Alabama Fire College  
Fire Instructor II  
Syllabus  
FSC 202  
40 Clock Hours

| Prerequisite(s) | • (Pro Board or IFSAC) Certified Fire Instructor I  
• High School Diploma/GED  
**Alternative Certification:**  
• Individuals not certified to the Fire Instructor I completing equivalent coursework as approved by the Commission are eligible for alternative certification under the following conditions:  
  o Alabama state licensed Emergency Medical Technicians certified as EMS or Rescue Instructor I may be certified as EMS Instructor II.  
  o Individuals certified as EMS or Rescue Instructor I and able to demonstrate particular competence in the area of rescue operations may be certified as Rescue Instructor II. |

| Course Description | This course is based on **NFPA 1041: Standard for Fire Service Instructor Professional Qualifications**, and may lead to Pro Board and IFSAC certifications. The course is designed for the Fire Service Instructor who, in addition to meeting Instructor I qualifications, wants to develop the knowledge and ability to develop individual lesson plans for a specific topic including learning objectives, instructional aids, and evaluation instruments; schedule training sessions based on overall training plan of the authority having jurisdiction; and supervise and coordinate the activities of other instructors. |

| Student Learning Objectives | • Schedule instructional sessions.  
• Formulate budget needs.  
• Acquire training resources.  
• Coordinate training record-keeping.  
• Evaluate instructors.  
• Create a lesson plan.  
• Modify an existing lesson plan.  
• Conduct a class using a lesson plan that the instructor has prepared and that involves the utilization of multiple teaching methods and techniques.  
• Supervise other instructors and students during training.  
• Develop student evaluation instruments.  
• Develop a class evaluation instrument. |

| Required Textbook and Course Materials | • **Fire Service Instructor Principles and Practice, Jones & Bartlett, 2nd Edition**  
**Other required materials:**  
• Laptop with Microsoft Office with PowerPoint or equivalent |

| Daily Activities and Class Participation | This course will involve discussion, questions and answers on the materials, and case studies. Class participation is expected from all students. |

| Basis | Alabama Fire College and Personnel Standards Commission, Administrative Code, Chapter 360-X-3-.02: Requirements for Certified Fire Service Instructor II |

| Certification Requirements | To be issued certification, the candidate will:  
• provide documentation of prerequisites.  
• complete required training hours including skills training.  
• successfully complete cognitive written exam.  
• successfully complete practical exam. |

| Grade Assessment | • Written Examination: Perform to a minimum 70% competency on the examination, calculated at 50% of the final score for the course. (One retest is allowed after 30 days) |
but within one year of course end date.)

- Practical Examination (if applicable): Successfully complete a skills/project evaluation to a minimum of 70% competency and successful completion of all critical points. Evaluators will test at least 25% of the skills for each level of skill sheets. Skill sheets will be randomly selected by AFC Certification Unit for this practical examination. The Practical Examination portion is calculated at 50% of the final score. (One retest is allowed after 30 days but within one year of course end date.)

**Example:**

- Written examination - 70/100 possible points
  - 70 x 50% = 35 points awarded for written exam portion
- Practical/project - 40/100 possible points
  - 40 x 50% = 20 points awarded for practical portion
- Total Points = 55 points (student awarded F, score not 70%>)

**Accreditation**

Alabama Fire College and Personnel Standards Commission maintains accreditation with Pro Board and IFSAC. Each student will automatically receive national registration and certification upon successful completion of all requirements for certification.

**Contact Information**

- Link: [Alabama Fire College Website](#)
  - 1-800-241-2467
- Link: [Alabama Fire College Bookstore Website](#)
  - 1-866-984-3545

**Academic Misconduct**

Academic misconduct or dishonesty, such as cheating and plagiarism, is not permitted in class. Suspected cases of academic misconduct will be reported to the Executive Director. Conduct detrimental to the fire service, on or off campus, will not be tolerated. AFC will investigate any complaints. If a complaint is valid, the student will be dismissed, and his/her agency will be notified.

**Attendance Policy**

Attendance will be recorded at every class or lab meeting at the beginning of class and after long breaks for required hours. For a week-long certification course, students are required to attend all sessions to obtain certification. For VA students, it is especially important because they will receive benefits only for those days in attendance.

Special Policy: Fire Fighter I/II: Students are expected to attend all classes. Failure to appear in class for a scheduled activity will be considered an absence unless prior permission is received from the instructor. For any absence to be excused and makeup work allowed, it must be accompanied by a written description of extenuating circumstances.

No-Show: Students who have registered for a fee-waived or stipend course and fail to withdraw, according to Alabama Fire College withdrawal policy, will not be allowed to register for another fee-waived or stipend course for a period of one year.

Department Delivery: In order to qualify for department delivery courses, students must be an Alabama resident or a member of an Alabama fire department.

**Tardiness**

Students must adhere to class schedules. Students are required to be punctual for all classes and class activities. Classes will begin promptly at the scheduled time unless specific instructions are given otherwise.

**Safety**

Safety of the students is the top priority for Alabama Fire College. Students must adhere to safety regulations while attending a class at the Fire College. Safety instructions are posted in every classroom, as well as escape routes and tornado actions.

**Quality Enhancement Plan**

An evaluation form will be provided for each student at the end of the course. Students may use this evaluation form as a means of communicating their opinion of the overall course, course content, instructor, and facilities.

**Course Schedule**

**Suggested Course Schedule**

**Day One:**
- Introductions; Today’s Emergency Services Instructor, Legal Issues, Methods of Instruction, Lesson Plans, Projects

**Day Two:**
- The Learning Environment, Technology in Training, Safety During the Learning Process, Projects
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<thead>
<tr>
<th><strong>Day Three:</strong></th>
<th>Evaluating the Learning Process, Evaluating the Fire Service Instructor, Scheduling and Resource Management, Projects</th>
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</thead>
<tbody>
<tr>
<td><strong>Day Four:</strong></td>
<td>Training Program Management, The Learning Never Stops, Projects</td>
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<tr>
<td><strong>Day Five:</strong></td>
<td>Presentations; Review; Completion of Project Work; Paperwork; Survey; Certification Examination</td>
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<td><em>The schedule is subject to change.</em></td>
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