COURSE SYLLABUS

Public Fire and Life Safety Educator II

FSC 143

24 clock hours

PREREQUISITES

• (Pro Board or IFSAC) Certified Public Fire and Life Safety Educator I

REQUIRED COURSE MATERIALS

IFSTA: Fire and Life Safety Educator, Third Edition

Other Materials:

- Laptop with Microsoft Office or equivalent
- Ability to connect to Wi-Fi

DESCRIPTION

This course is based on NFPA 1035: Standard on Fire and Life Safety Educator, Public Information Officer, Youth Firesetter Intervention Specialist, and Youth Firesetter Program Manager Professional Qualifications. The course is designed for the individual who will manage and provide a leadership role in community risk reduction programs through strategic planning and preparation of education material.

STUDENT LEARNING OBJECTIVES

- Prepare a written budget for a specific program or activity
- Project program budget income/expenditures
- Develop public policy recommendation for management
- Evaluate subordinate performance
- Establish fire and life safety education priorities within a program
- Facilitate a fire and life safety collaborative partnership within the organization and with external partners
- Prepare a request for resources from an external organization
- Develop informational material
- Develop a lesson plan
- Develop educational materials
- · Design a fire and life safety education program
- Revise an educational program
- Develop an evaluation strategy
- Design an evaluation instrument
- Implement an evaluation strategy

CERTIFICATION REQUIREMENTS

To be issued certification, the candidate will: provide documentation of prerequisites, complete required training hours including skills training, successfully complete the cognitive written exam, and successfully complete the practical exam.

ACCREDITATION

Alabama Fire College and Personnel Standards Commission maintains accreditation with Pro Board and IFSAC. Each student will automatically receive national registration and certification upon successful completion of all requirements for certification.

COURSE SCHEDULE (SUBJECT TO CHANGE)

Day One: | Registration/Orientation, Knowledge and Skills, Administration, Planning & Development,

Projects 1-4

Day Two: Education & Implementation, Evaluation, Projects 5-7

Day Three: | Project 8, Survey, Certification Examination

GRADE ASSESSMENT

WRITTEN EXAMINATION

Perform to a minimum 70% competency on the examination, (One retest is allowed after 30 days but within one year of course end date.)

PRACTICAL EXAMINATION

Successfully complete a skills/project evaluation to a minimum of 70% competency and successful completion of all critical points. Evaluators will test at least 25% of the skills for each. Skill sheets to be tested will be randomly selected by AFC Certification Unit for the practical examination. (One retest is allowed after 30 days but within one year of course end date.)