## FIRE OFFICER I

### PRACTICAL SKILLS MATERIALS

Based on NFPA 1021: Standard for Fire Officer Professional Qualifications, 2014 Edition.



### ALABAMA FIRE COLLEGE

REVISED 07/21/17



#### ALABAMA FIRE COLLEGE Fire Officer I

### Projects Instructions Revised 07/21/17

Thank you for being a part of making the fire service better through training and education.

The projects are a testing item. The projects that you will be completing are individual projects. You must turn in your own work that you have created. You are not to turn in projects that others have completed.

- You are free to discuss your work with your fellow students just like you would in your everyday life on the job as a Fire Officer I. But, the work you submit has to be your own.
- All of the projects are required by NFPA. We get complaints about there being too many projects. They are all necessary to meet the NFPA Standard and allow us to issue certification based on our current accreditation through IFSAC and Pro Board. So eliminating projects is not a realistic option.
- As you complete the projects, the Internet is an excellent source to get material that you can then alter to fit your needs. But, do not just copy and paste content to complete a project. If you do use content from an online source, you are required to list the source and why it meets your needs for that project. Credit will not be given if content is copied from another source and that source is not listed.
- All projects are to be completed by the end of the last scheduled class. Our procedure is to grade the projects after the course has completed. If a project is submitted and needs to be reopened for a legitimate reason, have your Instructor to contact the Program Manager and the Certification Division (Certification@alabamafirecollege.org). Once the course has ended, access to the projects is closed.
- All projects are to be submitted in Microsoft Office or Adobe PDF. If another format has to be used, please have your Instructor to contact the Program Manager and the Certification Division.



#### **ALABAMA FIRE COLLEGE**

#### Fire Officer I

(NFPA 1021, 2014 edition)

#### **Grading Rubric**

(revised 07/21/17)

Project completion must be the original work of the individual. Submissions are required in Microsoft Office or Adobe PDF format. The Projects are developed to meet the intent of the standard and prepare the individual to function as a Fire Officer I. The Project work is evaluated by an evaluator not involved with the instruction of the course.

Project # and Description	Points
Project # 1; Explain Management Components of an Organization; NFPA 4.4.4 (Individual Project)	3
<b>Project #2;</b> Complete a Schedule that Coordinates the Completion of Tasks and Projects; NFPA 4.1.2, 4.2.6 (Individual Project)	5
Project # 3; Recommend Action for Member-Related Problems; NFPA 4.2.4 (Individual Project)	5
Project #4; Respond to an Employee Grievance; NFPA 4.2.5, 4.4.2 (Individual Project)	4
<b>Project # 5;</b> Implementing New Policy to Apply Safety Regulations; NFPA 4.4.1, 4.7.1, 4.7.3 (Individual Project)	6
Project # 6; Prepare a Budget Request; NFPA 4.4.3 (Individual Project)	5
Project # 7; Needs & Benefits of Data Collection; NFPA 4.4.5 (Individual Project)	5
Project # 8; Conduct an Initial Accident Investigation; NFPA 4.7.2 (Individual Project)	4
<b>Project # 9;</b> Directing a Training Evolution; Assign Tasks to Unit Members; NFPA 4.2.2, 4.2.3 (Individual Project)	6
Project # 10; Initiate Action on a Community Need; NFPA 4.3.1(Individual Project)	5
Project # 11; Respond to a Public Inquiry; NFPA 4.3.3 (Individual Project)	4
Project # 12; Initiate Action to a Citizen's Concern; NFPA 4.3.2 (Individual Project)	8
Project # 13; Describe the Procedures for Conducting Fire Inspections; Creates a Pre-Incident Plan; NFPA 4.5.1, 4.5.2 (Individual Project)	10
Project # 14; Develop & Implement an Initial Action Plan; Assign Tasks to	20
Unit Members; Conduct a Post-Incident Analysis; NFPA 4.2.1, 4.6.1, 4.6.2, 4.6.3 (Individual Project)	
<b>Project # 15;</b> Evaluate Fire Scene information & Secure a Scene; NFPA 4.5.3 (Individual Project)	10
Total Points	100

Project # 1 NFPA 4.4.4	Points Possible
Distinguish among the various components of organizational management	2
<ul> <li>Purpose of each management position outlined in chart</li> </ul>	
Where personnel from their organization fit on chart	
<ul> <li>General roles/responsibilities of positions on chart</li> </ul>	
<ul> <li>Direct supervisor of and/or any subordinates of the management</li> </ul>	
positions	
Present and discuss findings to class	1
Communicates clearly and concisely	
Utilizes organizational chart	
Identities purpose and mission of an organization	
Total Points	3

Project # 2 NFPA 4.1.2, 4.2.6	Points Possible
Complete a schedule that coordinates the completion of tasks and projects	5
All leave request and scheduled off days must be considered	
Tasks and projects are scheduled to be completed	
Training is completed	
Priorities are set	
Total Points	5

Project # 3 NFPA 4.2.4	Points Possible
Propose a plan of action to alleviate a member-related problem	3
Identifies member problem	
Follows departmental policy	
Recommends appropriate course of action	
Develop short, informal presentation outlining plan for speaking with &	2
assisting subordinate in distress. Plan should include:	
Ways to determine the problem	
Types of problems that might be encountered	
Total Points	5

Project # 4 NFPA 4.2.5, 4.4.2	Points Possible
Respond to an employee grievance	2
Follows department policy	
Maintains station level staffing	
Written communication is used	
Present and discuss findings to class	2
Communicates clearly and concisely	
Total Points	4

Project # 5 NFPA 4.4.1, 4.7.1, 4.7.3	Points Possible
Develop an informal written document that outlines an implementation plan	4
for a new policy, including	
Details on how the changes are implemented	
Training requirements	
Communication process	
Member responsibilities	
Completion of required reports	
Identifies safety concerns	
Present and discuss findings to class	2
Communicates clearly and concisely	
Describes methodology	
Total Points	6

Project # 6 NFPA 4.4.3	Points Possible
Prepare a budget request	5
Recognizes needs	
Completes budget request	
Request is supported by data	
Utilizes proper format	
Total Points	5

Project # 7 NFPA 4.4.5	Points Possible
Review and report on incident response data	3
Identifies data	
Identifies trends	
Completes report	
Present and discuss findings to class	2
Communicates clearly and concisely	
Total Points	5

Project # 8 NFPA 4.7.2	Points Possible
Conduct an accident investigation, including	2
Completion of required forms	
Follows department policy	
Interviews witnesses	
Makes recommendations	
Present and discuss findings to class	2
Communicates clearly and concisely	
Total Points	4

Project # 9 NFPA 4.2.2, 4.2.3	Points Possible
Direct a training evolution	6
<ul> <li>Assigns tasks or responsibilities to unit member</li> </ul>	
Follows policy and procedures	
<ul> <li>Issues instruction/demonstration</li> </ul>	
Follows safety plan	
Distributes issue-guided directions to unit member	
Total Points	6

Project # 10 NFPA 4.3.1	Points Possible
Initiate action on a community need	1.5
Recognizes community need	
Demonstrates familiarity with public relations	
Develop a program proposal to address the community need, including	1.5
Communication process	
Timeframe for implementation	
Cost of the program	
Present and discuss findings to class	2
Communicates clearly and concisely	
Total Points	5

Project # 11 NFPA 4.3.3	Points Possible
Respond to a public inquiry	4
Follows department policy	
Inquiry is answered correctly	
<ul> <li>Courtesy and professionalism are shown in the answer</li> </ul>	
Total Points	4

Project # 12 NFPA 4.3.2	Points Possible
Initiate action to a citizens concern	2
Concern is addressed	
Policies and procedures are complied with	
Write a memo to the Chief's office explaining how you plan to deal with the	2
matter and any recommendations you feel are appropriate	
Clear purpose and organization	
Professional tone	
Proper grammar	
Error-free punctuation and spelling	
Compose a short formal letter that demonstrates good written	2
communication skills to address the concern	
Correct format (business letter)	
Clear purpose and organization	
Professional tone	
Proper grammar	
Error-free punctuation and spelling	
Present and discuss findings to class	2
Communicates clearly and concisely	
Total Points	8

Project # 13 NFPA 4.5.1, 4.5.2	Points Possible
Conduct a fire inspection	10
<ul> <li>Evaluates construction, alarm, detection and suppression features</li> </ul>	
Identifies hazards that may exist	
Completes required forms	
Applies appropriate codes and standards	
Provides a sketch to use in the pre-incident plan	
Total Points	10

Project # 14 NFPA 4.2.1, 4.6.1, 4.6.2, 4.6.3	Points Possible
Develop an initial action plan	7
<ul> <li>Analyze emergency scene conditions (size-up, background)</li> </ul>	
Activate the local emergency plan	
Allocate resources	
Places apparatus	
Implement an action plan	7
Implement Incident Management System	
Tactical considerations	
Manage scene safety	
Supervise and account for personnel	
Outside agency involvement	
Develop and conduct a post-incident analysis	4
Completes post-incident questionnaire	
Conducts critique of tactical assignment to crew	
Completes critique summary	
Present and discuss findings to class	2
Communicates clearly and concisely	
Total Points	20

Project # 15 NFPA 4.5.3	Points Possible
Develop an informal written document that outlines a security plan for an	10
incident scene , including	
Salvage and overhaul	
Protecting the point of origin	
<ul> <li>Securing the area from unintentional disturbance of evidence unauthorized personnel</li> </ul>	
Protection of evidence	
Securing the scene from unauthorized personnel	
Total Points	10



# Fire Officer I Project Grade Sheet

(NFPA 1021, 2014 edition)

Revised 07/29/16

(Proctors: Collect Project Grade Sheet & project work ONLY if AFC\_Online is NOT being used for project submission)

Last Four Digits of SSN/ID #:	 
Student Name (Please Print):	 

Graded Item	JPRs	Possible Points	Final Score
<b>Project 1</b> – Explain Management Components of an Organization	4.4.4	3	
<b>Project 2</b> – Complete a schedule that coordinates the completion of task and projects	4.1.2,4.2.6	5	
Project 3 – Recommend Action for Member-Related Problems	4.2.4	5	
Project 4 – Respond to an employee grievance	4.2.5,4.4.2	4	
Project 5 – Implementing New Policy to Apply Safety Regulations	4.4.1, 4.7.1, 4.7.3	6	
Project 6 – Prepare a Budget Request	4.4.3	5	
Project 7 – Needs & Benefits of Data Collection	4.4.5	5	
Project 8 – Conduct an Initial Accident Investigation	4. 7.2	4	
<b>Project 9</b> – Directing a Training Evolution; Assign Tasks to Unit Members	4.2.2, 4.2.3	6	
Project 10 – Initiate Action on a Community Need	4.3.1	5	
Project 11 – Respond to a Public Inquiry	4.3.3	4	
Project 12 – Initiate Action to a Citizen's Concern	4.3.2	8	
Project 13 – Describe the Procedures for Conducting Fire Inspections; Creates a Pre-Incident Plan	4.5.1, 4.5.2	10	
<b>Project # 14;</b> Develop & Implement an Initial Action Plan; Assign Tasks to Unit Members; Conduct a Post-Incident Analysis	4.2.1, 4.6.1, 4.6.2, 4.6.3	20	
Project 15 – Evaluate Fire Scene Information & Secure a Scene	4.5.3	10	
Required Assignments – NFFF-Fire Hero Learning Network -		Certificates	
Courage to be Safe and LACK completion certificate		Submitted	
Total Project Points Awarded		100	

Student's Signature	
Instructor's Printed Name & Signature	

Certification Evaluator's Printed Name & Signature (\*must be an Approved AFC Evaluator)