frame and URM construction collapsed structure, so that initial size-up information is utilized, an incident management system is incorporated, existing and potential conditions within the structure and the immediate periphery are included, specialized resource needs are identified, work perimeters are determined, collapse type/category and associated hazards are identified, construction and occupancy types are determined, incident objectives are established, and scene security measures are addressed
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
Safely performs the following steps:	P	F	P	F
1. Utilize size-up information				
2. Implements an incident management system – CRITICAL POINT				
3. Monitors existing and potential conditions within the structure and the immediate periphery				
4. Identifies potential required specialized resources				
5. Identifies construction and occupancy types				
6. Identifies specific incident security requirements				
7. Creates written documentation				
8. Determines work perimeters				
9. Identifies collapse type/category and associated hazards				
10. Establishes incident objectives – CRITICAL POINT				
Candidate must successfully perform 7/10 steps including ALL CRITICAL POINTS	Score: __/10		Score: __/10	
Evaluator Notes				

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass____	Fail____
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## Implement a Collapse Rescue Incident Action Plan

### Skill Sheet SCO – 11

<b>SKILL</b>	The candidate shall a collapse rescue incident action plan
<b>RESOURCES</b>	Given an action plan and a light frame and URM construction collapsed structure, so that pertinent information is used, an incident management system is established and implemented, monitoring of dynamic conditions internally and externally is established, specialized resources are requested, hazards are mitigated, victim rescue and extraction techniques are consistent with collapse and construction type, and perimeter security measures are established
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS			Test		Retest	
Safely performs the following steps:			P	F	P	F
1. Implements components of the written incident action plan						
2. Establishes and implements an incident management system – <b>CRITICAL POINT</b>						
3. Establishes monitoring of dynamic conditions internally and externally						
4. Requests specialized resources						
5. Mitigates hazards to victim and rescuer						
6. Initiates victim rescue objectives and extraction techniques that are consistent with collapse and construction type – <b>CRITICAL POINT</b>						
7. Establishes perimeter security measures						
<b>Candidate must successfully perform 5/7 steps including ALL CRITICAL POINTS</b>			Score: __/7		Score: __/7	
<div style="text-align: center; font-weight: bold; margin-bottom: 10px;">Evaluator Notes</div>						
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score			
			Pass____		Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)						
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score				
		Pass____		Fail____		
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## Search a Light Framed Collapsed Structure Skill Sheet SCO – 12

<b>SKILL</b>	The candidate shall search a light frame and URM construction collapsed structure
<b>RESOURCES</b>	Given PPE, the structural collapse tool kit, an assignment, operational protocols, and size-up information, so that all victim locations and potential hazards are identified, marked, and reported; protocols are followed; the mode of operation can be determined; and rescuer safety is maintained
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 60 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Identifies, marks, and reports all victim locations and potential hazards - <b>CRITICAL POINT</b>					
2. Follows protocols - <b>CRITICAL POINT</b>					
3. Identifies and mitigates hazards					
4. Maintains rescuer safety - <b>CRITICAL POINT</b>					
5. Utilizes proper search and rescue structural marking system					
6. Implements an incident management system - <b>CRITICAL POINT</b>					
7. Utilizes proper search techniques - <b>CRITICAL POINT</b>					
8. Utilizes victim locating devices properly					
Candidate must successfully perform 6/8 steps including <b>ALL CRITICAL POINTS</b>		Score: __/8		Score: __/8	
Evaluator Notes					
Evaluator Print Name & Signature:		Date		Overall Skill Sheet Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass____ Fail____			
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
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## Stabilize a Collapsed Light Frame Structure as a Member of a Team Skill Sheet SCO – 13

<b>SKILL</b>	The candidate shall stabilize a collapsed light frame and URM construction structure as a member of a team
<b>RESOURCES</b>	Given size-up information, a specific pattern of collapse, a basic structural collapse tool kit, and an assignment, so that strategies to effectively minimize the movement of structural components are identified and implemented; hazard warning systems are established and understood by participating personnel; incident-specific PPE is identified, provided, and utilized; physical hazards are identified; confinement, containment, and avoidance measures are discussed; and a rapid intervention team is established and staged
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 120 minutes

PERFORMANCE STEPS	Test		Retest	
Safely performs the following steps:	P	F	P	F
1. Identifies and implements strategies to effectively minimize the movement of structural components - <b>CRITICAL POINT</b>				
2. Ensures hazard warning systems are established and understood by participating personnel				
3. Identifies, provides, and utilizes incident-specific personal protective equipment - <b>CRITICAL POINT</b>				
4. Identifies physical hazards				
5. Discusses confinement, containment, and avoidance measures				
6. Establishes and stages a rapid intervention team				
7. Selects and constructs shoring systems for collapses in light frame structures and monitors for associated hazards - <b>CRITICAL POINT</b>				
8. Performs structural load calculations				
9. Determines resource needs				
10. Selects and operates basic and specialized tools and equipment				
11. Implements communications and safety protocols				
Candidate must successfully perform <b>8/11</b> steps including <b>ALL CRITICAL POINTS</b>	Score: __/11		Score: __/11	
Evaluator Notes				



Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.			
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.			

## Release a Victim from Entrapment by Components of a Light Frame Collapse Skill Sheet SCO – 14

<b>SKILL</b>	The candidate shall release a victim from entrapment by components of a light frame and URM construction collapsed structure
<b>RESOURCES</b>	Given PPE and resources for breaching, breaking, lifting, prying, shoring, and/or otherwise moving or penetrating the offending structural component, so that hazards to rescue personnel and victims are minimized, considerations are given to crush syndrome, techniques enhance patient survivability, tasks are accomplished within projected time frames, and techniques do not compromise the integrity of the existing structure or structural support systems
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Minimizes hazards to rescue personnel and victims				
2. Recognizes crush syndrome indicators				
3. Utilizes techniques to enhance patient survivability				
4. Accomplishes tasks within projected time frames				
5. Ensures techniques do not compromise the integrity of the existing structure or structural support systems				
<b>6. Selects, uses, and maintains PPE – CRITICAL POINT</b>				
7. Operates rescue tools and stabilization systems				
8. Completes risk–benefit assessments for selected methods of rescue and time constraints				
<b>Candidate must successfully perform 6/8 steps including ALL CRITICAL POINTS</b>	Score: __/8		Score: __/8	

### Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.			
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.			

## Remove a Victim from a Light Frame Collapse Incident

### Skill Sheet SCO – 15

<b>SKILL</b>	The candidate shall remove a victim from a light frame and URM construction collapse incident
<b>RESOURCES</b>	Given a disentangled victim, a basic first aid kit, and victim packaging resources, so that basic life functions are supported as required, victim is evaluated for signs of crush syndrome, advanced life support is called if needed, methods and packaging devices selected are compatible with intended routes of transfer, universal precautions are employed to protect personnel from bloodborne pathogens, and extraction times meet time constraints for medical management
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Supports basic life functions as required and utilizes airway management techniques					
2. Evaluates victim for signs of crush syndrome					
3. Stabilizes fractures and treat soft tissue injuries as needed					
4. Initiates CPR if needed and calls for advanced life support if necessary					
5. Ensures methods and packaging devices selected are compatible with intended routes of transfer					
6. Employs universal precautions to protect personnel from bloodborne pathogens					
7. Ensures extraction times meet time constraints for medical management					
8. Selects, uses, and maintains PPE					
<b>Candidate must successfully perform 6/8 steps including ALL CRITICAL POINTS</b>		Score: __/8		Score: __/8	
Evaluator Notes					
Evaluator Print Name & Signature:		Date		Overall Skill Sheet Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass____ Fail____			
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.					
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.					

**Lift a Heavy Load as a Team Member**  
**Skill Sheet SCO – 16**

<b>SKILL</b>	The candidate shall lift a heavy load as a team member
<b>RESOURCES</b>	Given a structural collapse tool kit and a load to be lifted, so that the load is lifted; control and stabilization are maintained before, during, and after the lift; and access can be gained
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 60 minutes

PERFORMANCE STEPS	Test		Retest	
Safely performs the following steps:	P	F	P	F
1. Evaluates and estimates the weight of the load				
2. Selects lifting tools according to estimated weight				
3. Selects a lever according to the estimated weight				
4. Selects a load stabilization system according to the estimated weight				
5. Maintains control and stabilization before, during, and after the lift – <b>CRITICAL POINT</b>				
6. Lifts the load				
7. Gains access as needed				
Candidate must successfully perform 5/7 steps including <b>ALL CRITICAL POINTS</b>	Score: __/7		Score: __/7	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
	Pass____	Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

**Note to Student:** Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.

**Move a Heavy Load as a Team Member**  
**Skill Sheet SCO – 17**

<b>SKILL</b>	The candidate shall move a heavy load as a team member
<b>RESOURCES</b>	Given a structural collapse tool kit, so that the load is moved the required distance to gain access and so that control is constantly maintained
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
Safely performs the following steps:	P	F	P	F
1. Moves the load the required distance to gain access				
2. Ensures control is constantly maintained				
3. Evaluates and estimates the weight of the load				
4. Operates required tools				
5. Constructs and uses levers and incline planes				
6. Utilizes rigging systems				
7. Ensures load is stabilized				
Candidate must successfully perform 5/7 steps including ALL CRITICAL POINTS	Score: __/7		Score: __/7	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
	Pass____	Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

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## Breach Light Frame Structural Components Skill Sheet SCO – 18

<b>SKILL</b>	The candidate shall breach light frame and URM construction structural components
<b>RESOURCES</b>	Given an assignment, PPE, various types of construction materials, and a structural collapse tool kit, so that the opening supports the rescue objectives, the necessary tools are selected, structural stability is maintained, and the methods utilized are safe and efficient
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 45 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Ensures the opening supports the rescue objectives					
2. Selects the necessary tools					
3. Ensures structural stability is maintained					
4. Ensures the methods utilized are safe and efficient					
5. Selects and uses breaching tools					
6. Implements breaching techniques based on building construction type					
7. Selects and uses personal protective equipment – <b>CRITICAL POINT</b>					
Candidate must successfully perform <b>5/7</b> steps including <b>ALL CRITICAL POINTS</b>		Score: __/7		Score: __/7	
Evaluator Notes					
Evaluator Print Name & Signature:		Date		Overall Skill Sheet Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.					
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**Construct Cribbing Systems**  
**Skill Sheet SCO – 19**

<b>SKILL</b>	The candidate shall construct cribbing systems
<b>RESOURCES</b>	Given an assignment, PPE, a structural collapse tool kit, various lengths and dimensions of lumber, wedges, and shims, so that the cribbing system will safely support the load, the system is stable, and the assignment is completed
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 45 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Selects and constructs the cribbing system and ensures it will safely support the load					
2. Evaluates the structural integrity and stability of the system					
3. Calculates the load					
4. Completes the assignment					
Candidate must successfully perform 3/4 steps including ALL CRITICAL POINTS		Score: __/4		Score: __/4	
Evaluator Notes					
Evaluator Print Name & Signature:		Date		Overall Skill Sheet Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Date		Overall Skill Sheet Re-Test Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
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**Inspect and Maintain Hazard-Specific PPE**  
**Skill Sheet SCO – 20**

<b>SKILL</b>	The candidate shall inspect and maintain hazard-specific PPE
<b>RESOURCES</b>	Given clothing or equipment for the protection of the rescuers, including respiratory protection, cleaning and sanitation supplies, maintenance logs or records, and such tools and resources as are indicated by the manufacturer's guidelines for assembly or disassembly of components during repair or maintenance, so that damage, defects, and wear are identified and reported or repaired, equipment functions as designed, and preventive maintenance has been performed and documented consistent with the manufacturer's recommendations
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 45 minutes

<b>PERFORMANCE STEPS</b>	<b>Test</b>		<b>Retest</b>	
<b>Safely performs the following steps:</b>	<b>P</b>	<b>F</b>	<b>P</b>	<b>F</b>
1. Identifies wear and damage indicators for PPE				
2. Evaluates operational readiness of PPE				
3. Completes logs and records				
4. Uses cleaning equipment, supplies, and reference materials				
5. Selects and uses tools specific to the task				
<b>Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS</b>	<b>Score: __/5</b>		<b>Score: __/5</b>	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
	Pass____	Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

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## Inspect and Maintain Hazard-Specific Rescue Equipment Skill Sheet SCO – 21

<b>SKILL</b>	The candidate shall inspect and maintain rescue equipment
<b>RESOURCES</b>	Given maintenance logs and records, tools, and resources as indicated by the manufacturer's guidelines, equipment replacement protocol, and organizational standard operating procedure, so that the operational status of equipment is verified and documented, all components are checked for operation, deficiencies are repaired or reported as indicated by standard operating procedure, and items subject to replacement are correctly disposed of and changed out
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 45 minutes

PERFORMANCE STEPS			Test		Retest	
Safely performs the following steps:			P	F	P	F
1. Identifies wear and damage indicators for rescue equipment						
2. Evaluates operational readiness of equipment						
3. Completes logs and records						
4. Selects and uses maintenance tools						
<b>Candidate must successfully perform 3/4 steps including ALL CRITICAL POINTS</b>			Score: __/4		Score: __/4	
<div style="text-align: center; font-weight: bold; margin-bottom: 10px;">Evaluator Notes</div>						
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score			
			Pass____		Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)						
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score				
		Pass____		Fail____		
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)						
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #				
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.						
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.						

**Terminate an Incident**  
**Skill Sheet SCO – 22**

<b>SKILL</b>	The candidate shall terminate an incident
<b>RESOURCES</b>	Given PPE specific to the incident, isolation barriers, and tool kit, so that rescuers and bystanders are protected and accounted for during termination operations; the party responsible is notified of any modification or damage created during the operational period; documentation of loss or material use is accounted for, scene documentation is performed, scene control is transferred to a responsible party; potential or existing hazards are communicated to that responsible party; debriefing and post-incident analysis and critique are considered, and command is terminated
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 45 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Selects and uses task and hazard-specific PPE					
2. Evaluates need for decontamination					
3. Utilizes barrier protection techniques					
4. Follows data collection and recordkeeping/reporting protocols					
5. Completes post-incident analysis activities					
Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS		Score: __/5		Score: __/5	
Evaluator Notes					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass____ Fail____		
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass____ Fail____			
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.					
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.					

**Conduct a Size-Up of a Collapsed Heavy Construction-Type  
Structure  
Skill Sheet SCT – 23**

<b>SKILL</b>	The candidate shall conduct a size-up of a collapsed heavy construction-type structure
<b>RESOURCES</b>	Given an incident and specific incident information, so that existing and potential conditions within the structure and the immediate periphery are evaluated, needed resources are defined, hazards are identified, construction and occupancy types are determined, collapse type is identified if possible, the need for rescue is assessed, a scene security perimeter is established, and the size-up is conducted within the scope of the incident management system
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Evaluates existing and potential conditions within the structure and the immediate periphery				
2. Defines needed resources				
<b>3. Identifies hazards and structural stability - CRITICAL POINT</b>				
4. Determines construction and occupancy types				
5. Identifies collapse type				
6. Assesses the need for rescue				
7. Establishes a scene security perimeter				
8. Conducts the size-up within the scope of the incident management system				
<b>Candidate must successfully perform 6/8 steps including ALL CRITICAL POINTS</b>	Score: __/8		Score: __/8	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.			
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.			

## Determine Potential Victim Location in a Heavy Construction-Type Collapse Skill Sheet SCT – 24

<b>SKILL</b>	The candidate shall determine potential victim locations in a heavy construction-type incident
<b>RESOURCES</b>	Given size-up information, a structural collapse tool kit, the type of construction and occupancy, time of day, and collapse pattern, so that search areas are established and victims can be located
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
Safely performs the following steps:	P	F	P	F
1. Establishes search areas				
2. Locates victim(s)				
3. Uses size-up information properly				
4. Uses occupancy classification information properly				
5. Uses search devices properly				
6. Assesses and categorizes type of collapse				
Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS	Score: __/6		Score: __/6	

### Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

**Note to Student:** Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.

## Develop a Collapse Rescue Incident Action Plan

### Skill Sheet SCT – 25

<b>SKILL</b>	The candidate shall develop a collapse rescue incident action plan
<b>RESOURCES</b>	Given size-up information and a heavy collapsed structure, so that initial size-up information is utilized, an incident management system is incorporated, existing and potential conditions within the structure and the immediate periphery are included, specialized resource needs are identified, work perimeters are determined, collapse type/category and associated hazards are identified, construction and occupancy types are determined, incident objectives are established, and scene security measures are addressed
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
Safely performs the following steps:	P	F	P	F
1. Utilizes size-up information				
2. Implements an incident management system – CRITICAL POINT				
3. Monitors existing and potential conditions within the structure and the immediate periphery				
4. Identifies potential specialized resources				
5. Identifies construction and occupancy types				
6. Identifies specific incident security requirements				
7. Utilizes search devices				
8. Determines work perimeters				
9. Identifies collapse type/category and associated hazards				
10. Establishes incident objectives – CRITICAL POINT				
11. Completes written documentation as necessary				
Candidate must successfully perform 8/11 steps including ALL CRITICAL POINTS	Score:___/11		Score:___/11	
Evaluator Notes				

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.			
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.			



## Implement a Collapse Rescue Incident Action Plan

### Skill Sheet SCT – 26

<b>SKILL</b>	The candidate shall implement a collapse rescue incident action plan
<b>RESOURCES</b>	Given an action plan and a heavy construction-type collapsed structure, so that pertinent information is used, an incident management system is established and implemented, monitoring of dynamic conditions internally and externally is established, specialized resources are requested, hazards are mitigated, victim rescue and extraction techniques are consistent with collapse and construction type, and perimeter security measures are established
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Implements a written incident action plan					
2. Establishes and implements an incident management system – <b>CRITICAL POINT</b>					
3. Establishes monitoring of dynamic conditions internally and externally					
4. Requests specialized resources					
5. Mitigates hazards					
6. Initiates rescue objectives					
7. Ensures victim rescue and extraction techniques are consistent with collapse and construction type – <b>CRITICAL POINT</b>					
8. Establishes perimeter security measures					
<b>Candidate must successfully perform 6/8 steps including ALL CRITICAL POINTS</b>		Score: __/8		Score: __/8	
Evaluator Notes					
Evaluator Print Name & Signature:		Date		Overall Skill Sheet Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass____ Fail____			
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.					
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.					

## Search a Collapsed Heavy Construction-Type Structure Skill Sheet SCT – 27

<b>SKILL</b>	The candidate shall search a heavy construction-type collapsed structure
<b>RESOURCES</b>	Given PPE, the structural collapse tool kit, an assignment, operational protocols, and size-up information, so that all victim locations and potential hazards are identified, marked, and reported; protocols are followed; the mode of operation can be determined; and rescuer safety is maintained
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 60 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Identifies, marks, and reports all victim locations and potential hazards - <b>CRITICAL POINT</b>					
2. Follows protocols - <b>CRITICAL POINT</b>					
3. Determines the mode of operation					
4. Identifies hazards and ensures rescuer safety is maintained - <b>CRITICAL POINT</b>					
5. Uses proper search and rescue structural marking system					
6. Implements incident management system - <b>CRITICAL POINT</b>					
7. Uses proper search techniques - <b>CRITICAL POINT</b>					
8. Uses victim locating devices properly					
Candidate must successfully perform 6/8 steps including <b>ALL CRITICAL POINTS</b>		Score: __/8		Score: __/8	
Evaluator Notes					
Evaluator Print Name & Signature:		Date		Overall Skill Sheet Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass____ Fail____			
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.					
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.					

**Stabilize a Collapsed Heavy Construction-Type Structure as a  
Member of a Team**  
**Skill Sheet SCT – 28**

<b>SKILL</b>	The candidate shall stabilize a collapsed heavy construction-type structure as a member of a team
<b>RESOURCES</b>	Given size-up information, a specific pattern of collapse, a basic structural collapse tool kit, and an assignment, so that strategies to effectively minimize the movement of structural components are identified and implemented; hazard warning systems are established and understood by participating personnel; incident-specific PPE is identified, provided, and utilized; physical hazards are identified; confinement, containment, and avoidance measures are discussed; and a rapid intervention team is established and staged
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 120 minutes

PERFORMANCE STEPS	Test		Retest	
Safely performs the following steps:	P	F	P	F
1. Identifies and implements strategies to effectively minimize the movement of structural components - <b>CRITICAL POINT</b>				
2. Establishes hazard warning systems and ensures it is understood by participating personnel				
3. Identifies, provides, and utilizes incident-specific personal protective equipment - <b>CRITICAL POINT</b>				
4. Identifies physical hazards				
5. Discusses confinement, containment, and avoidance measures				
6. Establishes and stages a rapid intervention team				
7. Selects and constructs shoring systems for collapses in heavy frame structures and monitors for associated hazards - <b>CRITICAL POINT</b>				
8. Performs structural load calculations				
9. Determines resource needs				
10. Selects and operates basic and specialized tools and equipment				
11. Implements communications and safety protocols				
Candidate must successfully perform 8/11 steps including <b>ALL CRITICAL POINTS</b>	Score: __/11		Score: __/11	
Evaluator Notes				

**Structural Collapse Rescue Technician**  
**Level**

*NFPA 1006, Standard for Technical Rescue Personnel  
Professional Qualifications 2021 Ed., 6.3.6*

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.			
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.			

**Release a Victim from Entrapment by Components of a Collapsed  
Heavy Construction-Type Structure**  
**Skill Sheet SCT – 29**

<b>SKILL</b>	The candidate shall release a victim from entrapment by components of a heavy construction-type collapsed structure
<b>RESOURCES</b>	Given PPE and resources for breaching, breaking, lifting, prying, shoring, and/or otherwise moving or penetrating the offending structural component, so that hazards to rescue personnel and victims are minimized, considerations are given to crush syndrome, techniques enhance patient survivability, tasks are accomplished within projected time frames, and techniques do not compromise the integrity of the existing structure or structural support systems
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Minimizes hazards to rescue personnel and victims				
2. Recognizes crush syndrome indicators				
3. Ensures techniques enhance patient survivability				
4. Ensures tasks are accomplished within projected time frames				
5. Ensures techniques do not compromise the integrity of the existing structure or structural support systems				
<b>6. Selects, uses, and maintains PPE – CRITICAL POINT</b>				
7. Operates rescue tools and stabilization systems				
8. Completes risk-benefit assessments for selected methods of rescue and time constraints				
<b>Candidate must successfully perform 6/8 steps including ALL CRITICAL POINTS</b>	Score: __/8		Score: __/8	

**Evaluator Notes**

**Structural Collapse Rescue Technician**  
**Level**

*NFPA 1006, Standard for Technical Rescue Personnel  
Professional Qualifications 2021 Ed., 6.3.7*

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.			
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.			

**Remove a Victim from a Heavy Construction-Type Collapse Incident**  
**Skill Sheet SCT – 30**

<b>SKILL</b>	The candidate shall remove a victim from a heavy construction-type collapse incident
<b>RESOURCES</b>	Given a disentangled victim, a basic first aid kit, and victim packaging resources, so that basic life functions are supported as required, victim is evaluated for signs of crush syndrome, advanced life support is called if needed, methods and packaging devices selected are compatible with intended routes of transfer, universal precautions are employed to protect personnel from bloodborne pathogens, and extraction times meet time constraints for medical management
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
Safely performs the following steps:	P	F	P	F
1. Supports basic life functions, including airway management, as required				
2. Evaluates victim for signs of compartment syndrome				
3. Stabilized a fracture				
4. Considers CPR and advanced life support is called if needed				
5. Ensures methods and packaging devices selected are compatible with intended routes of transfer				
6. Employs universal precautions to protect personnel from bloodborne pathogens				
7. Ensures extraction times meet time constraints for medical management				
8. Selects, uses, and maintains PPE – CRITICAL POINT				
9. Performs soft tissue injury care as necessary				
Candidate must successfully perform 7/9 steps including ALL CRITICAL POINTS	Score: __/9		Score: __/9	
Evaluator Notes				

**Structural Collapse Rescue Technician**  
**Level**

*NFPA 1006, Standard for Technical Rescue Personnel  
Professional Qualifications 2021 Ed., 6.3.8*

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.			
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.			



**Lift a Heavy Load as a Team Member**  
**Skill Sheet SCT – 31**

<b>SKILL</b>	The candidate shall lift a heavy load as a team member
<b>RESOURCES</b>	Given a structural collapse tool kit and a load to be lifted, so that the load is lifted; control and stabilization are maintained before, during, and after the lift; and access can be gained
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 60 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Evaluates and estimates the weight of the load					
2. Selects tools according to estimated weight					
3. Selects a lever according to the estimated weight					
4. Selects a load stabilization system according to the estimated weight					
5. Maintains control and stabilization before, during, and after the lift – <b>CRITICAL POINT</b>					
6. Lifts the load					
7. Ensures access can be gained					
Candidate must successfully perform 5/7 steps including <b>ALL CRITICAL POINTS</b>		Score: __/7		Score: __/7	
Evaluator Notes					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass___	Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass___		Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.					
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.					

**Move a Heavy Load as a Team Member**  
**Skill Sheet SCT – 32**

<b>SKILL</b>	The candidate shall move a heavy load as a team member
<b>RESOURCES</b>	Given a structural collapse tool kit, so that the load is moved the required distance to gain access and so that control is constantly maintained
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
Safely performs the following steps:	P	F	P	F
1. Moves the load the required distance to gain access				
2. Maintains control constantly				
3. Evaluates and estimates the weight of the load				
4. Operates required tools				
5. Constructs and uses levers and incline planes				
6. Uses rigging systems				
7. Stabilizes the load				
Candidate must successfully perform 5/7 steps including ALL CRITICAL POINTS	Score: __/7		Score: __/7	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
	Pass____	Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #	

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

**Note to Student:** Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.

**Breach Heavy Frame Structural Components**  
**Skill Sheet SCT – 33**

<b>SKILL</b>	The candidate shall breach heavy structural components
<b>RESOURCES</b>	Given an assignment, PPE, various types of construction materials, and a structural collapse tool kit, so that the opening supports the rescue objectives, the necessary tools are selected, structural stability is maintained, and the methods utilized are safe and efficient
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 60 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Ensures the opening supports the rescue objectives					
2. Selects the necessary tools					
3. Applies stabilization where required					
4. Ensures the methods utilized are safe and efficient					
5. Selects and uses breaching tools					
6. Implements breaching techniques based on building construction type					
7. Selects and uses personal protective equipment – <b>CRITICAL POINT</b>					
Candidate must successfully perform 5/7 steps including <b>ALL CRITICAL POINTS</b>		Score: __/7		Score: __/7	
<p style="text-align: center;"><b>Evaluator Notes</b></p>					
Evaluator Print Name & Signature:		Date		Overall Skill Sheet Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:				Overall Skill Sheet Re-Test Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<p><b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p> <p><b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.</p>					

**Construct Cribbing Systems**  
**Skill Sheet SCT – 34**

<b>SKILL</b>	The candidate shall construct cribbing systems
<b>RESOURCES</b>	Given an assignment, PPE, a structural collapse tool kit, various lengths and dimensions of lumber, wedges, and shims, so that the cribbing system will safely support the load, the system is stable, and the assignment is completed
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 45 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Ensures the cribbing system is selected, constructed, and will safely support the load					
2. Evaluates the structural integrity of the system and stability of the load					
3. Calculates the load					
4. Completes the assignment					
Candidate must successfully perform 3/4 steps including ALL CRITICAL POINTS		Score: __/4		Score: __/4	
<p style="text-align: center;"><b>Evaluator Notes</b></p>					
Evaluator Print Name & Signature:		Date		Overall Skill Sheet Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Date		Overall Skill Sheet Re-Test Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<p><b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p> <p><b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.</p>					

**Stabilize a Collapsed Heavy Construction-Type Structure as a  
Member of a Team**  
**Skill Sheet SCT – 35**

<b>SKILL</b>	The candidate shall stabilize a collapsed heavy construction-type structure as a member of a team
<b>RESOURCES</b>	Given size-up information, hazard-specific PPE, an assignment, a specific pattern of collapse, a structural collapse tool kit, specialized equipment necessary to complete the task, and engineering resources if needed, so that hazard warning systems are established and understanding by team members is verified, all unstable structural components that can impact the work and egress routes are identified, alternative egress routes are established when possible, expert resource needs are determined and communicated to command, load estimates are calculated for support system requirements, all shoring systems meet or exceed load-bearing demands, shoring systems are monitored continuously for integrity, safety protocols are followed, a rapid intervention crew (RIC) is established and staged to aid search and rescue personnel in the event of entrapment, an accountability system is established, atmospheric monitoring is ongoing, and progress is communicated as required
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 120 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Establishes hazard warning systems and verifies understanding by team members				
2. Identifies all unstable structural components that can impact the work and egress routes				
3. Establishes alternative egress routes when possible				
4. Determines expert resource needs and communicates to command				
5. Calculates load estimates for support system requirements				
<b>6. Ensures all shoring systems meet or exceed load-bearing demands – CRITICAL POINT</b>				
7. Ensures shoring systems are constructed and monitored continuously for integrity				
8. Mitigates specific hazards associated with shoring				
9. Establishes and stages a rapid intervention crew (RIC) to aid search and rescue personnel in the event of entrapment				
10. Establishes an accountability system				
11. Ensures atmospheric monitoring is performed throughout				
12. Implements communications protocols and communicates progress to command				
<b>13. Selects and uses personal protective equipment – CRITICAL POINT</b>				
14. Selects and operates basic and specialized tools and equipment				
15. Implements and follows safety protocols				
<b>Candidate must successfully perform 11/15 steps including ALL CRITICAL POINTS</b>	Score: __/15		Score: __/15	

**Evaluator Notes**

Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score
			Pass____ Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #	
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.			
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.			

**Cut Through Structural Steel**  
**Skill Sheet SCT – 36**

<b>SKILL</b>	The candidate shall cut through structural steel
<b>RESOURCES</b>	Given a structural collapse tool kit, PPE, and an assignment, so that the steel is efficiently cut, the victim and rescuer are protected, fire control measures are in place, and the objective is accomplished
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Selects tools based on objective					
2. Mitigates hazards					
3. Stabilizes heavy loads if needed					
4. Cuts steel efficiently using cutting tools					
5. Ensures the victim and rescuer are protected – <b>CRITICAL POINT</b>					
6. Ensures fire control measures are in place and demonstrates extinguishing methods					
7. Accomplishes the objective – <b>CRITICAL POINT</b>					
8. Selects and uses proper PPE – <b>CRITICAL POINT</b>					
Candidate must successfully perform 6/8 steps including <b>ALL CRITICAL POINTS</b>		Score: __/8		Score: __/8	
<p align="center"><b>Evaluator Notes</b></p>					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass___	Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass___ Fail___			
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<p><b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p> <p><b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.</p>					

## Coordinate the Use of Heavy Equipment Skill Sheet SCT – 37

<b>SKILL</b>	The candidate shall coordinate the use of heavy equipment
<b>RESOURCES</b>	Given personal protective equipment, means of communication, equipment and operator, and an assignment
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 60 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Establishes common communications with the use of hand signals and radio equipment – <b>CRITICAL POINT</b>					
2. Ensures equipment usage supports the operational objective – <b>CRITICAL POINT</b>					
3. Recognizes and avoids hazards					
4. Assesses rescuer and operator safety and ensures protocols are followed					
5. Selects and uses proper personal protective equipment – <b>CRITICAL POINT</b>					
Candidate must successfully perform 4/5 steps including <b>ALL CRITICAL POINTS</b>		Score: __/5		Score: __/5	
<p align="center"><b>Evaluator Notes</b></p>					
Evaluator Print Name & Signature:		Date		Overall Skill Sheet Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Date		Overall Skill Sheet Re-Test Score	
				Pass____ Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<p><b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p> <p><b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.</p>					