

# FIRE INSTRUCTOR II

## PRACTICAL SKILLS MATERIALS

Based on *NFPA 1041: Standard on Fire &  
Emergency Services Instructor Professional  
Qualifications*, 2019 Edition.



## ALABAMA FIRE COLLEGE

AUGUST, 2020  
REVISED OCTOBER 4, 2020  
REVISED NOVEMBER 28, 2020

# ALABAMA FIRE COLLEGE

## AND PERSONNEL STANDARDS & EDUCATION COMMISSION



<b>Fire Instructor II</b>
<b>Grading Rubric</b>
Reference source: NFPA 1041, <i>Standard for Fire &amp; Emergency Services Instructor Professional Qualifications</i> , 2019 Edition
Project completion must be the original work of the individual. Submissions are required in Microsoft Office or Adobe PDF format. The Projects are developed to meet the intent of the standard and prepare the individual to function as a Fire Instructor II. The Project work is evaluated by an evaluator not involved with the instruction of the course.

<b>Project 1- NFPA 1041-5.3.2, 5.4.2, 5.5.1, 5.5.2, 5.5.3</b>	<b>Points Possible</b>
Create lesson plans <ul style="list-style-type: none"> <li>• Lesson plan created utilizing proper format (3 points)</li> <li>• Lesson plan contains appropriate behavioral objectives (3 points)</li> <li>• Lesson plan contains lesson outline (3 points)</li> <li>• Assess student needs (3 points)</li> <li>• Develops resource needs analysis (3 points)</li> </ul>	<b>15 Points</b>
Conducts class <ul style="list-style-type: none"> <li>• Utilizes instructional aids, including a power-point presentation (4 points)</li> <li>• Power-point contains minimum of ten (10) slides (4 points)</li> <li>• Provides references from minimum of two (2) references (4 point)</li> <li>• Displays two (2) teaching methods (3 points)</li> </ul>	<b>15 Points</b>
Develop student and class evaluation instruments <ul style="list-style-type: none"> <li>• Class evaluation instrument that captures feedback from student to instructor (4 points)</li> <li>• Student evaluation instrument that evaluates student learning (4 points)</li> </ul> Analyze student evaluation instruments <ul style="list-style-type: none"> <li>• Analyzes validity and reliability (4 points)</li> <li>• Makes corrections and suggestions (3points)</li> </ul>	<b>15 Points</b>
<b>Total Points Possible</b>	<b>45</b>

<b>Project 2- NFPA 1041- 5.2.2, 5.2.4, 5.2.5</b>	<b>Points Possible</b>
Acquire training resources <ul style="list-style-type: none"> <li>• Create a flyer describing What, When, Where (2 points)</li> <li>• Create a schedule containing times, topics, and presenters (2 points)</li> <li>• Develop an evaluation tool (1 point)</li> </ul>	<b>5 Points</b>
Coordinate training record keeping <ul style="list-style-type: none"> <li>• Creates an editable record form (2 points)</li> <li>• Includes student name, topic, hours of participation, instructors name, instructional method identified, resources (4 points)</li> </ul>	<b>6 Points</b>
<b>Total Points Possible</b>	<b>11</b>

<b>Project 3- NFPA 1041-5.2.3</b>	<b>Points Possible</b>
Formulate Budget Needs <ul style="list-style-type: none"> <li>• Completes resource and needs analysis (Cost) (15 points)</li> </ul>	<b>15 points</b>
<b>Total Points</b>	<b>15</b>

<b>Project 4- NFPA 1041-5.2.6</b>	<b>Points Possible</b>
Evaluate Instructors <ul style="list-style-type: none"> <li>• Completes the evaluation form (<b>5 points</b>)</li> <li>• Uses observation techniques (<b>5 points</b>)</li> <li>• Provides two (2) coaching points (<b>5 points</b>)</li> </ul>	<b>15 points</b>
<b>Total Points Possible</b>	<b>15</b>

<b>Project 5- NFPA 1041-5.4.3</b>	<b>Points Possible</b>
Supervise instructors and students <ul style="list-style-type: none"> <li>• Instructor evaluated (<b>4 points</b>)</li> <li>• Student evaluated (<b>4 points</b>)</li> <li>• Training site evaluated (<b>6 points total</b>)</li> </ul>	<b>14 points</b>
<b>Total Points Possible</b>	<b>14</b>