

Instructional JPR Verification Sheet

Full Name: _____ **Fire Department:** _____

This Instructional JPR Verification Sheet is to be used in conjunction with the Alabama Fire College Technical Rescue Personnel (TRP): Rope Awareness and Operations Rescue Skill Sheets. These skills meet all the requirements of NFPA 1006, *Technical Rescue Personnel Professional Qualifications*, 2021 edition. Each of these skills should be taught and assessed during the course. This form must be submitted by the Instructor for Certification.

Skill Sheet	Primary Task	JPR(s) Covered
	Rope Rescue Awareness Level	
RA-01	Assist a Team in the Operation of a Haul Line	5.1.1
RA-02	Size-Up an Incident	5.1.2
RA-03	Recognize Incident Hazards and the Need for Resources	5.1.3, 5.1.4
RA-04	Identify and Support an Incident	5.1.5
	Rope Rescue Operations Level	
RO-05	Size-Up a Rescue Incident	5.2.1
RO-06	Inspect and Maintain Hazard-Specific Personal Protective and Rescue Equipment	5.2.2, 5.2.3
RO-07	Tie Knots, Bends, and Hitches	5.2.4
RO-08	Construct a Single-Point Anchor System	5.2.5
RO-09	Construct a Multiple-Point Anchor System	5.2.6
RO-10	Conduct a System Safety Check	5.2.7
RO-11	Place Edge Protection	5.2.8
RO-12	Construct a Belay System	5.2.9
RO-13	Operate a Belay System	5.2.10
RO-14	Belay a Falling Load	5.2.11
RO-15	Construct a Fixed Rope System	5.2.12
RO-16	Construct a Lowering System	5.2.13
RO-17	Direct a Low-Angle Lowering Operation	5.2.14
RO-18	Construct a Simple Rope Mechanical Advantage System	5.2.15
RO-19	Direct a Low-Angle Raising Operation	5.2.16
RO-20	Construct a Compound Rope Mechanical Advantage System	5.2.17
RO-21	Direct the Operation of a Compound Rope Mechanical Advantage System	5.2.18

RO-22	Negotiate an Edge	5.2.19
RO-23	Victim Management	5.2.20
RO-24	Direct a Litter-Lowering/Litter-Raising Operation in a Low-Angle Environment	5.2.21
RO-25	Function as a Litter Tender in a Low-Angle Operation	5.2.22
RO-26	Direct a High-Angle Lowering Operation	5.2.23
RO-27	Terminate a Technical Rescue Operation	5.2.24
Course Location:		Course Dates:
Instructor Printed Name:		Instructor Signature:
Candidate Printed Name:		Candidate Signature:

Assist a Team in the Operation of a Haul Line
Skill Sheet RA – 01

SKILL	The candidate shall assist a team in the operation of the haul line rope mechanical advantage system raising operation, so that the movement is controlled; reset is accomplished; the load can be held in place when needed; commands are followed in direction of the operation; and potential problems are identified, communicated, and managed
RESOURCES	Given rescue personnel, an established rope rescue system, a load to be moved, and an anchor system
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Recognizes and follows operational commands				
2. Identifies safety concerns during raising operations – CRITICAL POINT *verbalizes concerns to evaluator				
3. Operates haul line in raising operation, controls movement and holds load in place when necessary or prompted by evaluator				
4. Identifies, communicates, and manages potential problems – CRITICAL POINT *verbalizes problem(s) to evaluator and incident commander; makes recommendations for managing problems				
5. Resets system when applicable or prompted by evaluator				
Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS	Score: __/5		Score: __/5	

Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

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Size-Up an Incident Skill Sheet RA – 02

SKILL	The candidate shall size-up an incident, so that the operational mode is defined, resource availability and response time is considered, types of rescues are determined, the number of victims are identified, the last reported location of all victims is established, witnesses and reporting parties are identified and interviewed, resource needs are assessed, search parameters are identified, and information required to develop an incident action plan is obtained
RESOURCES	Given an incident, background information, and applicable reference materials
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Implements operational protocols, identifying primary search parameters and scope of rescue *verbalizes rescue plan to evaluator				
2. Demonstrates ability to read specific rescue reference materials and gathers information				
3. Identifies reporting parties and witnesses. Demonstrates proper witness interviewing techniques, and based on information ascertained from interview, determines the following (per requirements of the scenario): <ul style="list-style-type: none"> • Total number of victims • Potential victim locations and last reported location of all victims • Condition of victims (interviewee may be evaluator or third party)				
4. Determines resource needs *verbalizes to evaluator specific resource needs and how they will be activated				
5. Relays pertinent information to rescue personnel				
6. Obtains/compiles information for development of Incident Action Plan, including (per requirements of the scenario): <ul style="list-style-type: none"> • Witness interview information • Hazard zone establishment • Plans and actions to make rescue and general areas safe • Assignment of operational tasks *verbalizes IAP details to evaluator				
Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS	Score: __/6		Score: __/6	

Evaluator Notes

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		Pass ___	Fail ___
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Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
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**Recognize Incident Hazards and the Need for Resources
Skill Sheet RA – 03**

SKILL	The candidate shall recognize incident hazards and recognize the need for technical rescue resources at an operations- or technician-level incident, so that all hazards are identified, resource application fits the operational requirements, hazard isolation is considered, risks to rescuers, bystanders, and victims is minimized, rescue time constraints are taken into account, the need for additional resources is identified, the response system is initiated, the scene is secured and rendered safe until additional resources arrive, and awareness-level personnel are incorporated into the operational plan
RESOURCES	Given AHJ guidelines, scene control barriers, PPE, requisite equipment, and available specialized resources
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 25 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Identifies resource capabilities and limitations *verbally describes to evaluator what specialized resources will be utilized based on specific operational requirements and time constraints				
2. Identifies, evaluates, and isolates various incident hazards (including hazards to rescuers and bystanders) – CRITICAL POINT *verbally describes to evaluator how specific hazards will be mitigated/isolated using available equipment				
3. Operates control and mitigation equipment based on specific hazards and requirements (lighting, dewatering equipment, ventilation equipment, etc.)				
4. Places scene control barriers, ensuring scene safety and security				
5. Identifies need for additional resources and initiates response system *verbalizes request, adhering to operational protocol				
6. Incorporates awareness-level personnel into the operational plan				
7. Applies operational protocols appropriately including required safety measures				
8. Selects/requests specific planning forms based on the type of incident (appropriate ICS/IMS or other AHJ-approved forms)				
Candidate must successfully perform 6/8 steps including ALL CRITICAL POINTS	Score: __/8		Score: __/8	

Evaluator Notes				
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score	
			Pass____	Fail____
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Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score		
		Pass____ Fail____		
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**Identify and Support an Incident
Skill Sheet RA – 04**

SKILL	The candidate shall identify and support an operations- or technician-level incident, so that the assignment is carried out, progress is reported to command, environmental concerns are managed, personnel rehabilitation is facilitated, and the incident action plan is supported
RESOURCES	Given an incident, an assignment, incident action plan, and resources from the tool kit
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Applies operational protocols to carry out rescue assignment and support the IAP				
2. Functions within IMS, following commands and protocols				
3. Reports task progress to command or supervisor *verbalizes progress to evaluator				
4. Implements and follows Incident Action Plan, including (per requirements of the scenario): <ul style="list-style-type: none"> • Prebriefing for rescuers • Hazard zone establishment • Plans and actions to make rescue and general areas safe • Assignment of operational tasks * verbalizes IAP details to evaluator				
5. Manages environmental concerns *verbalizes plan for inclement weather and other specific hazards to evaluator				
6. Establishes rescuer rehab area and utilizes personnel rotations properly *verbalizes specific rehab location and plan for rotations				
Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS	Score: __/6		Score: __/6	

Evaluator Notes		
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**Size-Up a Rescue Incident
Skill Sheet RO – 05**

SKILL	The candidate shall size up a rescue incident, so that the type of rescue is determined, the number of victims is identified, the last reported location of all victims is established, witnesses and reporting parties are identified and interviewed, resource needs are assessed, search parameters are identified, and information required to develop and incident action plan is obtained
RESOURCES	Given background information and applicable reference materials
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 15 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Consults technical rescue reference materials to gather information and determine the type of rescue				
2. Locates witness(es) and demonstrates proper witness interviewing techniques. Based on information ascertained from interview, determines the following (per requirements of the scenario): <ul style="list-style-type: none"> • Total number of victims • Potential victim locations and last known location • Activity and direction of travel of victims • Condition of victims • Plan to recontact witnesses if needed (interviewee may be evaluator or third party)				
3. Obtains information to develop Incident Action Plan, including (per requirements of the scenario): <ul style="list-style-type: none"> • Hazard zone establishment • Plans and actions to make rescue and general areas safe • Incident objectives • Search parameters • Resource needs * verbalizes IAP details to evaluator				
4. Relays information to rescue personnel face-to-face or via radio (may simulate to evaluator)				
Candidate must successfully perform 3/4 steps including ALL CRITICAL POINTS	Score: __/4		Score: __/4	

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**Inspect and Maintain Hazard-Specific Personal Protective and
Rescue Equipment
Skill Sheet RO – 06**

SKILL	The candidate shall inspect and maintain hazard-specific personal protective AND rescue equipment, so that damage and defects are identified, the operational status of equipment is verified and documented, all components are checked for operation, deficiencies are repaired or reported as indicated by SOP, items subject to replacement protocol are correctly disposed of and changed
RESOURCES	Given maintenance logs and records, manufacture guidelines, replacement protocol, organizational standard operating procedures, cleaning and sanitation supplies
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Identifies damage, defect, and wear indicators for PPE and rescue equipment * verbalizes indicators to evaluator				
2. Evaluates the operational readiness of PPE and rescue equipment and determines that items function as designed and all components operate correctly— CRITICAL POINT *verbalizes state of readiness to evaluator				
3. Completes logs and records to document operational status, deficiencies, repairs, disposal, and/or replacement per standard operating procedures (utilizes ICS 210 or other AHJ-approved form)				
4. Selects and uses appropriate maintenance tools and cleaning supplies to perform repairs and preventative maintenance per manufacturer recommendations, as required by the scenario				
Candidate must successfully perform 3/4 steps including ALL CRITICAL POINTS	Score: __/4		Score: __/4	

Evaluator Notes		
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Tie Knots, Bends, and Hitches
Skill Sheet RO – 07

SKILL	The candidate demonstrate knots, bends, and hitches so that the knots are dressed, recognizable and backed up as required
RESOURCES	Given ropes and webbing and a list of knots used by the agency
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 15 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
Performs each of the following knots, bends, or hitches:				
1. End-of-line loop (example: double loop figure 8) – CRITICAL POINT				
2. Midline loop (example: butterfly)				
3. Securing a rope around desired objects (example: figure 8 follow through)				
4. Joining rope or webbing ends together (example: figure 8 bend)				
5. Gripping rope (example: prusik wrap)				
Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS	Score: __/5		Score: __/5	

Evaluator Notes

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		Pass___	Fail___
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Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
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Construct a Single-Point Anchor System
Skill Sheet RO – 08

SKILL	The candidate shall construct a single point anchor system, so that the chosen anchor system fits the incident needs, meets or exceeds the expected load, and does not interfere with rescue operations, an efficient anchor point is chosen, the need for redundant anchor points is assessed and used as required, the anchor system is inspected and loaded prior to being placed into service, and the integrity of the system is maintained throughout the operation
RESOURCES	Given life safety rope, and other auxiliary rope rescue equipment
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Selects proper rope and equipment for rescue				
2. Evaluates anchor points for required strength, location, and surface contour and chooses system that fits the incident needs, meets or exceeds the expected load, and does not interfere with rescue operations *verbalizes anchor requirements for scenario to evaluator				
3. Inspects the anchor system and loads anchor prior to being placed in service				
4. Ties knots and rigs systems appropriately and as required by the scenario				
5. Performs a safety check of the system and assesses whether redundant anchor points are necessary — CRITICAL POINT *verbalizes requirements for a redundant system to evaluator				
6. Ensures integrity of the system is maintained throughout the operation by observing for problems and potential hazards				
Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS	Score: __/6		Score: __/6	

Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass ____	Fail ____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
		Pass ____	Fail ____
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Construct a Multiple-Point Anchor System
Skill Sheet RO – 09

SKILL	The candidate shall construct a multiple point anchor system, so that the chosen anchor system fits the incident needs, the system strength meets or exceeds the expected load and does not interfere with rescue operations, equipment is visually inspected prior to being put in service, the nearest anchor point that will support the load is chosen, the anchor system is system safety checked prior to being placed into service, the integrity of the system is maintained throughout the operation, and weight will be distributed between more than one anchor point
RESOURCES	Given a life safety rope and other auxiliary rope rescue equipment
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Chooses anchor system that fits the incident needs				
2. Selects effective knots for the system				
3. Determines expected load to ensure system strength needs are met or exceeded *verbalizes load calculations/estimates to evaluator				
4. Evaluates incident operations for interference concerns regarding anchor choice and specific setup needs *verbalizes concerns to evaluator				
5. Inspects equipment visually prior to being put in service				
6. Chooses the nearest or most appropriate anchor point that will support a load				
7. Performs a system safety check prior to placing the system in service – CRITICAL POINT				
8. Maintains integrity of the system during operation, including properly distributed force between anchor points *verbalizes integrity issues discovered to evaluator; stops unsafe activity when applicable				
Candidate must successfully perform 6/8 steps including ALL CRITICAL POINTS	Score: __/8		Score: __/8	

Evaluator Notes				
Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score		
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">Pass</td> <td style="width: 50%; padding: 2px;">Fail</td> </tr> </table>	Pass	Fail
Pass	Fail			
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)				
Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score			
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">Pass</td> <td style="width: 50%; padding: 2px;">Fail</td> </tr> </table>	Pass	Fail
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Conduct a System Safety Check Skill Sheet RO – 10

SKILL	The candidate shall conduct a system safety check, so that a physical/visual check of the system is made to ensure proper rigging, a load test is performed prior to life-loading the system, and verbal confirmation of these actions is announced and acknowledged before life-loading the rope rescue system
RESOURCES	Given a rope rescue system and rescue personnel
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 10 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Visually checks the system to ensure proper rigging and configuration, equipment components are secured, and components are secure and free of damage				
2. Chooses and utilizes appropriate personal protective equipment				
3. Performs load test prior to loading system				
4. Performs a system safety check – CRITICAL POINT				
5. Verbally confirms/announces load test and system safety check before loading system				
Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS	Score: __/5		Score: __/5	

Evaluator Notes

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**Place Edge Protection
Skill Sheet RO – 11**

SKILL	The candidate shall place the edge protection, so that the rope or webbing is protected from abrasion or cutting, the rescuer is safe from falling while placing the edge protection, the edge protection is secure, and the rope or webbing is securely placed on the edge protection
RESOURCES	Given life safety rope or webbing traversing a sharp or abrasive edge, edge protection, and other auxiliary rope rescue equipment
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 10 minutes

PERFORMANCE STEPS		Test		Retest	
		P	F	P	F
Safely performs the following steps:					
1. Selects protective device and Ensures the rope or webbing is protected from abrasion or cutting					
2. Verifies fall protection measures are taken and all personnel working near edges are protected from falls					
3. Secures edge protection or verifies (verbally) that it has been secured					
4. Secures the rope or webbing into/on the edge protection or verifies (verbally) that they have been secured					
Candidate must successfully perform 3/4 steps including ALL CRITICAL POINTS		Score: __/4		Score: __/4	
Evaluator Notes					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass ___	Fail ___	
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Construct a Belay System
Skill Sheet RO – 12

SKILL	The candidate shall construct a belay system, so that the system is capable of arresting a fall, a fall will not result in system failure, the system is not loaded unless actuated, actuation of the system will not injure or otherwise incapacitate the belayer, the belayer is not rigged into the equipment components of the system, and the system is suitable to the site and connected to an anchor system and the load
RESOURCES	Given life safety rope, anchor systems, personal protective equipment, and rope rescue equipment
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 15 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Chooses and rigs system that is suitable to the site and ties appropriate knots				
2. Utilizes task-specific personal protective equipment				
3. Attaches system to the anchor and the load, or verifies the attachments				
4. Performs a system safety check — CRITICAL POINT				
5. Utilizes devices capable of arresting a fall and verifies arresting fall will not result in system failure *verbalizes actions taken to ensure fall does not result in failure to evaluator				
6. Does NOT load the system unless actuated by fall				
7. Inspects the system to ensure actuation will not injure or otherwise incapacitate the belayer *verbalizes inspection process to evaluator				
8. Verifies that belay operator is not rigged into the system *verbalizes verification to evaluator				
Candidate must successfully perform 6/8 steps including ALL CRITICAL POINTS	Score: __/8		Score: __/8	

Evaluator Notes		
Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score
		Pass ____
		Fail ____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)		
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score
		Pass ____
		Fail ____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)		
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #	
Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.		
Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.		

Operate a Belay System
Skill Sheet RO – 13

SKILL	The candidate shall operate a belay system, so that the belay line is not loaded during operation of the primary rope rescue system, the belay system is prepared for actuation at all times during the operation, the belayer is attentive at all times during the operation, the load's position is continually monitored, and the belayer moves rope through the belay device as designed
RESOURCES	Given an operating lowering or hauling system, a minimum travel distance of 10 feet, a belay system, and a load
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 15 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Selects and utilizes task specific personal protective equipment				
2. Ties approved knots				
3. Attaches belay line to belay device properly (belay is not actuated during normal lowering and raising operations, but system is prepared for actuation at all times during operation)				
4. Performs a system safety check — CRITICAL POINT				
5. Operates and manages belay attentively at all times, moving rope through the belay device as designed and communicating belay system status to the team				
6. Assesses system for effectiveness, minimizing potential fall factor and continually monitoring the load's position *verbalizes effective system operation characteristics to evaluator				
Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS	Score: __/6		Score: __/6	

Evaluator Notes		
Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score
		Pass____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)		
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score
		Pass____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)		
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #	
<p>Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p> <p>Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.</p>		

Belay a Falling Load
Skill Sheet RO – 14

SKILL	The candidate shall belay a falling load in a high-angle environment, so that the belay line is not taut until the load is falling, the belay device is actuated when the load falls, the fall is arrested, the belayer utilizes the belay system as designed, and the belayer is not injured or otherwise incapacitated during actuation of the belay system
RESOURCES	Given a belay system and a dropped load
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 15 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Utilizes task specific personal protective equipment				
2. Ties approved knots and deploys belay device that minimizes force transmitted to load when fall is arrested				
3. Monitors the belay line to ensure it is not taut until the load is falling				
4. Recognizes falling load and verifies belay device is actuated — CRITICAL POINT				
5. Communicates (verbally) actuation of belay device to team				
6. Monitors the belayer to ensure utilizes the belay device as designed				
7. Verifies safety systems are in place to ensure the belayer is not injured or otherwise incapacitated during the actuation of the belay system				
Candidate must successfully perform 5/7 steps including ALL CRITICAL POINTS	Score: __/7		Score: __/7	

Evaluator Notes			
Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		
<p>Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p> <p>Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.</p>			

Construct a Fixed Rope System
Skill Sheet RO – 15

SKILL	The candidate shall construct a fixed rope system, so that the system constructed can accommodate the load, is efficient, and is connected to an anchor system and the load, a system safety check is performed and the results meet the incident requirements for descending or ascending operations
RESOURCES	Given a load, an anchor system, life safety rope, and rope rescue equipment
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 15 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Evaluates incident operations as related to interference and setup concerns *verbalizes concerns to evaluator				
2. Selects effective knots and uses proper rigging principles				
3. Selects system that meets incident requirements for descending or ascending operations and evaluates the system components for compromised integrity *verbalizes inspection process of system to evaluator				
4. Constructs an efficient system that can accommodate the calculated load *verbalizes load calculation to evaluator				
5. Performs a system safety check — CRITICAL POINT				
Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS	Score: __/5		Score: __/5	

Evaluator Notes			
Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		
<p>Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p> <p>Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.</p>			

Construct a Lowering System
Skill Sheet RO – 16

SKILL	The candidate shall construct a lowering system, so that the system can accommodate the load, is efficient, is capable of controlling the descent, is capable of holding the load in place or lowering with minimal effort over the required distance and is connected to an anchor system and the load
RESOURCES	Given an anchor system, life safety rope(s), decent control devices, and auxiliary rope rescue equipment
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS		Test		Retest	
		P	F	P	F
Safely performs the following steps:					
1. Rigs system and ties knots to accommodate the load					
2. Connects system to an anchor system and the load					
3. Performs a system safety check — CRITICAL POINT					
4. Inspects the system to ensure it is capable of controlling the decent					
5. Constructs system that is capable of holding the load in place or lowering with minimal effort					
Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS		Score: __/5		Score: __/5	
Evaluator Notes					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass ___	Fail ___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass ___		Fail ___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<p>Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p> <p>Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.</p>					

Direct a Low-Angle Lowering Operation
Skill Sheet RO – 17

SKILL	The candidate shall direct a lowering operation in a low-angle environment, so that the movement is controlled, the load can be held in place when needed, operating methods do not stress the system to the point of failure, rope commands are used to direct the operation, and potential problems are identified, communicated, and managed
RESOURCES	Given rescue personnel, and established lowering system, and a load to be moved
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Identifies safety concerns and potential problems *verbalizes any concerns/problems and plans to manage them to evaluator AND team				
2. Analyzes system efficiency *verbalizes process of monitoring system for efficient and effective use to evaluator				
3. Performs a system safety check — CRITICAL POINT				
4. Verifies the system chosen can hold the load in place when needed before loading system				
5. Manages the movement of the load safely, ensuring operating methods do not stress the system to the point of failure				
6. Directs personnel using operational commands				
Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS	Score: __/6		Score: __/6	

Evaluator Notes			
Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		
Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.			
Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.			

Construct a Simple Rope Mechanical Advantage System Skill Sheet RO – 18

SKILL	The candidate shall construct a simple rope mechanical advantage system, so that the system constructed can accommodate the load, is efficient, and is connected to an anchor system and the load
RESOURCES	Given life safety rope, carabiners, pulleys, rope grab devices, and auxiliary rope rescue equipment
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 25 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Selects proper rope and equipment				
2. Chooses an efficient system that can accommodate the load *verbalizes load calculation verification to evaluator				
3. Ties appropriate knots and rigs systems				
4. Attaches the mechanical advantage system to the anchor system load				
5. Performs a system safety check — CRITICAL POINT				
Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS	Score: __/5		Score: __/5	

Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.

Direct a Low-Angle Raising Operation
Skill Sheet RO – 19

SKILL	The candidate shall direct the team in the operation of a simple rope mechanical advantage system in low-angle raising operation, so that the movement is controlled, a reset is accomplished, the load can be held in place when needed, operating methods do not stress the system to the point of failure, commands are used to direct the operation, and potential problems are identified, communicated, and managed
RESOURCES	Given rescue personnel, a minimum haul distance of 10 feet, and established rope rescue system incorporating a simple rope mechanical advantage system, a load to be moved, and an anchor system
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Identifies safety concerns and potential problems *verbalizes any concerns/problems and plans to manage them to evaluator AND team				
2. Analyzes system efficiency *verbalizes process of monitoring system for efficient and effective use to evaluator				
3. Performs a system safety check — CRITICAL POINT				
4. Verifies the system chosen can hold the load in place when needed before loading system				
5. Manages the movement of the load safely, ensuring operating methods do not stress the system to the point of failure				
6. Performs a reset				
7. Directs personnel using operational commands				
Candidate must successfully perform 5/7 steps including ALL CRITICAL POINTS	Score: __/7		Score: __/7	

Evaluator Notes			
Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #	
<p>Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p>			
<p>Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.</p>			

Construct a Compound Rope Mechanical Advantage System Skill Sheet RO – 20

SKILL	The candidate shall construct a compound rope mechanical advantage system, so that the system constructed accommodates the load, reduces the force required to lift the load, operational interference is factored and minimized, the system is efficient, a system safety check is completed, and the system is connected to an anchor system and the load
RESOURCES	Given a load, an anchor system, life safety rope, carabiners, pulleys, rope grab devices, and rope rescue equipment
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Determines incident needs and selects a system that reduces the force required to lift the load (creates a mechanical advantage)				
2. Constructs an efficient system and chooses effective knots that accommodate the calculated load *verbalizes calculated load to evaluator				
3. Connects the system to an appropriate anchor system and the load				
4. Performs system safety check and evaluates system components for compromised integrity — CRITICAL POINT				
5. Evaluates incident operations and determines operational interference and setup concerns *verbalizes concerns and plans to manage them to evaluator				
Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS	Score: __/5		Score: __/5	

Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.

**Direct the Operation of a Compound Rope Mechanical Advantage
System
Skill Sheet RO – 21**

SKILL	The candidate shall direct the operation of a compound rope mechanical advantage system in a high-angle environment, so that a system safety check is performed, the movement is controlled, the load can be held in place when needed, operating methods do not stress the system to the point of failure, operational commands are clearly communicated and potential problems are identified communicated and managed
RESOURCES	Given rope rescue system incorporating a compound rope mechanical advantage system, a load to be moved, and a minimum load haul distance of 20 feet
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Determines incident needs *verbalizes specific needs to evaluator, as scenario requires				
2. Performs a system safety check — CRITICAL POINT				
3. Verifies the system chosen can hold the load in place when needed before loading system				
4. Monitors the system for stress and evaluates components for compromised integrity *verbalizes continuous safety checks to evaluator				
5. Analyzes the operation of the system for efficiency and safety *verbalizes process of monitoring system for efficient and effective use to evaluator				
6. Manages the movement of the load safely, ensuring operating methods do not stress the system to the point of failure				
7. Performs a reset				
8. Identifies safety and interference concerns and potential problems *verbalizes any concerns/problems and plans to manage them to evaluator AND team				
9. Directs personnel using operational commands				
Candidate must successfully perform 7/9 steps including ALL CRITICAL POINTS	Score: __/9		Score: __/9	

Evaluator Notes			
Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		
Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.			
Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.			

Negotiate an Edge Skill Sheet RO – 22

SKILL	The candidate shall negotiate an edge while attached to a rope rescue system during a high-angle lowering and raising operation, so that risk to the rescuer is minimized; the means of attachment to the rope rescue system is secure; and all projections and edges are negotiated while minimizing risks to the rescuer or equipment
RESOURCES	Given rope rescue system, a specified minimum travel distance for the rescuer, life safety harnesses, an edge to negotiate during the lower and raise, and specialized equipment necessary for the environment
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS		Test		Retest	
		P	F	P	F
Safely performs the following steps:					
1. Identifies safety concerns and evaluates surroundings for potential hazards in order to minimize risk to rescuers and equipment *verbalizes concerns and hazards and actions taken to manage them to evaluator					
2. Selects and uses proper rescuer harness and PPE for the environment					
3. Attaches the life-safety harness to the rope rescue system					
4. Performs a system safety check — CRITICAL POINT					
5. Maneuvers across the existing projections and an edge along the travel path					
Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS		Score: __/5		Score: __/5	
Evaluator Notes					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass ___	Fail ___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass ___		Fail ___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.					
Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.					

Victim Management Skill Sheet RO – 23

SKILL	The candidate shall access, stabilize, package, and transfer victims, so that rescuers and victim are protected from hazards, the victim's injuries or illnesses are managed, and the victim is delivered to the appropriate EMS provider with information regarding the history of the rescue activity and victim's condition
RESOURCES	Given diagnostic and packaging equipment and an actual or simulated EMS agency
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Utilizes victim immobilization, packaging, and treatment methods appropriate to the situation				
2. Protects victim and rescuer from hazards *verbalizes hazard recognition and plan to manage those hazards to evaluator				
3. Utilizes appropriate transport device and victim removal systems while managing victim illnesses and injuries				
4. Ensures victim is properly secured – CRITICAL POINT				
5. Completes verbal transfer of patient information and rescue activity to EMS				
6. Completes appropriate AHJ-approved patient care reports and documentation				
Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS	Score: __/6		Score: __/6	

Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.

Direct a Litter-Lowering/Litter-Raising Operation in a Low-Angle Environment
Skill Sheet RO – 24

SKILL	The candidate shall direct a litter-lowering and litter-raising operation in a low-angle environment, so that the litter is attached to the lowering/raising and belay systems, movement is controlled; litter tender(s) are used to manage the litter during the lower and raise, the litter can be held in place when needed; operating methods do not stress the system to the point of failure; rope commands are used to direct the operation; and potential problems are identified, communicated, and managed
RESOURCES	Given rope rescue system, litter tender(s), an established lowering/mechanical advantage system, a minimum lower or haul distance of 20 feet, and a victim packaged in a litter to be moved
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Identifies safety and interference concerns and potential problems *verbalizes any concerns/problems and plans to manage them to evaluator AND team				
2. Directs personnel using operational commands				
3. Attaches litter to raising/lowering and belay systems, and verifies the system chosen can hold the load in place when needed before loading system				
4. Deploys litter tenders to manage the litter during the raise and lower				
5. Performs a system safety check — CRITICAL POINT				
6. Analyzes the operation of the system for efficiency and safety *verbalizes process of monitoring system for efficient and effective use to evaluator				
7. Manages the movement of the litter safely, ensuring operating methods do not stress the system to the point of failure				
Candidate must successfully perform 5/7 steps including ALL CRITICAL POINTS	Score: __/7		Score: __/7	

Evaluator Notes		
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Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.

Function as a Litter Tender in a Low-Angle Operation
Skill Sheet RO – 25

SKILL	The candidate shall function as a litter tender in a low-angle lowering or hauling operation, so that risks to victims and rescuers are minimized, the means of attachment to the rope rescue system is secure, and the terrain is negotiated while minimizing risks to equipment or persons
RESOURCES	Given rope rescue system, a minimum lower or haul distance of 20 feet, life safety harnesses, litters, bridles, and specialized equipment necessary for the environment
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Identifies safety concerns and evaluates surroundings for potential hazards in order to minimize risk to rescuers and equipment *verbalizes concerns and hazards and actions taken to manage them to evaluator				
2. Selects and uses appropriate harnesses and personal protective equipment				
3. Attaches the life safety harness to the rope rescue system				
4. Performs a system safety check — CRITICAL POINT				
5. Maneuvers across terrain, and manages the litter while suspended from the rope system				
Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS	Score: __/5		Score: __/5	

Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.

**Direct a High-Angle Lowering Operation
Skill Sheet RO – 26**

SKILL	The candidate shall direct a lowering operation in a high-angle environment, so that the litter is attached to the lowering/raising and belay systems, an edge is negotiated during a lower and raise; tag lines are used to manage the litter during the lower and raise; the litter can be held in place when needed; operating methods do not stress the system to the point of failure; rope commands are used to direct the operation; and potential problems are identified, communicated, and managed
RESOURCES	Given rescue personnel, an established lowering/mechanical advantage system, a minimum load travel distance of 10 feet for the load, a victim packaged in a litter to be moved, and a means for negotiating edges and projections along the travel path
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Identifies safety and interference concerns and potential problems *verbalizes any concerns/problems and plans to manage them to evaluator AND team				
2. Directs personnel using operational commands				
3. Attaches litter to raising/lowering and belay systems, and verifies the system chosen can hold the load in place when needed before loading system				
4. Performs a system safety check — CRITICAL POINT				
5. Analyzes the operation of the system for efficiency and safety *verbalizes process of monitoring system for efficient and effective use to evaluator				
6. Negotiates an edge during a lower and raise				
7. Manages the movement of the litter safely utilizing tag lines , ensuring operating methods do not stress the system to the point of failure				
Candidate must successfully perform 5/7 steps including ALL CRITICAL POINTS	Score: __/7		Score: __/7	

Evaluator Notes			
Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass ____	Fail ____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
		Pass ____	Fail ____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		
Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.			
Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.			

**Terminate a Technical Rescue Operation
Skill Sheet RO – 27**

SKILL	The candidate shall terminate a technical rescue operation, so that rescuer risk and site safety are managed, scene security is maintained and custody transferred to a responsible party, personnel and resources re returned to a state of readiness, record keeping and documentation occur, and post event analysis is conducted, the candidate shall terminate a technical rescue operation so that the listed performance steps are completed.
RESOURCES	Given an incident scenario, assigned resources, and site safety data
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Performs risk analysis and recognizes and manages hazards *verbalizes hazards and risks and methods to mitigate them to evaluator				
2. Maintains site control and safety, utilizing control equipment and methods — CRITICAL POINT				
3. Completes AHJ-approved documentation utilizing data collection/management systems				
4. Removes and accounts for all personnel and equipment, utilizing proper AHJ-approved documentation and/or accountability system to ensure resources are returned to state of readiness				
5. Applies regulations and protocols for securing scene, transferring of scene to responsible party, and terminating incident *verbalizes specific regulations and protocols to evaluator				
6. Conduct a post-event analysis *verbalizes aspects of PIA to evaluator				
Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS	Score: __/6		Score: __/6	

Evaluator Notes			
Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass ____	Fail ____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
		Pass ____	Fail ____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		
Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.			
Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.			