



ALABAMA FIRE COLLEGE



FIRE FIGHTER II

Performance Evaluation Instruction Sheet

Skill No. <u>1-2</u>	JPR(s) <u>6.5.2</u>	Total steps candidate must complete: <u>3</u>
Primary Task: <u>OPERATE A PORTA-POWER DEVICE</u>		

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with a porta-power forcible entry tool with which to perform this skill.
2. The candidate shall be given the instructions below before beginning the exercise.
3. Prevent or prohibit any unsafe acts.
4. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given a porta-power tool, shall demonstrate the use of the tool."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
	1. Dons eye protection
	2. Chooses correct attachment for the job
CRITICAL	3. Assembles the attachment to the end of hydraulic line
CRITICAL	4. Closes the check valve
CRITICAL	5. Moves handle up/down as needed
	6. Releases by opening the check valve

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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Performance Evaluation Instruction Sheet

Skill No. <u>6-4</u>	JPR(s) <u>6.5.2</u>	Total steps candidate must complete: <u>4</u>
Primary Task: <u>OPERATE AIR CHISEL</u>		

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with an air cylinder, an air chisel, and various tool bits.
2. The candidate shall be given the instructions below before beginning the exercise.
3. Prevent or prohibit any unsafe acts.
4. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given an air cylinder, an air chisel, and various tool bits, shall demonstrate the use of the tool."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
	1. Dons eye protection
	2. Uses an air-source (air cylinder, air tank, etc.)
CRITICAL	3. Attaches an air regulator to air source
CRITICAL	4. Attaches air hose to regulator
	5. Selects the tool bit and inserts it into the chisel
CRITICAL	6. Attaches the chisel to air hose
	7. Ensures tool is pointed in a safe direction
CRITICAL	8. Compresses the trigger to operate

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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Skill No. <u>6-5</u>	JPR(s) <u>6.5.2</u>	Total steps candidate must complete: <u>6</u>
Primary Task: <u>OPERATE K-12 SAW</u>		

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with a gasoline powered circular saw (K-12) and various blades.
2. The candidate shall be given the instructions below before beginning the exercise.
3. Prevent or prohibit any unsafe acts.
4. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given a gasoline powered circular saw and various blades, shall demonstrate the use of the saw."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Wears PPE
CRITICAL	2. Selects and attaches the proper blade for the material selected or identified
	3. Adjusts guard to proper cutting angle
	4. Turns the switch to the on position
	5. Closes the choke (as needed)
CRITICAL	6. Pulls the rope to start while holding the saw in a stable and accepted position
	7. Opens the choke (as needed)
CRITICAL	8. Pulls the trigger to speed up the saw to a working condition
CRITICAL	9. Holds with two hands
	10. Keeps away from feet
CRITICAL	11. Slowly lowers blade into material

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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Performance Evaluation Instruction Sheet

Skill No. <u>6-6</u>	JPR(s) <u>6.5.2</u>	Total steps candidate must complete: <u>4</u>
Primary Task: <u>OPERATE A CHAIN SAW</u>		

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with a chain saw (ventilation saw).
2. The candidate shall be given the instructions below before beginning the exercise.
3. Prevent or prohibit any unsafe acts.
4. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given a chain saw (ventilation saw), shall demonstrate the use of the saw."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Wears PPE
	2. Turns the switch to the on position
	3. Closes the choke (as needed)
CRITICAL	4. Pulls the rope to start while holding the saw in a stable and accepted position
	5. Opens the choke (as needed)
CRITICAL	6. Pulls the trigger to speed up the saw to a working condition
	7. Holds with two hands
	8. Keeps away from feet
CRITICAL	9. Slowly lowers blade into material

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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Skill No. <u>6-7</u>	JPR(s) <u>6.4.1/6.5.2</u>	Total steps candidate must complete: <u>8</u>
Primary Task: <u>IDENTIFY HAND AND POWER TOOLS</u>		

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with various hand and power tools used for forcible entry and vehicle extrication (or acceptable illustrations).
2. The candidate shall be given the instructions below before beginning the exercise.
3. Prevent or prohibit any unsafe acts.
4. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given various hand and power tools used for forcible entry and vehicle extrication, shall identify each tool."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Hand operated hydraulic spreaders, rams, and cutters
CRITICAL	2. Power plant operated hydraulic spreaders, rams, and cutters
CRITICAL	3. Pneumatic powered chisels
CRITICAL	4. Hack saws
CRITICAL	5. Reciprocating saw
CRITICAL	6. Hammer and chisel
CRITICAL	7. Cribbing and shoring
CRITICAL	8. Pry bars

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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Performance Evaluation Instruction Sheet

Skill No. <u>7-3</u>	JPR(s) <u>6.5.1</u>	Total steps candidate must complete: <u>7</u>
Primary Task: <u>PREPARE A PRE-FIRE PLAN DIAGRAM</u>		

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with pencil and paper.
2. The structure shall be identified to the candidate on which to perform this objective.
3. The candidate may be allowed to use any standard forms used by the department for preparing pre-fire plans. (No other reference materials may be used.)
4. Prevent or prohibit any unsafe acts.
5. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given appropriate sketch materials and without reference material (approved forms used by the local department may be allowed), shall draw a diagram of the structure for the purposes of doing a pre-fire plan. The candidate should include all items that should be included on a pre-fire plan diagram."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Diagram includes approximate room sizes and building dimensions
CRITICAL	2. Diagram shows all door and window openings
	3. Diagram shows the location of utilities
CRITICAL	4. Diagram includes the building address
	5. Diagram shows the location of nearby hydrants
	6. Diagram indicates the type of construction of the building
	7. Diagram includes the name and phone number of a contact person
	8. Diagram includes the roof type
CRITICAL	9. Diagram includes any special hazards located in the building
CRITICAL	10. Diagram includes any fire protection devices
	11. Diagram includes streets bordering buildings or property
CRITICAL	12. Diagram is legible and neat
CRITICAL	13. Diagram attached to any completed forms as required by SOP's

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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FIRE FIGHTER II

Performance Evaluation Instruction Sheet

Skill No. 7-5 JPR(s) 6.2.1 Total steps candidate must complete: 70%

Primary Task: PREPARE A NFIRS INCIDENT REPORT

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with pencil and a blank NFIRS incident report.
2. The candidate shall be provided with an incident scenario.
3. Prevent or prohibit any unsafe acts.
4. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given a blank NFIRS incident report and an incident scenario, shall complete the incident report with a minimum of 70% accuracy of the required items."
2. Contact the monitor at any time with any questions you may have.

NFIRS PAGE	REQUIRED ITEMS	NFIRS PAGE	
1	A, B, C, D, E1, FG1, H1, J	9	A, B
2	A, D1, D2, D3, E1	10	A, B
3	11, 12, 13, 14, J1, J2, L1, M1		
4	A, B, C, D, H		
5	A, B, C, D, E		
6	A, B, D, C1		
7	_____		
8	_____		

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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FIRE FIGHTER II

Performance Evaluation Instruction Sheet

Skill No. <u>10-1</u>	JPR(s) <u>6.3.1</u>	Total steps candidate must complete: <u>2</u>
Primary Task: <u>ASSEMBLE EQUIPMENT FOR FOAM STREAM</u>		

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided 1 1/2" or 1 3/4" hose with nozzle.
2. The candidate shall be provided with a container of foam or simulated concentrate and an in-line foam eductor.
3. The candidate shall be informed as to where a "flammable liquids spill" is located.
4. The candidate shall be given the instructions below before beginning the exercise.
5. Prevent or prohibit any unsafe acts.
6. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given the fire hose and nozzle provided, foam concentrate, and an in-line eductor, shall demonstrate assembling the equipment and charging the line in preparation to produce a foam stream."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Checks the eductor and the nozzle to ensure they are rated for the same GPM flow
CRITICAL	2. Sets the foam eductor for the same percentage rating as indicated on the foam container
	3. Selects and attaches hose to the intake side and a hoseline with nozzle on the discharge side of eductor
	4. Assures that the nozzle is not more than the allowed distance from the eductor
	5. Places the intake of the eductor in the foam concentrate
	6. Charges hoseline
	7. Removes all kinks from the hoseline

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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Performance Evaluation Instruction Sheet

Skill No. <u>10-2</u>	JPR(s) <u>6.3.1</u>	Total steps candidate must complete: <u>6</u>
Primary Task: <u>APPLY FOAM WITH THE ROLL-ON METHOD</u>		

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided 1-1/2" or 1-3/4" assembled foam hoseline.
2. The candidate shall be provided with a container of foam concentrate.
3. The candidate shall be informed as to where a "flammable liquids spill/fire" is located.
4. The candidate shall be given the instructions below before beginning the exercise.
5. Prevent or prohibit any unsafe acts.
6. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given the assembled foam line provided and foam concentrate, shall demonstrate the proper application of the "ROLL-ON" method of applying a foam stream."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Wears PPE
	2. Stands up-wind and up-hill
CRITICAL	3. Does not stand in the "flammable liquid"
CRITICAL	4. Opens nozzle fully
CRITICAL	5. Directs the foam stream away from the fire/spill until the proper foam stream is being generated
CRITICAL	6. Directs the foam stream on the ground near the front edge of the burning liquid pool
	7. Continues to apply foam until it spreads across the entire surface of the fuel and the fire is extinguished (May move the stream to different positions along the edge of a liquid spill to cover the entire pool)
CRITICAL	8. Retreats from area as a team

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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Performance Evaluation Instruction Sheet

Skill No. <u>10-3</u>	JPR(s) <u>6.3.1</u>	Total steps candidate must complete: <u>6</u>
Primary Task: <u>APPLY FOAM WITH THE BOUNCE-OFF METHOD</u>		

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided 1-1/2" or 1-3/4" assembled foam hoseline.
2. The candidate shall be provided with a container of foam or simulated concentrate.
3. The candidate shall be informed as to where a "flammable liquids spill/fire" is located.
4. The candidate shall be given the instructions below before beginning the exercise.
5. Prevent or prohibit any unsafe acts.
6. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given the assembled foam line provided and foam concentrate, shall demonstrate the proper application of the "BOUNCE-OFF" method of applying a foam stream."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Wears PPE
	2. Stands up-wind and up-hill
CRITICAL	3. Does not stand in the "flammable liquid"
CRITICAL	4. Opens nozzle fully
CRITICAL	5. Directs the foam stream away from the fire/spill until the proper foam stream is being generated
CRITICAL	6. Directs the foam stream off an object, allowing the foam to run down onto the surface of the fuel
	7. Continues to apply foam until the fire is extinguished (May direct the stream off various points around the fuel area to achieve total coverage and extinguishment of the fuel)
CRITICAL	8. Retreats from area as a team

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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Performance Evaluation Instruction Sheet

Skill No. 10-4 JPR(s) 6.3.1 Total steps candidate must complete: 6

Primary Task: APPLY FOAM WITH THE RAIN-DOWN METHOD

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided 1-1/2" or 1-3/4" assembled foam hoseline.
2. The candidate shall be provided with a container of foam or simulated concentrate.
3. The candidate shall be informed as to where a "flammable liquids spill/fire" is located.
4. The candidate shall be given the instructions below before beginning the exercise.
5. Prevent or prohibit any unsafe acts.
6. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given the assembled foam line provided and foam concentrate, shall demonstrate the proper application of the "RAIN-DOWN" method of applying a foam stream."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Wears PPE
	2. Stands up-wind and up-hill
CRITICAL	3. Does not stand in the "flammable liquid"
CRITICAL	4. Opens nozzle fully
CRITICAL	5. Directs the foam stream away from the fire/spill until the proper foam stream is being generated
CRITICAL	6. Directs the foam stream into the air above the fire or spill and allows the foam to float gently down onto the surface of the fuel
	7. Continues to apply foam until the fire is extinguished
CRITICAL	8. Retreats from the area as a team

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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Performance Evaluation Instruction Sheet

Skill No. 11-5 JPR(s) 6.5.3 Total steps candidate must complete: 10

Primary Task: CONDUCT A FIRE HOSE SERVICE TEST

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with several sections of fire hose, nozzle, test gate valve, and pressurized water source.
2. The candidate isn't required to operate the pump but must identify the correct pressures.
3. The candidate shall be given the instructions below before beginning the exercise.
4. Prevent or prohibit any unsafe acts.
5. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given sections of hose, nozzle, test gate valve, and a pressurized water source, shall demonstrate the annual service test for the fire hose."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Connects a <u>maximum</u> of 300 feet of hose per discharge
	2. Checks for hose gasket when making each connection
	3. Connects an open test valve (if available) to discharge side of pump and tightens with spanners
	4. Connects hose to test valve and tightens with spanners
	5. Secures test hose with rope, rope hose tool, or hose strap approximately 15" from test valve and secures other end to nearby anchor
CRITICAL	6. Attaches shut-off nozzle to open hose end
	7. Fills hose with water to a maximum of 50 psi
CRITICAL	8. Opens nozzle and bleeds the air from hose
CRITICAL	9. Closes nozzle after purging air
CRITICAL	10. Marks all sections of hose behind coupling using chalk or pencil marks
CRITICAL	11. Checks for and replaces any leaking (weeping) section of hose and retightens
	12. Closes hose test gate
CRITICAL	13. Increases pump pressure to appropriate pressure and monitors for leaks
CRITICAL	14. Maintains pressure for 5 minutes, continues to monitor for coupling slipping or leaks
CRITICAL	15. After 5 minutes reduces pressure, closes discharge valve, and disengages pump
	16. Slowly opens nozzle, bleeds off pressure, and breaks all hose connections
CRITICAL	17. Makes final check of any coupling slippage or hose that may have leaked or failed
	18. Marks defective hose with tags for future repair or destruction

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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Performance Evaluation Instruction Sheet

Skill No. <u>12-10</u> JPR(s) <u>5.3.11/5.3.13</u> Total steps candidate must complete: <u>7</u> <u>6.3.4</u>
Primary Task: <u>OPERATE ON AN EMERGENCY SCENE</u>

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be given PPE, attach line, hand tools, flashlight, and an assignment.
2. The candidate shall be given the instructions below before beginning the exercise.
3. Prevent or prohibit any unsafe acts.
4. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate shall be given PPE, an attach line, hand tools, flashlight and an assignment and will overhaul a fire scene."
2. The candidate shall look for hidden fires in walls, ceilings, and sub floors and building contents while making sure to not weaken structural integrity.

PERFORMANCE STEPS	
CRITICAL	1. Dons full PPE including SCBA
CRITICAL	2. Ensures a charged handline is available
CRITICAL	3. Properly removes structural components (wall coverings, ceiling components, door and window casing) with proper tool (pike poll, axe, halegen, etc.)
	4. Operates from area of most damaged to least damaged
CRITICAL	5. Exposes and extinguishes hidden fires
	6. Applies water effectively
CRITICAL	7. Recognizes and preserves signs of area of origin and arson
CRITICAL	8. Protects evidence found to help determine fire cause and origin
CRITICAL	9. Evaluates for complete extinguishment

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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Performance Evaluation Instruction Sheet

Skill No. <u>12-12</u> JPR(s) <u>6.5.4</u>	Total steps candidate must complete: <u>6</u>
Primary Task: <u>USE PITOT TUBE AND GAUGE</u>	

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with a pitot tube and gauge.
2. The candidate shall be provided with a hydraulic or other discharge outlet.
3. The candidate shall be given the instructions below before beginning the exercise.
4. Prevent or prohibit any unsafe acts.
5. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given a pitot tube and gauge and a hydrant, shall demonstrate using the pitot tube and gauge to record the flow pressure."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
	1. Visually inspects hydrant for damage/overall condition
	2. Removes cap and checks for debris
	3. Opens the hydrant completely
	4. Drains any water from the tube and closes the drain valve
	5. Holds the tube behind the blade with the thumb and two fingers of one hand and the air chamber with the other
	6. Positions the little finger on the hydrant outlet to steady the device
CRITICAL	7. Edges the blade to the center of and at a right angle of the stream
CRITICAL	8. Holds the tube approximately the distance of 1/2 diameter of opening
	9. Keeps the air tube above the horizontal plane of the stream
CRITICAL	10. Reads the gauge
CRITICAL	11. Records results
CRITICAL	12. Shuts down hydrant avoiding waterhammer
CRITICAL	13. Check hydrant drain

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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Performance Evaluation Instruction Sheet

Skill No. 13-5 JPR(s) 5.3.17/6.5.2 Total steps candidate must complete: 3

Primary Task: SET UP GENERATOR AND LIGHTS

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with the following:
 - a. generator
 - b. portable lights
 - c. electrical cords
 - d. electrical connectors
 - e. ground fault interrupter
2. The candidate shall be given the instructions below before beginning the exercise.
3. Prevent or prohibit any unsafe acts.
4. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given the necessary equipment, shall demonstrate procedures for safely using the generator, lights, cords, connectors, and ground fault interrupter, if available, to get light."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
	1. States or demonstrates that he/she sets up the generator in an open area
	2. Ensures the presence of a Ground-Fault Interrupter in the circuit
CRITICAL	3. Places the cords so that they won't be a tripping hazard and are not laying in water
	4. States or demonstrates that he/she places lights so that they will not blind fire fighters and will not be subject to water spray
CRITICAL	5. Uses proper connectors and adapters and makes all connections
CRITICAL	6. Starts the generator
	7. Adjusts lights as necessary

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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Skill No. <u>13-7</u> JPR(s) <u>6.4.2</u>	Total steps candidate must complete: <u>6</u>
Primary Task: <u>OBSERVATION UPON ARRIVAL</u>	

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with a simulated special rescue situation.
2. The candidate shall be given a reasonable amount of time to view the rescue scene.
3. The candidate shall be given the instructions below before beginning the exercise.
4. Prevent or prohibit any unsafe acts.
5. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given a special rescue situation, shall assist with rescue operations as a member of a team."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Identifies scene is secure
CRITICAL	2. Performs scene size-up
CRITICAL	3. Identifies type of rescue needed
CRITICAL	4. Identifies hazards associated with type of rescue
	5. Communicates need for additional resources
	6. Establishes public barriers if needed
CRITICAL	7. Identifies and selects proper equipment needed
	8. Assists in using all items needed for the rescue
CRITICAL	9. Operates rescue tools safely and efficiently to achieve goals
	*Special rescue operations listed: Structural collapse, water, ice, electricity, caves, tunnels, trench

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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Skill No. <u>13-10</u>	JPR(s) <u>6.4.1/6.5.2</u>	Total steps candidate must complete: <u>5</u>
Primary Task: <u>USE AIR BAGS</u>		

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with various size air bags, the air bag regulator, and an air cylinder.
2. The candidate shall be given the instructions below before beginning the exercise.
3. Prevent or prohibit any unsafe acts.
4. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given various sizes of air bags, the air bag regulator, and an air cylinder, shall demonstrate the use of an air bag."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Attaches the regulator to the air cylinder
CRITICAL	2. Attaches the hose from the regulator to the air bag
CRITICAL	3. Closes the bleed valve
CRITICAL	4. Opens the cylinder valve
	5. Sets the appropriate pressure
	6. Is aware of possible puncture hazards (sharp objects, metals, nails, and hot objects)
	7. Opens the valve on the regulator to fill the bag slowly
CRITICAL	8. Fills bag to proper pressure

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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Skill No. <u>13-11</u> JPR(s) <u>6.4.1</u>	Total steps candidate must complete: <u>5</u>
Primary Task: <u>DISPLACE VEHICLE ROOF WITH HYDRAULIC TOOL</u>	

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with a powered hydraulic rescue tool and various attachments.
2. The candidate shall be provided with a vehicle suitable and approved for extrication training.
3. The candidate shall be given the instructions below before beginning the exercise.
3. Prevent or prohibit any unsafe acts.
4. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given a powered hydraulic rescue tool and various attachments and a vehicle approved for extrication training, shall demonstrate displacing the roof with the rescue tool."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Wears full protective clothing (all snaps and buckles fastened, faceshield in place)
	2. Assures that the vehicle is stable
	3. Assures that the patient is protected/covered
	4. Assembles hydraulic power plant and tools
CRITICAL	5. Utilizes assistant to support the roof when the roof supports are cut
CRITICAL	6. Uses cutters to cut each roof support
	7. Lifts the roof off the vehicle
CRITICAL	8. Ensures victim safety throughout the operation
CRITICAL	9. Completes displacement of the roof

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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FIRE FIGHTER II

Performance Evaluation Instruction Sheet

Skill No. <u>13-12</u>	JPR(s) <u>6.4.1</u>	Total steps candidate must complete: <u>5</u>
Primary Task: <u>DISPLACE VEHICLE DOOR WITH HYDRAULIC TOOL</u>		

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with a powered hydraulic rescue tool and various attachments.
2. The candidate shall be provided with a vehicle suitable and approved for extrication training.
3. The candidate shall be given the instructions below before beginning the exercise.
4. Prevent or prohibit any unsafe acts.
5. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given a powered hydraulic rescue tool and various attachments and a vehicle approved for extrication training, shall demonstrate displacing a door with the rescue tool."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Wears PPE
	2. Assures that the vehicle is stable
	3. Assures that the patient is protected/covered
	4. Checks door to see if it can be opened normally
	5. Assembles hydraulic power plant and tools
	6. Clears area of unnecessary personnel
	7. Removes door glass if applicable
	8. Inserts spreader tip between the door and door posts at the latch
CRITICAL	9. Uses spreaders to dispace door at latch
CRITICAL	10. Uses spreaders to displace door at hinges
CRITICAL	11. Ensures victim safety throughout the operation
CRITICAL	12. Completes displacement of door

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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FIRE FIGHTER II

Performance Evaluation Instruction Sheet

Skill No. <u>13-13</u> JPR(s) <u>6.4.1</u>	Total steps candidate must complete: <u>7</u>
Primary Task: <u>DISPLACE VEHICLE WINDSHIELD USING AXE</u>	

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with an axe.
2. The candidate shall be provided with a vehicle suitable and approved for extrication training.
3. The candidate shall be given the instructions below before beginning the exercise.
4. Prevent or prohibit any unsafe acts.
5. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given an axe and a vehicle approved for extrication training, shall demonstrate removing the windshield with an axe."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Wears PPE
	2. Assures that the vehicle is stable
	3. Assures that the patient is protected/covered
	4. Positions on the side of the vehicle near the windshield
CRITICAL	5. Starting at the top and center, uses an axe to cut across the top, side and about 1/3 of the way across the bottom of the windshield.
	6. Uses short chopping strokes keeping one hand near the head of the axe
	7. Utilizes assistance to support the windshield
CRITICAL	8. Moves to the other side of the vehicle and completes chopping the top, side and about 1/3 of the way across the bottom of the windshield
CRITICAL	9. With assistance, pulls the windshield from the base attachment
CRITICAL	10. Places windshield under or to the side of the vehicle in a safe location
CRITICAL	11. Ensures victim safety throughout the operation
CRITICAL	12. Completes windshield displacement

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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FIRE FIGHTER II

Performance Evaluation Instruction Sheet

Skill No. <u>13-14</u> JPR(s) <u>6.4.1</u>	Total steps candidate must complete: <u>5</u>
Primary Task: <u>DISPLACE STEERING MECHANISM / DASHBOARD</u>	

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with a powered hydraulic rescue tool and various attachments.
2. The candidate shall be provided with a vehicle with a steering mechanism suitable and approved for extrication training.
3. The candidate shall be given the instructions below before beginning the exercise.
4. Prevent or prohibit any unsafe acts.
5. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given a powered hydraulic rescue tool and various attachments and a vehicle with a steering mechanism approved for extrication training, shall demonstrate displacing the steering mechanism/dashboard with the rescue tool."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Wears full protective clothing (all snaps and buckles fastened, faceshield is in place)
	2. Assures that the vehicle is stable
	3. Assures that the patient is protected/covered
	4. Ensures that front doors and windshield have been removed
	5. Ensures battery is disconnected if vehicle is equipped with an air bag
	6. Assembles hydraulic power plant and tools
	7. Clears area of unnecessary personnel
CRITICAL	8. Makes relief cut in appropriate area of body frame
CRITICAL	9. Secures ram to vehicle frame
CRITICAL	10. Secures ram tip to vehicle dashboard
CRITICAL	11. Displaces the steering column and dashboard

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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FIRE FIGHTER II

Performance Evaluation Instruction Sheet

Skill No. 14-1 JPR(s) 5.3.10/6.3.2 Total steps candidate must complete: 12

Primary Task: INTERIOR ATTACK, DIRECT APPLICATION

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with a charged 1", 1½", or 1¾", and 2½" fire hose with nozzle.
2. The candidate shall be provided a structure suitable to simulate live fire control.
3. The candidate shall be informed as to where the fire is located within the structure.
4. The candidate shall be given the instructions below before beginning the exercise.
5. Prevent or prohibit any unsafe acts.
6. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate shall select the proper hoseline and shall demonstrate procedures for advancing the hoseline to the fire inside the structure and demonstrating a direct attack method of extinguishment."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Wears PPE
CRITICAL	2. Selects the proper size hoseline and nozzle (1½" - 1¾")
CRITICAL	3. Forms team, selects rescue/nonrescue mode
	4. Works with at least one team member
	5. Coordinates with Incident Commander and other teams working on the fireground
CRITICAL	6. Considers ventilation requirements
	7. Determines the point of entry - extinguishment should begin at the unburned side of the structure
	8. Advances or extends hoselines (charged and uncharged) up and down stairways and ladders
CRITICAL	9. Considers hazards
CRITICAL	10. Bleeds the air from the hoseline
CRITICAL	11. Sets a solid or straight stream pattern on the nozzle
	12. Extinguishes any burning fascia, cornice, overhanging, etc.
CRITICAL	13. Stays out of the doorway and opens door slowly
CRITICAL	14. Advances to the fire area by crawling or using duck walk
	15. Applies water from a close position with a solid or straight stream
CRITICAL	16. Applies water directly to the base of the burning material
	17. Applies water in short bursts until the fire "darkens down"
CRITICAL	18. Shuts down nozzle slowly to prevent water hammer
CRITICAL	19. Disconnects, connects, and carries hoselines for reloading/storage

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



ALABAMA FIRE COLLEGE



FIRE FIGHTER II

Performance Evaluation Instruction Sheet

Skill No. 14-2 JPR(s) 5.3.10/6.3.2 Total steps candidate must complete: 12

Primary Task: INTERIOR ATTACK, COMBINATION APPLICATION

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with a charged 1", 1½", or 1¾", and 2½" fire hose with nozzle.
2. The candidate shall be provided with a structure suitable to simulate live fire control.
3. The candidate shall be informed as to where the fire is located within the structure.
4. The candidate shall be given the instructions below before beginning the exercise.
5. Prevent or prohibit any unsafe acts.
6. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate shall select the proper hoseline and shall demonstrate procedures for advancing the hoseline to the fire inside the structure and demonstrating a combination attack method of extinguishment."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Wears PPE
CRITICAL	2. Selects the proper size hoseline and nozzle (1½" - 1¾")
CRITICAL	3. Forms team, selects rescue/nonrescue mode
	4. Works with at least one team member
	5. Coordinates with Incident Commander and other teams working on the fireground
CRITICAL	6. Considers ventilation requirements
	7. Determines the point of entry - extinguishment should begin at the unburned side of the structure
CRITICAL	8. Considers hazards
CRITICAL	9. Advances or extends hoselines (charged and uncharged) up and down stairways and ladders
CRITICAL	10. Bleeds the air from the hoseline
CRITICAL	11. Sets a solid, straight, or penetrating fog pattern on the nozzle
	12. Extinguishes any burning fascia, cornice, overhanging, etc.
CRITICAL	13. Stays out of the doorway and opens door slowly
CRITICAL	14. Advances to the fire area by crawling or using duck walk
	15. Applies water from a doorway with a solid, straight, or penetrating fog stream
CRITICAL	16. Applies water to the superheated gases at the ceiling and then drops down to a direct attack to the burning material near the floor using a "T" or "Z" pattern
	17. Applies water until fire "darkens down"
CRITICAL	18. Shuts down nozzle slowly to prevent water hammer

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



ALABAMA FIRE COLLEGE



FIRE FIGHTER II

Performance Evaluation Instruction Sheet

Skill No. 14-3 JPR(s) 5.3.7/6.3.2 Total steps candidate must complete: 7

Primary Task: EXTINGUISH A VEHICLE FIRE

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with a charged 1½” fire hose or larger.
2. The candidate shall be provided a vehicle or simulated vehicle.
3. The candidate shall be informed as to where the fire is located on the “vehicle.”
4. The candidate shall be given the instructions below before beginning the exercise.
5. Prevent or prohibit any unsafe acts.
6. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. “The candidate shall select the proper size hoseline and shall demonstrate procedures for extinguishing the vehicle fire indicated.”
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Wears PPE
CRITICAL	2. Identifies fuel type
CRITICAL	3. Assesses and controls fuel leaks
CRITICAL	4. Selects the proper size hoseline and adj. fog nozzle 1½” - 1¾” (not less than 1½”)
	5. Sets fog nozzle on a straight stream or narrow fog pattern. Tests for correct pattern and pressure
	6. Approaches fire from upwind side if possible
	7. Approaches fire from uphill side if possible
	8. Advances to a distance that allows reach by the fire stream but not close enough for heat to be unbearable (extinguish as much fire as possible from the maximum effective distance)
	9. Applies water in a straight stream to narrow fog pattern
	10. Extinguishes any ground fire around the vehicle first
CRITICAL	11. Applies stream directly to the burning material and to hazard areas
CRITICAL	12. Shuts down stream when fire is extinguished
CRITICAL	13. Overhauls exposing and extinguishes all hidden fires by opening all automobile compartments

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



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FIRE FIGHTER II

Performance Evaluation Instruction Sheet

Skill No. <u>14-7</u>	JPR(s) <u>5.3.3/6.4.2</u>	Total steps candidate must complete: <u>4</u>
Primary Task: <u>SCENE CONTROL</u>		

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided PPE.
2. The candidate shall be provided real or simulated, structure fire and roadway emergency scenes, traffic hazards, and downed electrical wires.
3. The candidate shall be given equipment needed for traffic and scene control. (i.e., cones, signs, barrier tape, etc.) and SOP's.
4. Prevent or prohibit any unsafe acts.
5. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate shall be given PPE and equipment needed for traffic and scene control."
2. The candidate shall be given real or simulated structure fire, other emergency scenes, traffic hazards, and downed electrical wires.
3. The candidate shall demonstrate the ability to operate in an established work area at an emergency scene.
4. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Uses PPE
CRITICAL	2. Dismounts apparatus properly
CRITICAL	3. Deploys traffic and or other scene control devices
CRITICAL	4. Operates in protected work area as directed
	5. Recognizes and retrieves rescue items

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.



ALABAMA FIRE COLLEGE



FIRE FIGHTER II

Performance Evaluation Instruction Sheet

Skill No. <u>14-10</u> JPR(s) <u>6.3.3</u>	Total steps candidate must complete: <u>6</u>
Primary Task: <u>CONTROL A FLAMMABLE GAS CYLINDER FIRE</u>	

Reference source: NFPA 1001, Standard for Fire Fighter Professional Qualifications, 2002 edition

INSTRUCTIONS TO THE MONITOR/EVALUATOR - SAFETY IS PARAMOUNT!

1. The candidate shall be provided with a structure with a flammable gas cylinder or a reasonable simulation.
2. The candidate shall be given various sizes hose with nozzles attached.
3. The candidate shall be provided with a partner (a non-participating fire fighter) with which to perform this objective.
4. The candidate shall be given the instructions below before beginning the exercise.
5. Prevent or prohibit any unsafe acts.
6. Remember you are an evaluator, not a trainer.

INSTRUCTIONS TO THE CANDIDATE

1. "The candidate, given a flammable gas cylinder, various sizes of hose and nozzles, shall select the proper size hose and nozzle and working with a partner shall demonstrate the procedures for extinguishing a flammable gas cylinder fire."
2. Contact the monitor at any time with any questions you may have.

PERFORMANCE STEPS	
CRITICAL	1. Wears PPE
CRITICAL	2. Selects the proper size hoseline and nozzle
	3. Works with a partner
	4. Coordinates within the Incident Management System
CRITICAL	5. Bleeds the air from the hoseline
	6. Approaches from the upwind and uphill side
CRITICAL	7. Approaches from the side of the cylinder
	8. Initiates attack using a straight stream for reach and cooling
	9. While approaching the cylinder, widens stream to a fog pattern for protection
CRITICAL	10. Never extinguishes fire burning at the relief valve
	11. Isolates cylinder valve from fire using wide fog pattern and shuts off supply valve
CRITICAL	12. Ensures that the fire is extinguished and leak stopped

Critical steps are indicated on the table above. Failure on these steps mandates failure on the entire skill.