

Incident Report Skill Sheet FFII – 01

SKILL	The candidate shall complete a basic incident report, so that all pertinent information is recorded, the information is accurate, and the report is complete
RESOURCES	Given the report forms, guidelines, and information
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 5 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Determines necessary and pertinent codes for report writing				
2. Records all pertinent information				
3. Proofs reports and checks for accuracy, grammar, and spelling				
4. Operates fire department computers or other equipment necessary to complete reports				
Candidate must successfully perform 3/4 steps including CRITICAL POINTS	Score: __/4		Score: __/4	

Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.

Fire Incident Report
(Return completed form with Process/Skill Sheet 01)

Incident Date:	Run Number:	Report Prepared By:	Report Prepared Date:
Alarm Received Time:	En-Route Time:	Arrival Time:	In-Service Time:
Situation Found: <input type="checkbox"/> Structure Fire <input type="checkbox"/> Brush/Grass Fire <input type="checkbox"/> Vehicle Fire <input type="checkbox"/> Refuse Fire <input type="checkbox"/> Controlled Burn <input type="checkbox"/> False Alarm/False Call		Action Taken: <input type="checkbox"/> Extinguishment <input type="checkbox"/> Remove Hazard <input type="checkbox"/> Investigate Only <input type="checkbox"/> Other _____	
Property Use/Classification:	Address:	Telephone:	
Occupant Name:	Owner's Name (If Not Occupant):	Alarm Time:	
Civilian Injury/Death <input type="checkbox"/> YES <input type="checkbox"/> NO	Firefighter Injury/Death: <input type="checkbox"/> YES <input type="checkbox"/> NO	Fire Cause Determination: <input type="checkbox"/> Accidental <input type="checkbox"/> Natural <input type="checkbox"/> Incendiary <input type="checkbox"/> Undetermined	
Number of Stories Above Ground:	Number of Stories Below Ground:	Construction Type:	
Fire Suppression Systems Present: <input type="checkbox"/> YES <input type="checkbox"/> NO	Smoke Detectors Present: <input type="checkbox"/> YES <input type="checkbox"/> NO	Exposures:	
Utilities in Service at Time of Fire: <input type="checkbox"/> Electricity <input type="checkbox"/> Gas <input type="checkbox"/> Water	Utilities Disconnected by FD/Util. Co.: <input type="checkbox"/> Electricity <input type="checkbox"/> Gas <input type="checkbox"/> Water	Other Hazards Noted:	

➔ **Complete This Section for Vehicle Fires Only**

Year:	Make:	Model:	License Number:
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➔ **Narrative:**

Fire Ground Communications Skill Sheet FFII – 02

SKILL	The candidate shall communicate the need for team assistance, so that the supervisor is consistently informed of the team's needs, department SOPs are followed, and the assignment is accomplished safely
RESOURCES	Given fire department communication equipment
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 3 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Operates fire department communications equipment (radio) correctly				
2. Waits for open channel prior to transmitting and begins with call sign being called				
3. Transmits need for team assistance verbally , per requirements of the scenario				
4. Notifies supervisor (evaluator) of team needs throughout evolution				
5. Uses radio phonetics correctly and follows AHJ SOPs for communications				
6. Accomplishes assignment safely				
Candidate must successfully perform 5/6 steps including CRITICAL POINTS	Score: __/6		Score: __/6	

Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at **ANY** time that you have a safety concern.

Ignitable Liquid Fire Skill Sheet FFII – 03

SKILL	The candidate shall extinguish an ignitable liquid fire operating as a member of a team, so that the correct type of foam concentrate is selected for the given fuel and conditions, a properly proportioned foam stream is applied to the surface of the fuel to create and maintain a foam blanket, fire is extinguished, reignition is prevented, team protection is maintained with a foam stream, and the hazard is faced until retreat to safe haven is reached
RESOURCES	Given an assignment, an attack line, PPE, a foam proportioning device, a nozzle, foam concentrates, and a water supply
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 10 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Selects appropriate foam for the application and given fuel and prepares a foam concentrate supply for use				
2. Sets up equipment and assembles foam stream components correctly				
3. Uses appropriate application techniques for foam/fuel type				
4. Creates and maintains a proper foam blanket				
5. Maintains team protection with constant foam stream				
6. Extinguishes fire safely and efficiently and prevents reignition – CRITICAL POINT				
7. Approaches and retreats as a team, never turning away from the hazard until safe haven is reached – CRITICAL POINT				
Candidate must successfully perform 7/9 steps including CRITICAL POINTS	Score: __/7		Score: __/7	

Evaluator Notes

Evaluator Print Name & Signature:			Date	Overall Skill Sheet Score	
				Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:			Overall Skill Sheet Re-Test Score		
			Pass ___	Fail ___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:			Candidate: Print Name or Candidate #		
<p>Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p> <p>Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.</p>					

Coordinated Fire Attack Skill Sheet FFII – 04

SKILL	The candidate shall coordinate an interior attack line for a team's accomplishment of an assignment in a structure fire, so that crew integrity is established; attack techniques are selected for the given level of the fire (e.g., attic, grade level, upper levels, or basement); attack techniques are communicated to the attack teams; constant team coordination is maintained; fire growth and development is continuously evaluated; search, rescue, and ventilation requirements are communicated or managed; hazards are reported to the attack teams; and incident command is apprised of changing conditions
RESOURCES	Given attack lines, personnel, PPE, and tools
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Assembles team and establishes team integrity utilizing accountability system (passports, tags, etc.) *verbalizes passing command to next unit; verifies command is assumed				
2. Chooses attack lines and techniques for various levels of a fire (attic, grade level, upper levels, or basement)				
3. Communicates attack techniques to team verbally and maintains team coordination throughout evolution				
4. Evaluates and forecasts fire's growth and development continuously *verbalizes strategy of attack based on fire development to evaluator				
5. Selects appropriate tools for forcible entry				
6. Incorporates search and rescue procedures and ventilation procedures in the completion of the attack team efforts				
7. Determines hazardous building or fire conditions and reports hazards to team verbally – CRITICAL POINT				
8. Notifies command of changing conditions *verbalizes conditions to evaluator				
Candidate must successfully perform 6/8 steps including CRITICAL POINTS	Score: __/8		Score: __/8	

Evaluator Notes

Evaluator Print Name & Signature:			Date	Overall Skill Sheet Score	
				Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:			Overall Skill Sheet Re-Test Score		
			Pass ___	Fail ___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:			Candidate: Print Name or Candidate #		
<p>Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.</p> <p>Note to Student: Skill will end when you state or indicate to the evaluator that you have completed all the identified steps. Notify the evaluator at ANY time that you have a safety concern.</p>					

Operate a Thermal Imager Skill Sheet FFII – 05

SKILL	The candidate shall operate a thermal imager (TI), so that victims are located in conditions of obscured visibility, hot spots are identified in a structure, overhaul is completed, and the liquid level in a container is determined
RESOURCES	Given a TI, SOPs, PPE, and an assignment
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 5 minutes

PERFORMANCE STEPS		Test		Retest	
		P	F	P	F
Safely performs the following steps:					
1. Demonstrates use of a thermal imager (TI)					
2. Interprets TI data to locate victims					
3. Interprets TI data to locate fire					
4. Interprets TI data to locate hot spots during overhaul operations					
5. Interprets TI data to locate liquid levels in containers					
Candidate must successfully perform 4/5 steps including CRITICAL POINTS		Score: __/5		Score: __/5	
Evaluator Notes					
Evaluator Print Name & Signature:		Date	Overall Skill Sheet Score		
			Pass___	Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score			
		Pass___		Fail___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)					
Candidate Print Name & Signature:		Candidate: Print Name or Candidate #			
Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.					
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Flammable Gas Fire Skill Sheet FFII – 06

SKILL	The candidate shall control a flammable gas cylinder fire, operating as a member of a team, so that crew integrity is maintained, contents are identified, safe havens are identified prior to advancing, open valves are closed, flames are not extinguished unless the leaking gas is eliminated, the cylinder is cooled, cylinder integrity is evaluated, hazardous conditions are recognized and acted upon, and the cylinder is faced during approach and retreat
RESOURCES	Given an assignment, a cylinder outside of a structure, an attack line, PPE, and tools
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 7 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Identifies contents of cylinder verbally				
2. Executes effective advances and retreats, maintaining team coordination and integrity				
3. Identifies safe havens before advancing – CRITICAL POINT *verbalizes location of safe haven to evaluator				
4. Applies water using various techniques				
5. Assesses cylinder integrity and changing cylinder conditions *verbalizes integrity concerns and changing conditions to evaluator				
6. Operates/closes control valves correctly				
7. Uses streams effectively to protect and cool where necessary and as conditions change (fog for protection, straight stream for cooling)				
8. Does not extinguish flames unless the leaking gas is eliminated – CRITICAL POINT				
9. Identifies hazards then controls or avoids them (vapor density of product, ignition sources, approaches from the side of any tank involved) *verbalizes hazard identification to evaluator				
Candidate must successfully perform 7/9 steps including CRITICAL POINTS	Score: __/9		Score: __/9	

Evaluator Notes		
Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score
		Pass _____ Fail _____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)		
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score
		Pass _____ Fail _____
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)		
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #	
Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.		
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**Protecting Evidence
Skill Sheet FFII – 07**

SKILL	The candidate shall protect evidence of fire cause and origin, so that the evidence is noted and protected from further disturbance until investigators can arrive on the scene
RESOURCES	Given a flashlight and overhaul tools
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 5 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Secures the scene and identifies area of origin				
2. Preserves evidence properly and avoids handling unless necessary to extinguish the fire or prevent destruction of the evidence				
3. Notifies fire investigator				
4. Records information about evidence in regard to location and appearance				
5. Recognizes and verbalizes possible fire causes				
Candidate must successfully perform 4/5 steps including CRITICAL POINTS	Score: __/5		Score: __/5	

Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

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Vehicle Extrication Skill Sheet FFII – 08

SKILL	The candidate shall extricate a victim entrapped in a motor vehicle as part of a team, so that the vehicle is stabilized, the victim is disentangled without further injury, and hazards are managed
RESOURCES	Given stabilization and extrication tools
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Performs vehicle stabilization correctly and maintains stabilization throughout incident, using cribbing and shoring material				
2. Operates hand and power tools as designed				
3. Chooses and applies appropriate techniques for moving or removing vehicle roofs, doors, windshields, windows, steering wheels or columns, and the dashboard, per requirements of the scenario				
4. Disentangles and extricates victim without causing additional injuries – CRITICAL POINT				
5. Identifies and manages hazards *verbalizes specific hazards and ways to manage them to evaluator				
Candidate must successfully perform 4/5 steps including CRITICAL POINTS	Score: __/5		Score: __/5	
Evaluator Notes				
Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score		
		Pass ___	Fail ___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)				
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score		
		Pass ___	Fail ___	
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)				
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #			
Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.				
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**Assist Rescue Teams
Skill Sheet FFII – 09**

SKILL	The candidate shall assist rescue operation teams, so that procedures are followed, rescue items are recognized and retrieved in the time as prescribed by the AHJ, and the assignment is completed
RESOURCES	Given standard operating procedures, necessary rescue equipment, and an assignment
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 10 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Identifies and retrieves necessary rescue tools				
2. Establishes public barrier to ensure that all nonessential people are out of the work area				
3. Performs assigned team duties per operating guidelines and procedures				
4. Works as a member of the team to complete assignment				
Candidate must successfully perform 3/4 steps including CRITICAL POINTS	Score: __/4		Score: __/4	

Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

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Home Fire Safety Survey Skill Sheet FFII – 10

SKILL	The candidate shall perform a fire safety survey in an occupied structure, so that fire and life safety hazards are identified, recommendations for their correction are made to the occupant, and unresolved issues are referred to the proper authority
RESOURCES	Given survey forms and procedures
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Inspects ALL areas inside of dwelling for life safety hazards				
2. Makes note of smoke and carbon monoxide detectors (recommends to occupant to install if there are none)				
3. Informs dwelling occupant/owner of findings and proper methods of correction				
4. Documents findings and completes all department forms				
5. Refers any unresolved issues to the proper authority (AHJ)				
Candidate must successfully perform 4/5 steps including CRITICAL POINTS	Score: __/5		Score: __/5	

Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

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Home Fire Safety Survey

(Return completed form with Process/Skill Sheet 10)

I. General Information:

Survey Completed By:	Date:	Time:
Occupant Name:	Address:	Phone:
Occupant Owner of Property: <input type="checkbox"/> YES <input type="checkbox"/> NO	Occupant Present: <input type="checkbox"/> YES <input type="checkbox"/> NO	Construction Type:

II. Exterior Survey:

Yes No N/A Comments:

Multifamily dwelling				
Address numbers clearly visible				
FD access unobstructed				
3' hydrant clearance maintained				
Windows/doors can be properly secured				
Security measures present (window bars, etc.)				
Utility service (gas, water, electrical) properly maintained				

III. Interior Survey:

Yes No N/A Comments:

Good housekeeping maintained				
Exits unobstructed				
At least 30" clearance maintained in front of electrical panels				
Extension cords used for temporary purposes only				
Extension/appliance cords frayed or ungrounded				
Surge suppressors used				
Drywall free of large holes/damage				
Fire extinguishers available/in date				

Smoke detectors present/operable				
Carbon monoxide detectors present/operable				
Fire alarm system monitored				
Fire sprinkler system inspected				
Hazardous materials (cleaning supplies, paint, etc.) properly stored				
Emergency contact numbers posted				

IV. Other hazards noted:

Signature

Date

**Fire & Life Safety Education
Skill Sheet FFII – 11**

SKILL	The candidate shall present fire safety information to station visitors or small groups, so that all information is presented, the information is accurate, and questions are answered or referred
RESOURCES	Given prepared materials
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Identifies themselves and the purpose of the presentation				
2. Presents topic and demonstrates skills (stop drop roll, crawl low in smoke, exit drills etc.)				
3. Ensures participants practice under supervision				
4. Presents prepared materials accurately, and answers or refers all questions				
5. Documents presentations utilizing AHJ-approved form				
Candidate must successfully perform 4/5 steps including CRITICAL POINTS	Score: __/5		Score: __/5	

Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

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Fire and Life Safety Education

(Return completed form with Skill Sheet 11)

Candidate/Audience Information:

Name:	Date:	Location of Presentation: <input type="checkbox"/> School <input type="checkbox"/> Fire Station <input type="checkbox"/> Other _____
Target Audience Age Group: <input type="checkbox"/> Preschool <input type="checkbox"/> Early Elementary <input type="checkbox"/> Older Elementary <input type="checkbox"/> Jr/Sr High <input type="checkbox"/> Other _____	Topic Presented: <input type="checkbox"/> Dialing 911 <input type="checkbox"/> Stop/Drop/Roll <input type="checkbox"/> Exit Drills <input type="checkbox"/> Basic First Aid	Additional Props/Aids Required:

Choose one of the Following Presentation Outlines:

DIALING 911
<ol style="list-style-type: none"> 1. What is 911? 2. What is and isn't an emergency? 3. What will the operator ask and how to respond? 4. Who is coming to help? 5. Importance of knowing addresses
STOP, DROP, AND ROLL
<ol style="list-style-type: none"> 1. How to avoid fire 2. What to do if you come in contact with flames 3. Stop- don't run and provide oxygen to the fire 4. Drop- get down as quickly as possible 5. Roll- smother the flames 6. Cover face 7. Calling 911
EXIT DRILLS
<ol style="list-style-type: none"> 1. When to exit the home 2. Staying low to avoid smoke 3. Leaving pets/toys behind 4. Have a meeting place outside the home 5. Calling 911
BASIC FIRST AID (Jr/Sr High Students and Older Only)
<ol style="list-style-type: none"> 1. Recognizing signs/symptoms of distress 2. Calling 911 3. ABC's 4. Hands only CPR 5. AED usage 6. Stop bleeding- pressure and tourniquets

Pre-Incident Survey Skill Sheet FFII – 12

SKILL	The candidate shall prepare a pre-incident survey, so that all required occupancy information is recorded, items of concern are noted, and accurate sketches or diagrams are prepared
RESOURCES	Given forms, necessary tools, and an assignment
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 20 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Records all ownership data that is pertinent to building occupancy				
2. Identifies components of utilities, hydrants, fire detection, and suppression systems, and notes their locations				
3. Notes any hazards that are present (hazardous materials, obstructions to property, obstructions for egress for occupants) for inclusion in pre-incident sketch				
4. Completes accurate sketch of building using common symbols and indicates all necessary information				
5. Informs building occupant/owner of findings and items of concern				
6. Completes all related departmental forms, per requirements of the scenario				
Candidate must successfully perform 5/6 steps including CRITICAL POINTS	Score: __/6		Score: __/6	

Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

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ALABAMA FIRE COLLEGE

SERVE - SHARPEN - SUCCEED

Firefighter II

NFPA 1010, Standard on Professional
Qualifications for Firefighters 2024 Ed., 7.5.3
Product Sheet 12

Fire department connection visible and accessible				
Fire department connection capped				
Extinguishers accessible and properly mounted				
Extinguishers are inspected and serviced annually DATE: _____				
Premise identification (4" visible from road)				
Hydrant locations noted				

IV. Fire Alarm/Detection System: Yes No N/A Comments:

Alarm system inspected and tested annually DATE: _____				
Smoke detectors in place and operational				
Enunciator panel location noted				

V. Common Fire Hazards: Yes No N/A Comments:

Junction boxes and receptacle outlets covered				
Permanent wiring used throughout				
Electrical equipment appears to be in good working order				
Proper clearance between heating unit(s) and combustibles				
Facility maintains good housekeeping, including exterior				
Fire extension avenues are covered properly (holes in walls or ceiling)				

VI. Special Hazards: Yes No N/A Comments:

Storage of flammable/combustible liquids				
Storage of compressed gases				
Compressed gas containers properly marked/secured				
Storage of hazardous chemicals				

Rack/high pile storage				
Commercial cooking operations				
Hood and fire suppression system provided DATE: _____				
Other special hazards				

IV. Additional remarks/comments:

Signature

Date

Complete a sketch of the facility including utility, hydrant, and special hazard locations.

A large grid of graph paper, consisting of 20 columns and 30 rows of small squares, intended for sketching a facility layout.

**Power Tool Maintenance
Skill Sheet FFII – 13**

SKILL	The candidate shall maintain power plants, power tools, and lighting equipment, so that equipment is clean and maintained according to manufacturer and departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise
RESOURCES	Given tools and manufacturers' instructions
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 7 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Selects correct tool and checks all fluid levels				
2. Inspects all electrical equipment for damage or worn components				
3. Operates power plants, power tools, and lighting equipment according to manufacturer's guidelines ensuring all equipment is working properly				
4. Cleans equipment after use, refuels if necessary, and places in ready state				
5. Identifies procedures for reporting defective equipment and completes recording procedures				
Candidate must successfully perform 4/5 steps including CRITICAL POINTS	Score: __/5		Score: __/5	

Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass ___	Fail ___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

Note to Evaluator(s): By your signature above, you verify that you are qualified to serve as an Alabama Fire College Evaluator, have followed AFC Skills Testing Policy and have witnessed that the above candidate has tested the above skills in their entirety.

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**Service Testing Fire Hose
Skill Sheet FFII – 14**

SKILL	The candidate shall perform a service test on fire hose so that procedures are followed, the condition of the hose is evaluated, any damaged hose is removed from service and the results are recorded
RESOURCES	Given a pump, a marking device, pressure gauges, a timer, record sheets, and related equipment
SCENARIO	Provided by Proctor/Evaluator; Team-based skills require random assignment of roles and responsibilities, and team is graded on its ability to successfully complete the skills as a whole
TIME	Expected time to complete skill(s) is 15 minutes

PERFORMANCE STEPS	Test		Retest	
	P	F	P	F
Safely performs the following steps:				
1. Evaluates condition of hose before testing including coupling gaskets				
2. Operates hose testing equipment and nozzles safely and appropriately				
3. Marks all couplings prior to testing				
4. Performs testing properly and according to manufacturer's guidelines and AHJ procedures– CRITICAL POINT				
5. Marks defective hoses and removes from service, and records results				
Candidate must successfully perform 4/5 steps including CRITICAL POINTS	Score: __/5		Score: __/5	

Evaluator Notes

Evaluator Print Name & Signature:	Date	Overall Skill Sheet Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Re-Test Evaluator Print Name & Signature:		Overall Skill Sheet Re-Test Score	
		Pass___	Fail___
By my signature above, I verify that I am currently certified to the level I am testing (AL/PB/IFSAC)			
Candidate Print Name & Signature:	Candidate: Print Name or Candidate #		

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