

**Instructional JPR Verification Sheet**

**Full Name:** \_\_\_\_\_ **Fire Department:** \_\_\_\_\_

**This Instructional JPR Verification Sheet is to be used in conjunction with the Alabama Fire College Technical Rescue Personnel (TRP): Rope Awareness and Operations Rescue Skill Sheets. These skills meet all the requirements of NFPA 1006, *Technical Rescue Personnel Professional Qualifications*, 2021 edition. Each of these skills should be taught and assessed during the course. This form must be submitted by the Instructor for Certification.**

<b>Skill Sheet</b>	<b>Primary Task</b>	<b>JPR(s) Covered</b>
	<b>Rope Rescue Awareness Level</b>	
RA-01	Assist a Team in the Operation of a Haul Line	5.1.1
RA-02	Size-Up an Incident	5.1.2
RA-03	Recognize Incident Hazards and the Need for Resources	5.1.3, 5.1.4
RA-04	Identify and Support an Incident	5.1.5
	<b>Rope Rescue Operations Level</b>	
RO-05	Size-Up a Rescue Incident	5.2.1
RO-06	Inspect and Maintain Hazard-Specific Personal Protective and Rescue Equipment	5.2.2, 5.2.3
RO-07	Tie Knots, Bends, and Hitches	5.2.4
RO-08	Construct a Single-Point Anchor System	5.2.5
RO-09	Construct a Multiple-Point Anchor System	5.2.6
RO-10	Conduct a System Safety Check	5.2.7
RO-11	Place Edge Protection	5.2.8
RO-12	Construct a Belay System	5.2.9
RO-13	Operate a Belay System	5.2.10
RO-14	Belay a Falling Load	5.2.11
RO-15	Construct a Fixed Rope System	5.2.12
RO-16	Construct a Lowering System	5.2.13
RO-17	Direct a Low-Angle Lowering Operation	5.2.14
RO-18	Construct a Simple Rope Mechanical Advantage System	5.2.15
RO-19	Direct a Low-Angle Raising Operation	5.2.16
RO-20	Construct a Compound Rope Mechanical Advantage System	5.2.17
RO-21	Direct the Operation of a Compound Rope Mechanical Advantage System	5.2.18

RO-22	Negotiate an Edge	5.2.19
RO-23	Victim Management	5.2.20
RO-24	Direct a Litter-Lowering/Litter-Raising Operation in a Low-Angle Environment	5.2.21
RO-25	Function as a Litter Tender in a Low-Angle Operation	5.2.22
RO-26	Direct a High-Angle Lowering Operation	5.2.23
RO-27	Terminate a Technical Rescue Operation	5.2.24
Course Location:		Course Dates:
Instructor Printed Name:		Instructor Signature:
Candidate Printed Name:		Candidate Signature:

**Assist a Team in the Operation of a  
Haul Line  
Skill Sheet RA – 01**

<b>SKILL</b>	The candidate shall assist a team in the operation of the haul line rope mechanical advantage system raising operation
<b>RESOURCES</b>	Given rescue personnel, an established rope rescue system, a load to be moved, and an anchor system, so that the movement is controlled; reset is accomplished; the load can be held in place when needed; commands are followed in direction of the operation; and potential problems are identified, communicated, and managed
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 20 minutes

<b>PERFORMANCE STEPS</b>		<b>Test</b>		<b>Retest</b>	
		<b>P</b>	<b>F</b>	<b>P</b>	<b>F</b>
<b>Safely performs the following steps:</b>					
1. Recognizes and follows operational commands					
2. Identifies safety concerns during raising operations – <b>CRITICAL POINT</b>					
3. Ensures movement of load is controlled and can be held in place					
4. Identifies, communicates, and manages potential problems – <b>CRITICAL POINT</b>					
5. Resets system when applicable					
<b>Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS</b>		<b>Score: __/5</b>		<b>Score: __/5</b>	
<b>Evaluator Notes</b>					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass___	Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass___		Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.					
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.					

## Size-Up an Incident Skill Sheet RA – 02

<b>SKILL</b>	The candidate shall size-up an incident
<b>RESOURCES</b>	Given an incident, background information, and applicable reference materials, so that the operational mode is defined, resource availability and response time is considered, types of rescues are determined, the number of victims are identified, the last reported location of all victims is established, witnesses and reporting parties are identified and interviewed, resource needs are assessed, search parameters are identified, and information required to develop an incident action plan is obtained
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Defines operational protocols and identifies search parameters				
<b>2. Identifies the number of victims – CRITICAL POINT</b>				
3. Establishes last reported location of victims				
4. Identifies and interviews witnesses and reporting parties				
5. Assesses resource needs and availability				
6. Demonstrates ability to read specific rescue reference materials				
7. Relays pertinent information to personnel				
<b>Candidate must successfully perform 5/7 steps including ALL CRITICAL POINTS</b>	Score: __/7		Score: __/7	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

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**Recognize Incident Hazards and the  
Need for Resources  
Skill Sheet RA – 03**

<b>SKILL</b>	The candidate shall recognize incident hazards and recognize the need for technical rescue resources at an operations- or technician-level incident
<b>RESOURCES</b>	Given AHJ guidelines, scene control barriers, PPE, requisite equipment, and available specialized resources, so that all hazards are identified, resource application fits the operational requirements, hazard isolation is considered, risks to rescuers, bystanders, and victims is minimized, rescue time constraints are taken into account, the need for additional resources is identified, the response system is initiated, the scene is secured and rendered safe until additional resources arrive, and awareness-level personnel are incorporated into the operational plan
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Identifies resource capabilities and limitations				
<b>2. Identifies, evaluates, and isolates incident hazards – CRITICAL POINT</b>				
3. Considers rescue time constraints				
4. Places scene control barriers and ensures scene is secured				
5. Identifies need for additional resources and initiates response system				
6. Incorporates awareness-level personnel into the operational plan				
7. Applies operational protocols appropriately				
8. Selects and uses specific planning forms based on the type of machinery				
9. Determines required safety measures				
<b>Candidate must successfully perform 7/9 steps including ALL CRITICAL POINTS</b>	Score: __/9		Score: __/9	
<b>Evaluator Notes</b>				

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
		Pass___	Fail___
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Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		
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**Identify and Support an Incident  
Skill Sheet RA – 04**

<b>SKILL</b>	The candidate shall identify and support an operations- or technician-level incident
<b>RESOURCES</b>	Given an incident, an assignment, incident action plan, and resources from the tool kit, so that the assignment is carried out, progress is reported to command, environmental concerns are managed, personnel rehabilitation is facilitated, and the incident action plan is supported
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Applies operational protocols				
2. Functions within IMS				
3. Reports task progress to command				
4. Implements and follows an Incident Action Plan				
5. Manages environmental concerns				
6. Facilitates personnel rehabilitation				
<b>Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS</b>	Score: __/6		Score: __/6	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
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## Size-Up a Rescue Incident Skill Sheet RO – 05

<b>SKILL</b>	The candidate shall size up a rescue incident so the listed performance steps are completed
<b>RESOURCES</b>	Given background information and applicable reference materials, so that the type of rescue is determined, the number of victims is identified, the last reported location of all victims is established, witnesses and reporting parties are identified and interviewed, resource needs are assessed, search parameters are identified, and information required to develop and incident action plan is obtained
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 15 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Consults technical rescue reference materials to determine the type of rescue				
<b>2. Identifies the number of victims — CRITICAL POINT</b>				
3. Establishes the last reported location of all victims				
4. Identifies and interviews all witnesses and reporting parties				
5. Identifies search parameters				
6. Relays information to rescue personnel				
<b>Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS</b>	Score: __/6		Score: __/6	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

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## Inspect and Maintain Hazard-Specific Personal Protective and Rescue Equipment Skill Sheet RO – 06

<b>SKILL</b>	The candidate shall inspect and maintain hazard-specific personal protective AND rescue equipment so that the listed performance steps are completed
<b>RESOURCES</b>	Given maintenance logs and records, manufacture guidelines, replacement protocol, organizational standard operating procedures, cleaning and sanitation supplies, so that damage and defects are identified, the operational status of equipment is verified and documented, all components are checked for operation, deficiencies are repaired or reported as indicated by SOP, items subject to replacement protocol are correctly disposed of and changed
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Identifies wear and damage indicators				
2. <b>Evaluates the operational readiness of PPE and equipment — CRITICAL POINT</b>				
3. Completes logs and records				
4. Uses cleaning supplies and reference materials				
5. Selects and uses appropriate maintenance tools				
<b>Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS</b>	Score: __/5		Score: __/5	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

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**Tie Knots, Bends, and Hitches  
Skill Sheet RO – 07**

<b>SKILL</b>	The candidate shall tie knots, bends, and hitches so that the knots are dressed, recognizable and backed up as required, and the listed performance steps are completed
<b>RESOURCES</b>	Given ropes and webbing
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 15 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
Performs each of the following knots, bends, or hitches:				
1. End-of-line loop (example: double loop figure 8) - <b>CRITICAL POINT</b>				
2. Midline loop (example: butterfly)				
3. Securing a rope around desired objects (example: figure 8 follow through)				
4. Joining rope or webbing ends together (example: figure 8 bend)				
5. Gripping rope (example: prusik wrap)				
Candidate must successfully perform <b>4/5</b> steps including <b>ALL CRITICAL POINTS</b>	Score: __/5		Score: __/5	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

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**Construct a Single-Point Anchor System  
Skill Sheet RO – 08**

<b>SKILL</b>	The candidate shall construct a single point anchor system so that the listed performance steps are completed
<b>RESOURCES</b>	Given life safety rope, and other auxiliary rope rescue equipment so that the chosen anchor system fits the incident needs, meets or exceeds the expected load, and does not interfere with rescue operations, an efficient anchor point is chosen, the need for redundant anchor points is assessed and used as required, the anchor system is inspected and loaded prior to being placed into service, and the integrity of the system is maintained throughout the operation
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 20 minutes

<b>PERFORMANCE STEPS</b>		<b>Test</b>		<b>Retest</b>	
		<b>P</b>	<b>F</b>	<b>P</b>	<b>F</b>
<b>Safely performs the following steps:</b>					
1. Selects proper rope and equipment					
2. Evaluates anchor points for required strength, location, and surface contour					
3. Ties knots and rig systems					
4. Performs a safety check of the system— <b>CRITICAL POINT</b>					
5. Ensures integrity of the system is maintained throughout the operation					
<b>Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS</b>		Score: __/5		Score: __/5	
<b>Evaluator Notes</b>					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass___	Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass___		Fail___	
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Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
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**Construct a Multiple-Point Anchor  
System  
Skill Sheet RO – 09**

<b>SKILL</b>	The candidate shall construct a multiple point anchor system so that the listed performance steps are completed
<b>RESOURCES</b>	Given a life safety rope and other auxiliary rope rescue equipment so that, the chosen anchor system fits the incident needs, the system strength meets or exceeds the expected load and does not interfere with rescue operations, equipment is visually inspected prior to being put in service, the nearest anchor point that will support the load is chosen, the anchor system is system safety checked prior to being placed into service, the integrity of the system is maintained throughout the operation, and weight will be distributed between more than one anchor point
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Chooses anchor system that fits the incident needs				
2. Selects effective knots for the system				
3. Ensures system strength meets or exceeds expected load without interference with rescue operations				
4. Inspects equipment visually prior to being put in service				
5. Chooses the nearest anchor point that will support a load				
<b>6. Performs a system safety check prior to placing the system in service – CRITICAL POINT</b>				
7. Maintains integrity of the system during operation				
<b>Candidate must successfully perform 5/7 steps including ALL CRITICAL POINTS</b>	Score: __/7		Score: __/7	
<b>Evaluator Notes</b>				
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score	
			Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)				
Re-Test Evaluator Print Name & Signature:			Overall Skill Sheet Re-Test Score	
			Pass____	Fail____
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Candidate Print Name & Signature:		Candidate: Print Name or Candidate #		
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## Conduct a System Safety Check Skill Sheet RO – 10

<b>SKILL</b>	The candidate shall conduct a system safety check so that the listed performance steps are completed
<b>RESOURCES</b>	Given a rope rescue system and rescue personnel so that, a physical/visual check of the system is made to ensure proper rigging, a load test is performed prior to life-loading the system, and verbal confirmation of these actions is announced and acknowledged before life-loading the rope rescue system
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 10 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Visually checks the system to ensure proper rigging and configuration, equipment components are secured, and components are free of damage				
2. Ensures appropriate personal protective equipment is applied and utilized				
3. Performs a system safety check				
<b>Candidate must successfully perform ALL steps including ALL CRITICAL POINTS</b>	Score: __/3		Score: __/3	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
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Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

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## Place Edge Protection Skill Sheet RO – 11

<b>SKILL</b>	The candidate shall place the edge protection so that the listed performance steps are completed
<b>RESOURCES</b>	Given life safety rope or webbing traversing a sharp or abrasive edge, edge protection, and other auxiliary rope rescue equipment, so that the rope or webbing is protected from abrasion or cutting, the rescuer is safe from falling while placing the edge protection, the edge protection is secure, and the rope or webbing is securely placed on the edge protection
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 10 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Ensures the rope or webbing is protected from abrasion or cutting				
2. Ensures fall protection measures are taken				
3. Ensures the edge protection is secure				
4. Ensures the rope or webbing is securely placed on the edge protection				
<b>Candidate must successfully perform 3/4 steps including ALL CRITICAL POINTS</b>	Score: __/4		Score: __/4	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass____	Fail____
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**Construct a Belay System  
Skill Sheet RO – 12**

<b>SKILL</b>	The candidate shall construct a belay system so that the listed performance steps are completed
<b>RESOURCES</b>	Given life safety rope, anchor systems, personal protective equipment, and rope rescue equipment so that, the system is capable of arresting a fall, a fall will not result in system failure, the system is not loaded unless actuated, actuation of the system will not injure or otherwise incapacitate the belayer, the belayer is not rigged into the equipment components of the system, and the system is suitable to the site and connected to an anchor system and the load
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 15 minutes

<b>PERFORMANCE STEPS</b>		<b>Test</b>		<b>Retest</b>	
		<b>P</b>	<b>F</b>	<b>P</b>	<b>F</b>
<b>Safely performs the following steps:</b>					
1. Chooses and rigs system and ties knots					
2. Utilizes task-specific Personal Protective equipment — <b>CRITICAL POINT</b>					
3. Attaches system to the anchor and the load					
4. Performs a safety check — <b>CRITICAL POINT</b>					
5. Ensures the system is capable of arresting a fall without failure					
6. Ensures the system is not loaded unless actuated					
7. Ensures actuation of the system will not injure or otherwise incapacitate the belayer					
<b>Candidate must successfully perform 5/7 steps including ALL CRITICAL POINTS</b>		<b>Score: __/7</b>		<b>Score: __/7</b>	
<b>Evaluator Notes</b>					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass___	Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass___		Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
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<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.					



## Operate a Belay System Skill Sheet RO – 13

<b>SKILL</b>	The candidate shall operate a belay system so that the listed performance steps are completed
<b>RESOURCES</b>	Given an operating lowering or hauling system, a minimum travel distance of 10 feet, a belay system, and a load so that, the belay line is not loaded during operation of the primary rope rescue system, the belay system is prepared for actuation at all times during the operation, the belayer is attentive at all times during the operation, the load's position is continually monitored, and the belayer moves rope through the belay device as designed
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 15 minutes

PERFORMANCE STEPS		Test		Retest	
		P	F	P	F
<b>Safely performs the following steps:</b>					
1. Utilizes task specific personal protective equipment					
2. Ties approved knots					
3. Attaches belay line to belay device properly					
4. <b>Performs a safety check—CRITICAL POINT</b>					
5. Assesses system effectiveness					
6. Tends and manages belay system as designed and communicates status effectively					
<b>Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS</b>		Score: __/6		Score: __/6	
Evaluator Notes					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass___	Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass___		Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<p><b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p> <p><b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.</p>					



## Belay a Falling Load Skill Sheet RO – 14

<b>SKILL</b>	The candidate shall belay a falling load in a high-angle environment so that the listed performance steps are completed
<b>RESOURCES</b>	Given a belay system and a dropped load, so that the belay line is not taut until the load is falling, the belay device is actuated when the load falls, the fall is arrested, the belayer utilizes the belay system as designed, and the belayer is not injured or otherwise incapacitated during actuation of the belay system
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 15 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Utilizes task specific personal protective equipment				
2. Ties approved knots				
3. Ensures the belay device is actuated with the falling load				
4. Ensures the fall is arrested, communicates actuation to team — <b>CRITICAL POINT</b>				
5. Ensures the belayer utilizes the belay device as designed				
6. Ensures the belayer is not injured or otherwise incapacitated during the actuation of the belay system				
<b>Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS</b>	Score: __/6		Score: __/6	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

**Note to Student:** Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.

**Construct a Fixed Rope System  
Skill Sheet RO – 15**

<b>SKILL</b>	The candidate shall construct a fixed rope system so that the listed performance steps are completed
<b>RESOURCES</b>	Given a load, an anchor system, life safety rope, and rope rescue equipment so that, the system constructed can accommodate the load, is efficient, and is connected to an anchor system and the load, a system safety check is performed and the results meet the incident requirements for descending or ascending operations
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 15 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Evaluates incident operations as related to interference and setup concerns					
2. Selects effective knots and uses proper rigging principles					
3. Constructs an efficient system that can accommodate the calculated load					
4. Ensures system meets incident requirements for descending or ascending operations and evaluates the system components for compromised integrity					
5. Performs a safety check— <b>CRITICAL POINT</b>					
<b>Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS</b>		Score: __/5		Score: __/5	
<b>Evaluator Notes</b>					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass___	Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass___		Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<p><b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p> <p><b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.</p>					

**Construct a Lowering System  
Skill Sheet RO – 16**

<b>SKILL</b>	The candidate shall construct a lowering system so the listed performance steps are completed
<b>RESOURCES</b>	Given an anchor system, life safety rope(s), decent control devices, and auxiliary rope rescue equipment so that the system can accommodate the load, is efficient, is capable of controlling the descent, is capable of holding the load in place or lowering with minimal effort over the required distance and is connected to an anchor system and the load
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Rigs system and ties knots to accommodate the load				
2. Connects system to an anchor system and the load				
3. Performs a system safety check — <b>CRITICAL POINT</b>				
4. Ensures the system is capable of controlling the decent				
5. Ensures the system is capable of holding the load in place or lowering with minimal effort				
<b>Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS</b>	Score: __/5		Score: __/5	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

**Note to Student:** Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.

**Direct a Low-Angle Lowering  
Operation  
Skill Sheet RO – 17**

<b>SKILL</b>	The candidate shall direct a lowering operation in a low-angle environment so that the listed performance steps are completed
<b>RESOURCES</b>	Given rescue personnel, and established lowering system, and a load to be moved, so that the movement is controlled, the load can be held in place when needed, operating methods do not stress the system to the point of failure, rope commands are used to direct the operation, and potential problems are identified, communicated, and managed
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Identifies safety concerns				
2. Analyzes system efficiency				
3. <b>Performs a safety check — CRITICAL POINT</b>				
4. Manages the movement of the load				
5. Ensures the load can be held in place when needed				
6. Directs personnel using operational commands				
<b>Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS</b>	Score: ___/6		Score: ___/6	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

**Note to Student:** Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.

**Construct a Simple Rope Mechanical  
Advantage System  
Skill Sheet RO – 18**

<b>SKILL</b>	The candidate shall construct a simple rope mechanical advantage system so that the listed performance steps are completed
<b>RESOURCES</b>	Given life safety rope, carabiners, pulleys, rope grab devices, and auxiliary rope rescue equipment, so that the system constructed can accommodate the load, is efficient, and is connected to an anchor system and the load
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

<b>PERFORMANCE STEPS</b>		<b>Test</b>		<b>Retest</b>	
		<b>P</b>	<b>F</b>	<b>P</b>	<b>F</b>
<b>Safely performs the following steps:</b>					
1. Selects proper rope and equipment					
2. Ties appropriate knots and rigs systems					
3. Attaches the mechanical advantage system to the anchor system load					
4. Performs safety check— <b>CRITICAL POINT</b>					
<b>Candidate must successfully perform 3/4 steps including ALL CRITICAL POINTS</b>		<b>Score: __/4</b>		<b>Score: __/4</b>	
<b>Evaluator Notes</b>					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass___	Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass___		Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<p><b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p> <p><b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.</p>					

**Direct a Low-Angle Raising Operation  
Skill Sheet RO – 19**

<b>SKILL</b>	The candidate shall direct the team in the operation of a simple rope mechanical advantage system in low-angle raising operation so that the listed performance steps are completed
<b>RESOURCES</b>	Given rescue personnel, a minimum haul distance of 10 feet, and established rope rescue system incorporating a simple rope mechanical advantage system, a load to be moved, and an anchor system, so that the movement is controlled, a reset is accomplished, the load can be held in place when needed, operating methods do not stress the system to the point of failure, commands are used to direct the operation, and potential problems are identified, communicated, and managed
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Identifies safety concerns				
2. Analyzes system efficiency				
3. Performs a safety check — <b>CRITICAL POINT</b>				
4. Ensures the load can be held in place when needed				
5. Directs personnel using operational commands				
<b>Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS</b>	Score: __/5		Score: __/5	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

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## Construct a Compound Rope Mechanical Advantage System Skill Sheet RO – 20

<b>SKILL</b>	The candidate shall construct a compound rope mechanical advantage system so that the listed performance steps are completed
<b>RESOURCES</b>	Given a load, an anchor system, life safety rope, carabiners, pulleys, rope grab devices, and rope rescue equipment so that, the system constructed accommodates the load, reduces the force required to lift the load, operational interference is factored and minimized, the system is efficient, a system safety check is completed, and the system is connected to an anchor system and the load
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Constructs a system and chooses effective knots that accommodate the calculated load				
2. Determines incident needs and constructs a system that reduces the force required to lift the load				
3. Creates an efficient system				
4. Ensure the system is connected to an anchor system and the load				
5. Performs system safety check and evaluates system components for compromised integrity <b>— CRITICAL POINT</b>				
6. Evaluates and minimizes operational interference				
<b>Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS</b>	Score: __/6		Score: __/6	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

**Note to Student:** Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.



**Direct the Operation of a Compound  
Rope Mechanical Advantage System  
Skill Sheet RO – 21**

<b>SKILL</b>	The candidate shall direct the operation of a compound rope mechanical advantage system in a high-angle environment so that the listed performance steps are completed
<b>RESOURCES</b>	Given rope rescue system incorporating a compound rope mechanical advantage system, a load to be moved, and a minimum load haul distance of 20 feet so that, a system safety check is performed, the movement is controlled, the load can be held in place when needed, operating methods do not stress the system to the point of failure, operational commands are clearly communicated and potential problems are identified communicated and managed
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Determines incident needs and interference concerns				
2. <b>Performs a system safety check — CRITICAL POINT</b>				
3. Communicates operational commands and directs personnel effectively				
4. Monitors the system for stress and compromised integrity				
5. Ensures movement of the load is controlled and system operates efficiently				
6. Identifies and manages potential problems and concerns				
<b>Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS</b>	Score: __/6		Score: __/6	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

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## Negotiate an Edge Skill Sheet RO – 22

<b>SKILL</b>	The candidate shall negotiate an edge while attached to a rope rescue system during a high-angle lowering and raising operation
<b>RESOURCES</b>	Given rope rescue system, a specified minimum travel distance for the rescuer, life safety harnesses, an edge to negotiate during the lower and raise, and specialized equipment necessary for the environment, so that risk to the rescuer is minimized; the means of attachment to the rope rescue system is secure; and all projections and edges are negotiated while minimizing risks to the rescuer or equipment
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS		Test		Retest	
		P	F	P	F
<b>Safely performs the following steps:</b>					
1. Identifies safety concerns and evaluates surroundings for potential hazards					
2. Selects and uses proper rescuer harness and PPE for the environment					
3. Attaches the life-safety harness to the rope rescue system					
4. <b>Performs a safety check — CRITICAL POINT</b>					
5. Maneuvers across the existing projections and an edge along the travel path					
<b>Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS</b>		Score: __/5		Score: __/5	
<b>Evaluator Notes</b>					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass___	Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass___		Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.					
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.					

## Victim Management Skill Sheet RO – 23

<b>SKILL</b>	The candidate shall access, assess, stabilize, package, and transfer victims
<b>RESOURCES</b>	Given diagnostic and packaging equipment and an actual or simulated EMS agency, so that rescuers and victim are protected from hazards, the victim's injuries or illnesses are managed, and the victim is delivered to the appropriate EMS provider with information regarding the history of the rescue activity and victim's condition
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Utilizes victim immobilization, packaging, and treatment methods appropriate to the situation				
2. Categorizes victims correctly				
3. Utilizes appropriate transport device and victim removal systems				
4. Ensures victim is properly secured — <b>CRITICAL POINT</b>				
5. Completes verbal transfer of patient information to EMS				
6. Completes appropriate reports and checklists				
<b>Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS</b>	Score: __/6		Score: __/6	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

**Note to Student:** Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.

**Direct a Litter-Lowering/Litter-Raising  
Operation in a Low-Angle Environment  
Skill Sheet RO – 24**

<b>SKILL</b>	The candidate shall direct a litter-lowering and litter-raising operation in a low-angle environment
<b>RESOURCES</b>	Given rope rescue system, litter tender(s), an established lowering/mechanical advantage system, a minimum lower or haul distance of 20 feet, and a victim packaged in a litter to be moved, so that the litter is attached to the lowering/raising and belay systems, movement is controlled; litter tender(s) are used to manage the litter during the lower and raise, the litter can be held in place when needed; operating methods do not stress the system to the point of failure; rope commands are used to direct the operation; and potential problems are identified, communicated, and managed
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS		Test		Retest	
		P	F	P	F
<b>Safely performs the following steps:</b>					
1. Identifies safety concerns					
2. Directs personnel using operational commands					
3. Analyzes efficiency of system					
4. Performs safety check to minimize risks — <b>CRITICAL POINT</b>					
5. Manages movement of the litter in a high-angle environment					
<b>Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS</b>		Score: __/5		Score: __/5	
<b>Evaluator Notes</b>					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass___	Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass___		Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.					
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.					

**Function as a Litter Tender in a Low-  
Angle Operation  
Skill Sheet RO – 25**

<b>SKILL</b>	The candidate shall function as a litter tender in a low-angle lowering or hauling operation so that the listed performance steps are completed
<b>RESOURCES</b>	Given rope rescue system, a minimum lower or haul distance of 20 feet, life safety harnesses, litters, bridles, and specialized equipment necessary for the environment, so that risks to victims and rescuers are minimized, the means of attachment to the rope rescue system is secure, and the terrain is negotiated while minimizing risks to equipment or persons
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Identifies potential hazards				
2. Selects and uses appropriate harnesses and personal protective equipment				
3. Attaches the life safety harness to the rope rescue system				
4. Performs safety check to minimize risks — <b>CRITICAL POINT</b>				
5. Maneuvers across terrain, and manages the litter while suspended from the rope system				
<b>Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS</b>	Score: __/5		Score: __/5	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #	

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

**Note to Student:** Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.

**Direct a High-Angle Lowering  
Operation  
Skill Sheet RO – 26**

<b>SKILL</b>	The candidate shall direct a lowering operation in a high-angle environment so that the listed performance steps are completed
<b>RESOURCES</b>	Given rescue personnel, an established lowering/mechanical advantage system, a minimum load travel distance of 10 feet for the load, a victim packaged in a litter to be moved, and a means for negotiating edges and projections along the travel path, so that the litter is attached to the lowering/raising and belay systems, an edge is negotiated during a lower and raise; tag lines are used to manage the litter during the lower and raise; the litter can be held in place when needed; operating methods do not stress the system to the point of failure; rope commands are used to direct the operation; and potential problems are identified, communicated, and managed
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Identifies safety concerns					
2. Analyzes system efficiency					
3. Performs a safety check — <b>CRITICAL POINT</b>					
4. Manages the movement of the litter and ensures the load can be held in place when needed					
5. Directs personnel using operational commands					
<b>Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS</b>		Score: ___/5		Score: ___/5	
<b>Evaluator Notes</b>					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass___	Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass___		Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<p><b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p> <p><b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.</p>					

**Terminate a Technical Rescue Operation  
Skill Sheet RO – 27**

<b>SKILL</b>	The candidate shall terminate a technical rescue operation so that the listed performance steps are completed
<b>RESOURCES</b>	Given an incident scenario, assigned resources, and site safety data, so that rescuer risk and site safety are managed, scene security is maintained and custody transferred to a responsible party, personnel and resources re returned to a state of readiness, record keeping and documentation occur, and post event analysis is conducted, the candidate shall terminate a technical rescue operation so that the listed performance steps are completed.
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 30 minutes

<b>PERFORMANCE STEPS</b>		<b>Test</b>		<b>Retest</b>	
		<b>P</b>	<b>F</b>	<b>P</b>	<b>F</b>
<b>Safely performs the following steps:</b>					
1. Performs risk analysis and recognizes and manages hazards					
2. <b>Maintains site control and safety — CRITICAL POINT</b>					
3. Ensures recordkeeping and documentation occur					
4. Ensures assets and personnel are accounted for and returned to a state of readiness					
5. Transfer custody of the scene to responsible party					
6. Conduct a post event analysis					
<b>Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS</b>		<b>Score: __/6</b>		<b>Score: __/6</b>	
<b>Evaluator Notes</b>					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass___	Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass___		Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
<p><b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p> <p><b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.</p>					