



## Technical Rescue Personnel (TRP): Common Passenger Vehicle Rescue

### Instructional JPR Verification Sheet

Full Name: \_\_\_\_\_ Fire Department: \_\_\_\_\_

This Instructional JPR Verification Sheet is to be used in conjunction with the Alabama Fire College Passenger Vehicle Rescue Skill Sheets. These skills meet all the requirements of NFPA 1006, *Standard for Technical Rescuer Personnel Professional Qualifications*, Chapter 8, 2021 edition. Each of these skills should be taught and assessed during the course. This form should be submitted by the Instructor for Certification.

Skill Sheet	Primary Task	JPR(s) Covered
<b>Common Passenger Vehicle Rescue Awareness Level</b>		
CPVA-01	Establish Scene Safety Zones & Recognize Incident Hazards	8.1.1, 8.1.3
CPVA-02	Size Up an Incident	8.1.2
CPVA-03	Recognize Need for Technical Rescue Resources & Support the Incident	8.1.4, 8.1.5
<b>Common Passenger Vehicle Rescue Operations Level</b>		
CPVO-04	Plan for Vehicle Incident	8.2.1
CPVO-05	Establish Fire Protection	8.2.2
CPVO-06	Stabilize a Common Passenger Vehicle	8.2.3
CPVO-07	Manage Potentially Harmful Energy Sources	8.2.4
CPVO-08	Determine Access & Egress Points	8.2.5
CPVO-09	Create Access & Egress Points	8.2.6
CPVO-10	Disentangle Victim(s)	8.2.7
CPVO-11	Remove a Packaged Victim	8.2.8
CPVO-12	Terminate an Incident	8.2.9
<b>Common Passenger Vehicle Rescue Technician Level</b>		
CPVT-13	Create an Incident Action Plan for a Vehicle on Roof	8.3.1
CPVT-14	Stabilize a Passenger Vehicle on Roof	8.3.2
CPVT-15	Create Access & Egress Openings for Vehicle on Roof	8.3.3
CPVT-16	Create an Incident Action Plan for a Vehicle on Side	8.3.4
CPVT-17	Stabilize a Passenger Vehicle on Side	8.3.5
CPVT-18	Create Access & Egress Openings for Vehicle on Side	8.3.6
CPVT-19	Create an Incident Action Plan for a Vehicle with Hazards	8.3.7
CPVT-20	Stabilize a Passenger Vehicle with Hazards	8.3.8
CPVT-21	Disentangle Victim(s)	8.3.9

Course Location:	Course Dates:
Instructor Printed Name:	Instructor Signature:
Candidate Printed Name:	Candidate Signature:

**Establish Scene Safety Zones & Recognize Incident Hazards**  
**Skill Sheet CPVA – 01**

<b>SKILL</b>	The candidate shall establish scene safety zones, recognize incident hazards, and initiate isolation procedures
<b>RESOURCES</b>	Given a common passenger vehicle incident, scene security barriers, incident location, incident information, PPE, and available specialized resources, so that the scene and responders are visible to approaching common passenger vehicles, safety zones are designated, zone perimeters are consistent with incident requirements, perimeter markings can be recognized and understood by others, zone boundaries are communicated to incident command, traffic flow is controlled, all hazards are identified, the last reported location of all victims is established, witness and reporting parties are identified and interviewed, resource needs are assessed, search parameters are identified, and information required to develop an IAP is obtained
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

<b>PERFORMANCE STEPS</b>	<b>Test</b>		<b>Retest</b>	
	<b>P</b>	<b>F</b>	<b>P</b>	<b>F</b>
<b>Safely performs the following steps:</b>				
1. Identifies resource capabilities and limitations				
2. Ensures zone perimeters are consistent with incident requirements				
3. Establishes traffic control patterns to protect the incident scene				
4. Positions traffic control devices around emergency scene and places scene control barriers				
5. Communicates zone boundaries to incident command				
<b>6. Allows only authorized personnel access to the rescue scene – CRITICAL POINT</b>				
7. Selects and uses appropriate PPE				
<b>8. Identifies and mitigates existing and potential hazards – CRITICAL POINT</b>				
9. Practices personal safety techniques				
10. Operates and controls mitigation equipment				
<b>Candidate must successfully perform 7/10 steps including ALL CRITICAL POINTS</b>	<b>Score: __/10</b>		<b>Score: __/10</b>	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
	Pass____	Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate Print Name or Candidate #		
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.			
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## Size Up an Incident Skill Sheet CPVA – 02

<b>SKILL</b>	The candidate shall size up an incident
<b>RESOURCES</b>	Given an incident, background information and applicable reference materials, so that the operational mode is defined, resource availability and response time, types of rescues are determined, the number of victims are identified, the last reported location of all victims are established, witnesses and reporting parties are identified and interviewed, resource needs are assessed, search parameters are identified, and information required to develop an incident action plan is obtained
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 10 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Secures and reads specific rescue reference materials				
2. Manages witnesses				
3. Interviews witnesses and gathers information				
4. Relays information to supervisor or Incident Commander				
5. Uses information sources effectively and appropriately				
<b>Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS</b>	Score: __/5		Score: __/5	

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**Recognize the Need for Technical Rescue Resources & Support the  
Incident  
Skill Sheet CPVA – 03**

<b>SKILL</b>	The candidate shall recognize the need for technical rescue resources at an incident; the candidate shall also support the incident
<b>RESOURCES</b>	Given AHJ guidelines, an operations- or technician-level incident, so that the need for additional resources is identified, the response system is initiated, the scene is secured and rendered safe until additional resources arrive, and awareness-level personnel are incorporated into the operational plan; and given an assignment, incident action plan, and resources from a tool kit, so that the assignment is carried out, progress is reported to command, environmental concerns are managed, personnel rehabilitation is facilitated, and the incident action plan is supported
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

<b>PERFORMANCE STEPS</b>	<b>Test</b>		<b>Retest</b>	
	<b>P</b>	<b>F</b>	<b>P</b>	<b>F</b>
<b>Safely performs the following steps:</b>				
1. Applies operational protocols appropriately				
2. Selects and uses specific planning forms based on the type of incident				
<b>3. Identifies and evaluates various types of hazards – CRITICAL POINT</b>				
4. Requests support and resources				
5. Determines required safety measures				
6. Functions within the Incident Management System				
7. Implements and follows an incident action plan				
8. Reports task progress status to Incident Command				
<b>Candidate must successfully perform 6/8 steps including ALL CRITICAL POINTS</b>	<b>Score: __/8</b>		<b>Score: __/8</b>	
<b>Evaluator Notes</b>				

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**Plan for Vehicle Incident  
Skill Sheet CPVO – 04**

<b>SKILL</b>	The candidate shall plan for a vehicle incident, and conduct an initial and ongoing size-up
<b>RESOURCES</b>	Given agency guidelines, planning forms, an operations-level vehicle incident or simulation, so that a standard approach is used during training and operational scenarios, emergency situation hazards are identified, isolation methods are considered, fire suppression and safety measures are identified, vehicle stabilization needs are evaluated, and resource needs are identified and documented
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

<b>PERFORMANCE STEPS</b>	<b>Test</b>		<b>Retest</b>	
	<b>P</b>	<b>F</b>	<b>P</b>	<b>F</b>
<b>Safely performs the following steps:</b>				
1. Uses and applies operational protocols				
2. Selects the appropriate planning form based on the type of vehicle				
3. Identifies several common types of vehicles				
4. Evaluates and verbalizes stabilization and other needs specific to different types of vehicles				
5. Documents request for resources and support for future use				
6. Identifies anatomy of the vehicle				
<b>7. Determines the required fire suppression and safety measures – CRITICAL POINT</b>				
<b>Candidate must successfully perform 5/7 steps including ALL CRITICAL POINTS</b>	Score: __/7		Score: __/7	

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**Establish Fire Protection  
Skill Sheet CPVO – 05**

<b>SKILL</b>	The candidate shall establish fire protection
<b>RESOURCES</b>	Given an extrication incident and fire control support, so that the fire and explosion potential is managed, and fire hazards and rescue objectives are communicated to the fire suppression crew
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Identifies and manages fire ignition and explosion potential				
2. Communicates fire hazards and rescue objectives to the fire support team				
3. Operates within the Incident Management System				
4. Uses proper fire control strategies and tactics				
5. Uses proactive solutions to manage ignition potential (disconnect battery, stop fuel leaks) - <b>CRITICAL POINT</b>				
6. Uses appropriate extinguishment device (extinguisher or hoseline)				
<b>Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS</b>	Score: __/6		Score: __/6	
<b>Evaluator Notes</b>				
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score	
			Pass___	Fail___
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**Stabilize a Common Passenger Vehicle  
Skill Sheet CPVO – 06**

<b>SKILL</b>	The candidate shall stabilize a common passenger vehicle that has come to rest on its wheels on the road surface or similar flat stable environment
<b>RESOURCES</b>	Given a vehicle tool kit and PPE, so that the vehicle is prevented from moving during the rescue operations; entry, exit, and tool placement points are not compromised; anticipated rescue activities will not compromise vehicle stability; selected stabilization points are structurally sound; stabilization equipment can be monitored; and the risk to rescuers is minimized
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

PERFORMANCE STEPS		Test		Retest	
Safely performs the following steps:		P	F	P	F
1. Prevents vehicle movement during the rescue operation- <b>CRITICAL POINT</b>					
2. Ensures entry, exit, and tool placement points are not compromised					
3. Ensures rescue activities will not compromise stability					
4. Ensures stabilization points are structurally sound- <b>CRITICAL POINT</b>					
5. Ensures stabilization equipment is capable of being monitored					
6. Chooses appropriate stabilization method (box cribbing, step cribbing, tensioned buttress)					
7. Applies and operates stabilization devices correctly					
Candidate must successfully perform <b>5/7</b> steps including <b>ALL CRITICAL POINTS</b>		Score: __/7		Score: __/7	
<b>Evaluator Notes</b>					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass___	Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
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**Manage Potentially Harmful Energy Sources**  
**Skill Sheet CPVO – 07**

<b>SKILL</b>	The candidate shall manage potentially harmful energy sources, including propulsion power, restraint systems, and construction materials
<b>RESOURCES</b>	Given a common passenger vehicle, vehicle tool kit, and PPE, so that all hazards are identified, systems are managed, beneficial system use is evaluated, and hazards to rescue personnel and victims are minimized
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Identifies and minimizes hazards to rescue personnel and victims				
2. Evaluates and manages vehicle systems				
3. Operates beneficial systems in support of tactical objectives				
4. Selects and uses task and incident specific personal protective equipment				
<b>5. Operates tools and devices to secure and disable hazards - CRITICAL POINT</b>				
<b>Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS</b>	Score: __/5		Score: __/5	

**Evaluator Notes**

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		Pass___	Fail___
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**Determine Access and Egress Points**  
**Skill Sheet CPVO – 08**

<b>SKILL</b>	The candidate shall determine the common passenger vehicle access and egress points
<b>RESOURCES</b>	Given the structural and damage characteristics and potential victim location(s). so that the victim location(s) is identified; access and egress points for victims, rescuers, and equipment are designated; flows of personnel, victims, and equipment are identified; existing entry points are used; time constraints are factored; selected entry and egress points do not compromise vehicle stability; chosen points can be protected; equipment and victim stabilization are initiated; and AHJ safety and emergency procedures are enforced
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Identifies victim location(s)				
<b>2. Evaluates and assesses impact of vehicle stability on the victim - CRITICAL POINT</b>				
3. Designates entry and exit points for victims, rescuers, and equipment				
4. Identifies flow of personnel, victim, and equipment				
5. Utilizes existing entry points				
6. Factors time constraints				
<b>7. Ensures selected entry and egress points do not compromise vehicle stability - CRITICAL POINT</b>				
8. Ensures chosen points can be protected				
9. Initiates equipment and victim stabilization				
10. Ensures safety and emergency procedures are enforced				
<b>Candidate must successfully perform 7/10 steps including ALL CRITICAL POINTS</b>	Score: __/10		Score: __/10	

**Evaluator Notes**

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Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
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**Create Access and Egress Points**  
**Skill Sheet CPVO – 09**

<b>SKILL</b>	The candidate shall create access and egress openings for rescue from a common passenger vehicle
<b>RESOURCES</b>	Given a vehicle tool kit, specialized tools and equipment, PPE, and an assignment, so that the movement of rescuers and equipment complements victim care and removal; an emergency escape route is provided; the technique chosen is expedient; victim and rescuer protection is afforded; and vehicle stability is maintained
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Ensures movement of rescuers and equipment complements victim care and removal				
2. Provides an emergency escape route				
<b>3. Ensures victim and rescuer protection is afforded - CRITICAL POINT</b>				
4. Maintains vehicle stability				
5. Identifies common passenger vehicle construction features				
<b>6. Selects and operates tools and equipment properly - CRITICAL POINT</b>				
7. Applies tactics and strategies appropriately based on assignment				
8. Applies victim care and stabilization devices				
9. Controls hazards based on techniques selected				
10. Demonstrates safety procedures and emergency evacuation signals				
<b>Candidate must successfully perform 7/10 steps including ALL CRITICAL POINTS</b>	Score: __/10		Score: __/10	

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**Disentangle Victim(s)**  
**Skill Sheet CPVO – 10**

<b>SKILL</b>	The candidate shall disentangle victim(s)
<b>RESOURCES</b>	Given an operations level extrication incident, a vehicle tool kit, PPE, and specialized equipment, so that undue victim injury is prevented; victim protection is provided; and stabilization is maintained
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Prevents undue victim injury				
2. Provides for victim protection - <b>CRITICAL POINT</b>				
3. Ensures stabilization is maintained - <b>CRITICAL POINT</b>				
4. Operates disentanglement tools properly - <b>CRITICAL POINT</b>				
5. Initiates protective measures				
6. Identifies and eliminates points of entrapment				
7. Ensures incident stability and scene safety are maintained				
<b>Candidate must successfully perform 5/7 steps including ALL CRITICAL POINTS</b>	Score: __/7		Score: __/7	

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## Remove a Packaged Victim Skill Sheet CPVO – 11

<b>SKILL</b>	The candidate shall remove a packaged victim to a designated safe area, as a member of a team
<b>RESOURCES</b>	Given a victim transfer device, a designated egress route, and PPE, so that the team effort is coordinated; the designated egress route is used; the victim is removed without compromising victim packaging; undue injury is prevented; and stabilization is maintained
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Applies medical protocols and safety features to properly immobilize, package, and transfer patient				
2. Ensures the designated egress route is used				
3. Removes the victim without compromising victim packaging - <b>CRITICAL POINT</b>				
4. Prevents undue injury and ensures and stabilization is maintained - <b>CRITICAL POINT</b>				
5. Selects and uses the proper immobilization, packaging, and transfer devices				
5a. Spinal Immobilization				
5b. Extremity immobilization				
6. Uses proper lifting techniques				
<b>Candidate must successfully perform 5/6 steps including ALL CRITICAL POINTS</b>	Score: __/6		Score: __/6	

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**Terminate an Incident  
Skill Sheet CPVO – 12**

<b>SKILL</b>	The candidate shall terminate a vehicle incident
<b>RESOURCES</b>	Given PPE specific to the incident, isolation barriers, and an extrication tool kit, so that rescuers and bystanders are protected during termination operations; the party responsible for the operation, maintenance, or removal of the affected vehicle is notified of any modification or damage created during the extrication process; scene control is transferred to a responsible party; potential or existing hazards are communicated to that responsible party; and command is terminated
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

<b>PERFORMANCE STEPS</b>		<b>Test</b>		<b>Retest</b>	
		<b>P</b>	<b>F</b>	<b>P</b>	<b>F</b>
<b>Safely performs the following steps:</b>					
1. Selects and uses task and hazard specific personal protective equipment					
2. Ensures personnel and equipment are properly decontaminated					
3. Uses proper barrier protection techniques					
4. Applies appropriate data collection and record keeping/reporting protocols					
5. Performs post-incident analysis activities					
<b>Candidate must successfully perform 4/5 steps including ALL CRITICAL POINTS</b>		<b>Score: __/5</b>		<b>Score: __/5</b>	
<b>Evaluator Notes</b>					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass____	Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:			Overall Skill Sheet Re-Test Score		
			Pass____	Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate Print Name or Candidate #			
<b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.					
<b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.					

**Create an Incident Action Plan for a Vehicle on Roof  
Skill Sheet CPVT – 13**

<b>SKILL</b>	The candidate shall create an incident action plan for an incident where a common passenger vehicle has come to rest on its <b>roof</b>
<b>RESOURCES</b>	Given agency guidelines, planning forms, and a technician-level vehicle incident or simulation, so that a standard approach is used during training and operational scenarios, emergency situation hazards are identified, isolation methods and scene security measures are identified, vehicle stabilization needs are evaluated, and resource needs are identified and documented for future use
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Identifies emergency situation hazards				
2. Addresses isolation methods and scene security measures				
<b>3. Addresses fire suppression and safety measures - CRITICAL POINT</b>				
4. Evaluates stabilization needs as it pertains to a vehicle on its <b>ROOF</b>				
5. Requests and documents current and future resource needs				
6. Applies operational protocols				
7. Selects appropriate planning forms				
8. Identifies and evaluates vehicle type/anatomy				
<b>Candidate must successfully perform 6/8 steps including ALL CRITICAL POINTS</b>	Score: __/8		Score: __/8	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate Print Name or Candidate #		

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

**Note to Student:** Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.

**Stabilize a Passenger Vehicle on Roof**  
**Skill Sheet CPVT – 14**

<b>SKILL</b>	The candidate shall stabilize a common passenger vehicle that has come to rest on its <b>roof</b>
<b>RESOURCES</b>	Given a common passenger vehicle, a technician-level common passenger vehicle incident or simulation, a tool kit and PPE, so that the vehicle is prevented from moving during the rescue operations; entry, exit, and tool placement points are not compromised; anticipated rescue activities will not compromise vehicle stability; selected stabilization points are structurally sound; stabilization equipment can be monitored; and the risk to rescuers is minimized
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Ensures the vehicle is prevented from moving during the rescue operation - <b>CRITICAL POINT</b>				
2. Ensures entry, exit, and tool placement points are not compromised				
3. Ensures rescue activities do not compromise stability				
4. Ensures stabilization points are structurally sound				
5. Ensures stabilization equipment is capable of being monitored				
6. Ensures the risk to rescuers is minimized				
7. Ensures stabilization devices are correctly applied and operated - <b>CRITICAL POINT</b>				
Candidate must successfully perform <b>5/7</b> steps including <b>ALL CRITICAL POINTS</b>	Score: __/7		Score: __/7	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate Print Name or Candidate #		

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

**Note to Student:** Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.

**Create Access and Egress Openings for Vehicle on Roof  
Skill Sheet CPVT – 15**

<b>SKILL</b>	The candidate shall create access and egress openings for rescue from a common passenger vehicle that has come to rest on its <b>roof</b>
<b>RESOURCES</b>	Given a technician-level common passenger vehicle incident or simulation, a tool kit, specialized tools and equipment, PPE, and an assignment, so that the movement of rescuers and equipment compliments victim care and removal, an emergency escape route is provided, the technique chosen is expedient, victim and rescuer protection is afforded, and vehicle stability is maintained
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

<b>PERFORMANCE STEPS</b>	<b>Test</b>		<b>Retest</b>	
	<b>P</b>	<b>F</b>	<b>P</b>	<b>F</b>
<b>Safely performs the following steps:</b>				
1. Ensures movement of rescuers and equipment complements victim care and removal				
2. Ensures an emergency escape route is provided				
3. Chooses an expedient technique				
4. Ensures victim and rescuer protection is afforded - <b>CRITICAL POINT</b>				
5. Ensures vehicle stability is maintained - <b>CRITICAL POINT</b>				
6. Identifies common passenger vehicle construction features				
7. Selects and operates tools and equipment properly - <b>CRITICAL POINT</b>				
8. Applies tactics and strategy based on assignment				
9. Applies victim care and stabilization devices				
10. Ensures hazards are controlled based on techniques selected				
11. Demonstrates safety procedures and emergency evacuation signals				
<b>Candidate must successfully perform 8/11 steps including ALL CRITICAL POINTS</b>	Score: __/11		Score: __/11	

**Evaluator Notes**

**Common Passenger Vehicle Rescue**  
**Technician Level**

*NFPA 1006, Standard for Technical Rescue Personnel  
Professional Qualifications 2021 Ed., 8.3.3*

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
	Pass____	Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate Print Name or Candidate #		
<p><b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p> <p><b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.</p>			

**Create an Incident Action Plan for a Vehicle on Side  
Skill Sheet CPVT – 16**

<b>SKILL</b>	The candidate shall create an incident action plan for an incident where a common passenger vehicle has come to rest on its <b>side</b>
<b>RESOURCES</b>	Given agency guidelines, planning forms, and a technician-level vehicle incident or simulation, so that a standard approach is used during training and operational scenarios, emergency situation hazards are identified, isolation methods and scene security measures are identified, vehicle stabilization needs are evaluated, and resource needs are identified and documented for future use
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Identifies emergency situation hazards				
2. Addresses isolation methods and scene security measures				
<b>3. Addresses fire suppression and safety measures - CRITICAL POINT</b>				
4. Evaluates stabilization needs as it pertains to a vehicle on its <b>SIDE</b>				
5. Requests and documents current and future resource needs				
6. Applies operational protocols				
7. Selects appropriate planning forms				
8. Identifies and evaluates vehicle type/anatomy				
<b>Candidate must successfully perform 6/8 steps including ALL CRITICAL POINTS</b>	Score: __/8		Score: __/8	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate Print Name or Candidate #		

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

**Note to Student:** Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.

**Stabilize a Passenger Vehicle on Side  
Skill Sheet CPVT – 17**

<b>SKILL</b>	The candidate shall stabilize a common passenger vehicle that has come to rest on its <b>side</b>
<b>RESOURCES</b>	Given a common passenger vehicle, a technician-level common passenger vehicle incident or simulation, a tool kit and PPE, so that the vehicle is prevented from moving during the rescue operations; entry, exit, and tool placement points are not compromised; anticipated rescue activities will not compromise vehicle stability; selected stabilization points are structurally sound; stabilization equipment can be monitored; and the risk to rescuers is minimized
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Ensures the vehicle is prevented from moving during the rescue operation - <b>CRITICAL POINT</b>				
2. Ensures entry, exit, and tool placement points are not compromised				
3. Ensures rescue activities do not compromise stability				
4. Ensures stabilization points are structurally sound				
5. Ensures stabilization equipment is capable of being monitored				
6. Ensures the risk to rescuers is minimized				
7. Ensures stabilization devices are correctly applied and operated - <b>CRITICAL POINT</b>				
<b>Candidate must successfully perform 5/7 steps including ALL CRITICAL POINTS</b>	Score: __/7		Score: __/7	
<b>Evaluator Notes</b>				
Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score		
		Pass___	Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)				
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score		
		Pass___	Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)				
Candidate Print Name & Signature:	Candidate Print Name or Candidate #			

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

**Note to Student:** Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.

**Create Access and Egress Openings for Vehicle on Side  
Skill Sheet CPVT – 18**

<b>SKILL</b>	The candidate shall create access and egress openings for rescue from a common passenger vehicle that has come to rest on its <b>side</b>
<b>RESOURCES</b>	Given a technician-level common passenger vehicle incident or simulation, a tool kit, specialized tools and equipment, PPE, and an assignment, so that the movement of rescuers and equipment compliments victim care and removal, an emergency escape route is provided, the technique chosen is expedient, victim and rescuer protection is afforded, and vehicle stability is maintained
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

<b>PERFORMANCE STEPS</b>	<b>Test</b>		<b>Retest</b>	
	<b>P</b>	<b>F</b>	<b>P</b>	<b>F</b>
<b>Safely performs the following steps:</b>				
1. Ensures movement of rescuers and equipment complements victim care and removal				
2. Ensures an emergency escape route is provided				
3. Chooses an expedient technique				
4. Ensures victim and rescuer protection is afforded - <b>CRITICAL POINT</b>				
5. Ensures vehicle stability is maintained - <b>CRITICAL POINT</b>				
6. Identifies common passenger vehicle construction features				
7. Selects and operates tools and equipment properly - <b>CRITICAL POINT</b>				
8. Applies tactics and strategy based on assignment				
9. Applies victim care and stabilization devices				
10. Ensures hazards are controlled based on techniques selected				
11. Demonstrates safety procedures and emergency evacuation signals				
<b>Candidate must successfully perform 8/11 steps including ALL CRITICAL POINTS</b>	Score: __/11		Score: __/11	

**Evaluator Notes**



**Common Passenger Vehicle Rescue**  
**Technician Level**

*NFPA 1006, Standard for Technical Rescue Personnel  
Professional Qualifications 2021 Ed., 8.3.6*

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass____	Fail____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:	Overall Skill Sheet Re-Test Score		
	Pass____	Fail____	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		
<p><b>Note to Evaluator(s):</b> By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p> <p><b>Note to Student:</b> Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at <b>ANY</b> time that you have a safety concern.</p>			

**Create an Incident Action Plan for a Vehicle with Hazards  
Skill Sheet CPVT – 19**

<b>SKILL</b>	The candidate shall create an incident action plan for an incident where a common passenger vehicle has come to rest <b>in a configuration or environment where multiple concurrent hazards must be managed to access or remove the occupants</b>
<b>RESOURCES</b>	Given agency guidelines, planning forms, and a technician-level vehicle incident or simulation, so that a standard approach is used during training and operational scenarios, emergency situation hazards are identified, isolation methods and scene security measures are identified, vehicle stabilization needs are evaluated, and resource needs are identified and documented for future use
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

<b>PERFORMANCE STEPS</b>	<b>Test</b>		<b>Retest</b>	
	<b>P</b>	<b>F</b>	<b>P</b>	<b>F</b>
<b>Safely performs the following steps:</b>				
1. Identifies emergency situation hazards				
2. Addresses isolation methods and scene security measures				
<b>3. Addresses fire suppression and safety measures - CRITICAL POINT</b>				
4. Evaluates stabilization needs as it pertains to a vehicle <b>WITH MULTIPLE HAZARDS</b>				
5. Requests and documents current and future resource needs				
6. Applies operational protocols				
7. Selects appropriate planning forms				
8. Identifies and evaluates vehicle type/anatomy				
<b>Candidate must successfully perform 6/8 steps including ALL CRITICAL POINTS</b>	<b>Score: __/8</b>		<b>Score: __/8</b>	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate Print Name or Candidate #		

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

**Note to Student:** Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.

**Stabilize a Passenger Vehicle with Hazards**  
**Skill Sheet CPVT – 20**

<b>SKILL</b>	The candidate shall stabilize a common passenger vehicle that has come to rest <b>in a configuration or environment where multiple concurrent hazards must be managed to access or remove the occupants</b>
<b>RESOURCES</b>	Given a common passenger vehicle, a technician-level common passenger vehicle incident or simulation, a tool kit and PPE, so that the vehicle is prevented from moving during the rescue operations; entry, exit, and tool placement points are not compromised; anticipated rescue activities will not compromise vehicle stability; selected stabilization points are structurally sound; stabilization equipment can be monitored; and the risk to rescuers is minimized
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
<b>Safely performs the following steps:</b>				
1. Ensures the vehicle is prevented from moving during the rescue operation - <b>CRITICAL POINT</b>				
2. Ensures entry, exit, and tool placement points are not compromised				
3. Ensures rescue activities do not compromise stability				
4. Ensures stabilization points are structurally sound				
5. Ensures stabilization equipment is capable of being monitored				
6. Ensures the risk to rescuers is minimized				
7. Ensures stabilization devices are correctly applied and operated - <b>CRITICAL POINT</b>				
<b>Candidate must successfully perform 5/7 steps including ALL CRITICAL POINTS</b>	Score: __/7		Score: __/7	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate Print Name or Candidate #		

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

**Note to Student:** Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.

**Disentangle Victim(s)**  
**Skill Sheet CPVT – 21**

<b>SKILL</b>	The candidate shall disentangle victim(s)
<b>RESOURCES</b>	Given an extrication incident, a vehicle tool kit, PPE, and specialized equipment, so that undue victim injury is prevented, victim protection is provided, and stabilization is maintained
<b>SCENARIO</b>	Provided by Proctor/Evaluator
<b>TIME</b>	Expected time to complete skill(s) is 25 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Prevents undue victim injury				
2. Provides victim protection				
3. Ensures stabilization is maintained - <b>CRITICAL POINT</b>				
4. Operates disentanglement tools properly - <b>CRITICAL POINT</b>				
5. Initiates protective measures				
6. Identifies and eliminates points of entrapment				
7. Maintains incident stability and scene safety				
Candidate must successfully perform <b>5/7</b> steps including <b>ALL CRITICAL POINTS</b>	Score: __/7		Score: __/7	

**Evaluator Notes**

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate Print Name or Candidate #		

**Note to Evaluator(s):** By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

**Note to Student:** Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.